

Westbrook Old Hall Primary School <u>ENGLISH</u>



			CINOCIOIT			**************************************
Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
V T .						
Key Text	Key Text	Key Text	Key Text	Key Text	Key Text	Key Text
A1: Owl Babies, Mr Birthday, Once There Were Giants, Barn Owls, Night animals, Birthday A2: The	A1 :The Naughty Bus, Little Red Riding Hood, Room on	A1 : Willy The Wimp, Willy The Champ, You & Me The	A1 : The True Story Of The Three Little Pigs Jack			A1: Toothie and Cat; Fox; Way Home; The Viewer
Storm Whale in Winter, Elf On The Shelf, The	the Broom A2: The Leaf Man, Stickman, Polar	Queen's Handbag A2 : Villains, Guy Fawkes, Little Red	And The Baked Bean Stalk, A2: Into The Forest and	A 1: The Giving Tree, The Tin Forest A 2: Greek	A 1: Beowulf A 2: Spider And The Fly Poem	A2: Christmas Carol; Little Matchgirl; Walter Tull
		Riding Hood, The Soldier And The Little Hen,		Myths	A 1. Beowall A 2. Spider And The Hy roem	Christmas Truce
Christmas Story, When I Dream Of Christimas,	Express	Footprints In The Snow, Non-Fiction Wolves	How Santa Really Works			Christmas Truce
Whales and Dolphins. Snowy Places. Skills Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus
Omis 1 dags	Skills (Saas	Omino 1 ddas	January 1 3025	James 1 dags	Omino 1 ddas	Jimis 1 daus
ive key concepts about print, match spoken word to					Understand, and use, nouns, adjectives, pronouns,	Understand and use, nouns, adjectives, pronouns
inted word, turn pages appropriately, prosody, listen	No a simula anna markennation College on the l	Contains a construction and but the Call at an a	Understand and as a constant of the state of	I land and and an arrange of the additional	1	determiners . Use a wide range of punctuation
o and talk about stories, retell a story, read simple	Nouns, simple sentence construction, full stops, capital	Sentence construction, capital letters, full stops,		Understand and use nouns, verbs, adjectives, pronouns	determiners . Use a wide range of punctuation	accurately and consistently (eg. question marks,
hrases and sentences made up of words with known	letters, adjectives, saying sentences out loud, spelling	making sense in starter sentences. Using one sticky	appropriately.Proper nouns and use capital letters	and determiners. To build sentences around verbs. To	accurately and consistently (eg. question marks,	exclamation marks, apostrophes, commas. Recognis
letter- sound correspondences, sit correctly at a	words that have been taught, sitting at the table	word to join two sentences - main course sentences.	appropriately. Statements, questions, exclamations and	recognise and use collective nouns. To use determiners	exclamation marks, apostrophes, commas. Recognise	and use abstract nouns use expanded noun phrases
table, form letters correctly, hold a pencil with a	correctly, holding a pencil correctly and comfortably,	CEW spelling & Y2 spelling patterns, conjugating the	commands and use them appropriately. Use a wide	a, an and the. To use a wide range of punctuation. To	and use abstract nouns use expanded noun phrases to	give complicated information concisely:figurative
ripod grip. write Single words (Lists, lables), write	forming letters correctly, sequencing sentences,	verb, handwriting securing lead ins and lead outs.	range of punctuation accurately and consistently. Use	use nouns or pronouns to make meaning clear and avoid	give complicated information concisely :figurative	language, decriptive phrases, varrety of main,
est names, saying a sentence out loud before writing	finger spaces	Adjectives to describe characters & story mapping.	expanded noun phrases todescribe and specify.	repetition.	language,decriptive phrases, relative clauses ,	subordinate and relative clause constructions;
write a sentence.					expanded noun phrases, modal verbs, conjunctions and	accurate use of headings, sub-headings; colons; sen
					use of commas .	colons and bullets. Accurate use of commas
Outcome	Outcome	Outcome	Outcome	Outcome	Outcome	Outcome
ime writing, writing an invitation, writing a birthday						
st, write a sentence: about your friend, how Noi is	Laboratoral Construction Construction		Labban to Ma Wolf Coat name 17 (5)			
eeling, why people are our friends, from The Storm	Letter of apology/Retell of	Advert/Recount/Character Description/Stories from	Letter to Mr Wolf, first person narrative (Fairy		Charcter description , letter , peruasive letter, Non	Character description; Settings; Diary entry; Sho
hale in Winter, what you call the elf, where you've	fairytale/Predictions/Persausive writing/Adventure	a Different Point of View/Innovating a Story	Godfather), Advice - don't go into the forest!,	Persuasive Argument, Diary and Setting Description	chronological report	story; Persuasive letter; Science Investigation
en the elf, what the elf should tell Santa you'd like	story writing/Email		Explanation - How Does Christmas Happen?			,
for Christmas						
Key Text	Key Text	Key Text	Key Text	Key Text	Key Text	Key Text
		Colo Mary On The Mary Harr On The Mary's Best From				Code Diction - Datis The Man Wile Welley Detroine
: Toys In Space, We're Going On A Bear Hunt, A to		Sp1: Man On The Moon, Man On The Moon's Best Ever	Sp1: Non fiction Stone To Iron Age, The Tear Thief			Sp1: Philippe Petit, The Man Who Walked Between T
of Toys Sp2: The Three Little Pigs, Goldilocks and	Sp1: Dogger, Lost In The Museum Sp2: Goldilocks,	Friend Sp2: I Lost My Tooth In Africa, How The	Sp2:Hortense And The Shadow. Leon And The Place	Sp1: Iron Man, The River Story Poem Sp2: Wolves In	Sp1: Cloud Tea Monkeys Sp2: Invisible Kingdom	Towers, Can We Save The Tiger? Sp2: Romeo and
The Three Bears, Paper Bag Princess	It's The Bear, Bumblebear	Elephant Got His Trunk Non-Fiction Neil	Between	The Walls		Juliet; Macbeth; Various Newspaper Reports; Digit
		Armstrong/Tim Peake/Space				texts; Encyclopaedias.
Skill Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus
Match spoken word to printed word, turn pages	J	J 1 0000	J 1 0000			J 1 0000
appropriately, prosody, listen to and talk about						
stories, retell a story, recognise speech marks,						
kclamation marks, question marks, adjectives, read	Nouns, simple sentence construction, full stops, capital	Sentence construction, capital letters, full stops,				
mple phrases and sentences made up of words with	letters, adjectives, saying sentences out loud, spelling	making sense in starter sentences. Using one sticky	Use a wider range of conjunctions to extend sentences	Identify main and subordinate clauses. To use commas		Language, decriptive phrases, varrety of main,
own letter– sound correspondences, sit correctly at		word to join two sentences - main course sentences.	with more than one clause, use commas to mark	to mark clauses. To use powerful verbs to describe. To		subordinate and relative clause constructions;
table, form letters correctly, hold a pencil with a	correctly, sequencing sentences, finger spaces,	Using a comma to make expanded noun phrase with 2	clauses, identify main and subordinate clause, perfect	make the appropriate tense choice. To use a wider	Figurative Language, direct indirect speech and	accurate use of headings, sub-headings; colons; sen
tripod grip write first and surnames, compose a	rereading writing to check it makes sense, capital	adjective. Using the correct verb tense. CEW spelling	-	range of conjunctions to extend sentences with more	expanded noun phrases	colons and bullets. Accurate use of commas.Figurat
sentence, say a sentence out loud before writing,	letters for names, -ed, because, verbs, question marks,	& Y2 spelling patterns, conjugating the verb,	tenses: simple pastå present, past å present	than one clause. To punctuate direct speech.		language, formal and informal writing; direct indire
count how many words are in the sentence, write	-er,	handwriting securing lead ins and lead outs. Story	progressive			speech; higher order punctuation; subjunctive mod
starter sentences that are linked, read out the	<u> </u>	mapping & innovating, organising non-fiction texts				
sentence written, finger spaces, write on the lines,						
capital letter and full stop.						
Outcome	Outcome	Outcome	Outcome	Outcome	Outcome	Outcome
ite a caption about their favourite toy, write a lost						02.000
ster for Westie, write a recount of finding Westie,						
rite sentences from 'We're Going On A Bear Hunt,'						
	Character description/Missing	Setting description/Fact	Narrative from Shadows point of view, hypothesis	Sp 1: Preguel to the Iron Man, A River Poem, Sp2:	Character description Theule Von letter	Non-Chronological Departs Diseases November Name
ite a recount of their bear hunt, write a recount of		sheet/Biography/Informations text - non-	about magic, non -chronological report, News report,		Character description , Thank You letter,	Non-Chronological Report; Biography; Newspape
iday activites, write sentences to describe the Big,	,	chronological report/Diary/Story innovation	Biography of the Tear Thief	Newspaper report	Alternatative story From Royal tea Taster view	Report; Balanced Argument; Science Investigatio
ad Wolf, create a wanted poster, write a letter to	description/Diary entries					
Nummy Pig, write instructions for making porridge,						
write sentences using a story map				<u> </u>	<u> </u>	<u> </u>
Yey Tevt	Vay Tay+	Vov Tov+	Vay Tay+	Vov Tov+	Vov Tov+	Vay Tay+
Key Text	Key Text	Key Text	Key Text	Key Text	Key Text	Key Text
: Farmer Duck, Handa's Surprise, Handa's Hen S2:	S1: Beegu/UFO Diary S2: Rumble In The	S1: How to Grow a Dinosaur/Non-fiction Dinosaurs	S1:The Jelly That Wouldn't Wobble Weslandia, S2:	S1: Escape from Pompeii, Tuesday S2: Lost Happy		S1: Rhythm and Poetry - Karl Nova; Firemaker's
·		texts S2 : Plunge into the Pirate Pool, The Pirates	· ·		S1: Invisible Kingdom S2: Queen Of The Fall	
w To Grow A Dinosaur, Plunge Into The Pirate Pool	Jungle/Meerkat Mail	Next Door/How To Be A Pirate	The Matchbox Diary, Ancient Egypt	Endings, A Career In Witchcraft		Daughter S2: Leaflets - Residential/Notes from Yo
Skill Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus	Skills Focus
prosody, retell a story, read simple phrases and	J	Sentence construction, capital letters, full stops,	Similar 1 dags	Simo i vodo	Simo i dad	
tences made up of words with known letter- sound		making sense in starter sentences. Using one sticky	Apostrophe for omission and possession, (singular and			
correspondences and, where necessary, a few	Nouns, simple sentence construction, full stops, capital	word to join two sentences - main course sentences.	regular plural nouns), know and follow rules of	To use an apostrophe for contraction and possession.		
	letters, adjectives, saying sentences out loud, spelling	I -		To use fronted advebials followed by commas. To		Figurative Language formal and informal:
xception words, adjectivies, recognise ellipsis, sit	words that have been taught, sitting at the table	Using a comma to make expanded noun phrase with 2	standard english, understand when not to use an	-	Rhetorical question , relative clause, prepositional	Figurative Language, formal and informal writing
correctly at a table, form letters correctly, hold a	correctly, holding a pencil correctly and comfortably,	adjective. Using the correct verb tense. CEW spelling		recognise the difference between a clause and a	phrases and tense	direct indirect speech; higher order punctuation
pencil with a tripod grip write first and surnames,	forming letters correctly, sequencing sentences,	& Y2 spelling patterns, conjugating the verb,	speech. Recognise and use adverbs and prepositions,	phrase and use both. To use conjunctions, adverbs or		subjunctive mood.
compose a sentence, say a sentence out loud before	finger spaces	handwriting securing lead ins and lead outs. Four	understand some words belong to more than one word	prepositions to express time, place and cause.		
vriting, count how many words are in the sentence,		sentence types. Suffixes - ful, -ness, -ment, -ly, -less.	class.			
rite starter sentences that are linked, read out the	<u>.</u>	Story mapping & innovating, creating sequentially		<u>.</u>	<u>.</u>	.
Outcome	Outcome	Outcome	Outcome	Outcome	Outcome	Outcome

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Write about the jobs the ducks do, describe how the characters were feeling, use a story map to write sentences from Farmer Duck/Handa's Surprise, write about which animals took fruit from the basket, make a seed packet, write the start of an adventure story, write a caption for their favourite dinosaur, write sentences from the story, write information about being a pirate	Retell of story/Character descriptions/Letter of	Instructions/notices/fact-files/Recount and innovated narrative/Non-chronological report/Poetry	Story- The *** that wouldn't ***, Comparison between Weslandia and an Ancient Civilization, Were the Ancient Egyptians Civilised? (Balanced argument)	Diary , Narrative for Dog Chase event, A Guide To Being A Witch , Alternative Unhappy endings to traditional tales	Setting, advert , character description, diary account and persuasuive speech	Playscript; Poem; Recount
Every opportunity to be taken to extend learnt writing techniques across the curriculum				Please note Key Texts can change		