

**KS2 RE Long  
term plan.**

|        |                                               | Autumn 1                                                                      | Autumn 2                                                                                                                                                                                                               | Spring 1                                                                                          | Spring 2                                                                                    | Summer 1                                                                       | Summer 2                                                                       |
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| Year 3 | Respectful Religion and worldviews (1 lesson) | <u>What makes us human?</u><br><br>Hinduism, Christianity, Buddhism, Humanism | <u>Where do our morals come from?</u><br><br>Christianity, Judaism, Buddhism, Islam, Hinduism, Humanism.<br><br><u>Additional celebration lesson:</u> <i>Why do many Christians think that Christmas is good news?</i> | <u>Where do our morals come from?</u><br><br>Christianity, Judaism, Islam                         | <u>What happens if we do wrong?</u><br><br>Hinduism, Christianity, Judaism, Humanism, Islam | <u>Why is water symbolic?</u><br><br>Christianity, Sikhism, Islam, Shinto      | <u>Why is fire used ceremonially?</u><br><br>Hinduism, Sikhism, Zoroastrianism |
| Year 4 |                                               | <u>Are all religions equal?</u><br><br>Baha'i, Sikhism, Hinduism              | <u>What makes some texts sacred?</u><br><br>Sikhism, Hinduism, Buddhism<br><br><u>Additional celebration lesson:</u> <i>How is Christmas part of a bigger story?</i>                                                   | <u>Just how important are our beliefs?</u><br><br>Hinduism, Christianity, Judaism, Sikhism, Islam | <u>Who was Jesus really?</u><br><br>Christianity                                            | <u>Why is the Bible the best-selling book of all time?</u><br><br>Christianity | <u>Does the language of scripture matter?</u><br>Judaism, Islam, Christianity  |

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| Year 5 |  | <u>Why do people have to stand up for what they believe in?</u><br><br>Christianity, Islam, Sikhism    | <u>Why doesn't Christianity always look the same?</u><br><br>Christianity<br><br><u>Additional celebration lesson:</u> <i>Why do some people use different names for Jesus?</i>              | <u>What happens when people die? (Part 1)</u><br><br>Christianity, Judaism, Humanism, Islam  | <u>What happens when people die? (Part 2)</u><br><br>Sikhism, Hinduism, Buddhism                                                                                                                          | <u>Who should get to be in charge?</u><br><br>Christianity, Islam, Sikhism         | <u>Why are some places in the world significant to believers?</u><br><br>Christianity, Judaism, Buddhism, Islam, Hinduism, Sikhism. |
| Year 6 |  | <u>Why does religion look different around the world? (Part 1)</u><br><br>Christianity, Judaism, Islam | <u>Why does religion look different around the world? (Part 2)</u><br><br>Sikhism, Hinduism, Buddhism, Jainism<br><br><u>Additional celebration lesson:</u> <i>Who celebrates Christmas?</i> | <u>Why is it better to be there in person?</u><br><br>Christianity, Judaism, Humanism, Islam | <u>Why is there suffering? (Part 1)</u><br><br>Judaism, Christianity, Zoroastrianism, Buddhism.<br><br><u>Additional celebration lesson:</u> <i>Why might some people take part in Easter traditions?</i> | <u>Why is there suffering? (Part 2)</u><br><br>Shinto, Buddhism, Sikhism, Humanism | <u>What place does religion have in our world today?</u><br><br>Multiple worldviews.                                                |