

## Early Help Assessment



The aim of the early help assessment is to help children, young people and families look at what is working well for them, what is not working well and what next step are needed to support change. *Please note by completing this assessment you are the lead professional. Please use the guidance document to support you writing this assessment.* 

Assessment Start Date:	Assessment completion Date:	Author Name:	Co-Author Name:	
		Author Service:	Co-Author Team:	
		Author telephone:	Co-Author telephone:	
		Author email:	Co-Author email:	

## **Family Details:**

Name:	DOB/ EDD	Relationship:	Gender:	Address:	Post Code:	Parental Responsibility	Ethnicity:	Telephone:	Email:
			Choose an item.			Yes No	Choose an item.		
			Choose an item.			Yes No	Choose an item.		
			Choose an item.			Yes No	Choose an item.		
			Choose an item.			Yes No	Choose an item.		
			Choose an item.			Yes No	Choose an item.		
			Choose an item.			Yes No	Choose an item.		
			Choose an item.			Yes No	Choose an item.		
			Choose an item.			Yes No	Choose an item.		

Who else is important to your family?								
Are you registered at a GP surge	ry? Yes	□ No	GP Surgery details:					
Are you registered at a dentist S	urgery?	□ No	Dentist Surgery details:					
Do you or any members of your	family have an	Ye	Have you or any member	rs of your family been referred	Ye	Are you or any m	ember of your family in	Yes
EHCP?  If yes please include date of EHCP review:			to or are open to the CDC?					■ No
Please provide further details he	ere:							
Who is working with your fa	imily?							
Service Details?	Current or p	ast?	Agency contact de	tails including name/role and co	ntact detail	s	Who for?	
Education for each child-								
Primary health i.e midwife, health visitor								
Specialist services i.e. CYPMHS, CDC								

Adult services i.e. mental

health, pathways

**Housing agencies** 

Other

Why are we completing this assessment?
Child and Family's Story
Child and/or Young Person's Story- consider child/young person's development, physical and emotional health, learning and behavioural development, including any special needs or disabilities and family and social relationships. Remember to identify needs as well as strengths. Comment on what life is like for each child and young person in this family. Include the views and feelings of each child.
Parents and carers story- consider parenting skills, basic care, guidance & boundaries, emotional warmth & stability whist ensuring safety. Note any attendance at parenting programmes. Include the parent's views, strengths and needs.
programmes. Include the parent's views, strengths and needs.
Family, community and support network- family history & relationships, wider family, housing & finances, useful resources available in locality. Please note strengths and needs. Please consider the use of a genogram

## **Summary and Analysis**

Reflecting on the assessment above, what is the understanding and analysis of the emerging needs for the child or children? Consider the impact on the child or children now

and in the future and what needs to change to improve the outcomes each child. Differences of opinion with the family's views need to be reflected on and taken into account.
What is working well for this child/ young person/ family?
What are you and the family worried about? Are there any concerns and risks? What is the impact or potential impact of these concerns/ risks on the child, young person or family? What might happen if we didn't do anything? Have we addressed why the family needed/ wanted support?
What needs to change? How will we know that there is improvements for this child, children or young person and their family?

## Identified needs from this assessment: please write the name against the need of all whom these needs apply to.

Abuse (emotional/ physical/sexual):	Adult has drug/alcohol misuse:	Young Carer:		
Neglect:	Child has drug/alcohol misuse:	Families not in sustainable housing/ at risk of homelessness:		
Anti-Social Behaviour:	Adult mental health:	Adult perpetrator of domestic abuse:		
Child to parent violence:	Child/ young person mental health:	Young people who have been excluded from the family home: (edge of care)		
Child criminal exploitation:	Risk of NEET:	Radicalisation:		
Child sexual exploitation:	Neurodiversity:	Unemployment/ workless		
Communication/ Sensory Needs:	Physical health needs not being met:	School Attendance:		
Physical disabilities:	Expectant/ new parents who need additional support:	Teenage pregnancy:		
Child developmental needs not being met (0-5s):	Child missing from home:	Online Safety:		
Child/ Young Person Mental Health:	Child experiencing harm outside of home (peer to peer abuse/ bullying/ harassment):			
Child/ family affected by domestic abuse:	Parenting:			
Debt/ financial difficulties:	Parental Conflict:			

	ou have chosen this level	•	: From the information obtained dur Narrington's continuum of need docume	_	·	•
Level 1	Le	vel 2	Level 3		If completing this EHA and the identified need is <b>level 4</b> please complete a MARS form to refer to children's social care in line with safeguarding procedures. MARS	
	Detail decision:		Detail Decision:		Detail Decision:	
What do we wa	ant to achieve?	How a	are we going to do it?	Wh	o is going to do it?	When by?
We collect the information other organisations so that your information as confid not. In this case, we will or Your data can be monitored.	n in this form so that we can t they can help us to supp ential and we will not sha ally ever share the minimu ed by Warrington's suppor	an understand what sup ort you, as a result of th re it with any organisati m information needed. ting families programm	ARING WITH THE FAMILY)  oport you may need. If we cannot consist hey will record the advice and guiton unless we are required by law or All personal information will be prose, how your data is managed can be stored and used for the purpose of	uidance given unless you occessed and see found at		