

Kapow Primary

Suggested long-term plan: Religion and worldviews - Overview (EYFS and Key stage 1)

All units have 6 lessons. Additional celebration lessons are optional lessons which you can choose to include in the stated half-terms. See [here](#) for more information about these lessons.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Rec)	<u>Time to celebrate</u> *	<u>What makes us special?</u>	<u>What are special times?</u>	<u>Why are some places special?</u>	<u>What makes the world special?</u>	<u>Why are some things special?</u>	<u>Why are some stories special?</u>
	Adaptable	Christian	Hindu, Christian	Christian, Muslim	Christian , Muslim	Christian, Muslim, Hindu, Jewish	Christian,, Hindu
Year 1	Respectful R&W (1 lesson)	<u>How did the world begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>	<u>Why should we care for the world?</u>	<u>How do we know that new babies are special?</u>	<u>Why should we care for others?</u>
		Christian, Jewish, Hindu	Christian, Hindu, Muslim Additional celebration lesson: <u>Why is Christmas important to many Christians?</u>	Jewish, Zoroastrianist, Muslim, Hindu, Christian	Jewish, Muslim, Hindu, Jain, Humanist Additional celebration lesson: <u>Why is Easter special to many Christians?</u>	Muslim, Hindu, Christian, Humanist	Sikh, Christian, Jewish, Muslim, Humanist
Year 2	Respectful R&W (1 lesson)	<u>Why do we need to give thanks?</u>	<u>What do candles mean to people?</u>	<u>How do we know some people feel a special connection to a god?</u>	<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	<u>Where do some people talk to God?</u>
		Hindu, Christian, Humanist	Christian, Hindu, Jewish Additional celebration lesson: <u>What can light mean at Christmas?</u>	Sikh, Muslim, Christian, Jewish, Hindu	Christian, Muslim, Jewish, Sikh Additional celebration lesson: <u>Why does Easter bring hope to many Christians?</u>	Muslim, Jewish, Hindu	Hindu, Alevi, Muslim, Sikh

*The Time to celebrate unit has been designed to be used throughout the school year to celebrate festivals or celebrations relevant to your school community.

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Respectful R&W (1 lesson)	<u>What makes us human?</u> Hindu, Christian, Buddhist, Humanist	<u>Where do our morals come from?</u> Christian/Jewish, Buddhist, Muslim, Hindu, Humanist Additional celebration lesson: <u>Why do many Christians think that Christmas is good news?</u>	<u>Is scripture central to religion?</u> Jewish, Muslim, Christian,	<u>What happens if we do wrong?</u> Hindu, Muslim, Humanist, Christian, Jewish Additional celebration lesson: <u>What can Easter teach about forgiveness?</u>	<u>Why is water symbolic?</u> Christian, Sikh, Muslim, Shinto	<u>Why is fire used ceremonially?</u> Hindu/Sikh, Zoroastrianist
Year 4		<u>Are all religions equal?</u> Bahá'í, Sikh, Hindu	<u>What makes some texts sacred?</u> Sikh, Hindu, Buddhist Additional celebration lesson: <u>How is Christmas part of a bigger story?</u>	<u>Just how important are our beliefs?</u> Sikh, Muslim, Jewish, Hindu, Christian	<u>Who was Jesus really?</u> Christian, Jewish, Muslim Additional celebration lesson: <u>How is Easter celebrated around the world?</u>	<u>Why is the Bible the best-selling book of all time?</u> Christian	<u>Does the language of scripture matter?</u> Christian, Muslim, Jewish

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Respectful R&W (1 lesson)	<u>Why do people have to stand up for what they believe in?</u> Christian, Muslim, Sikh	<u>Why doesn't Christianity always look the same?</u> Christian Additional celebration lesson: <u>Why do some people use different names for Jesus?</u>	<u>What happens when we die? (Part 1)</u> Jewish, Christian, Muslim Humanist	<u>What happens when we die? (Part 2)</u> Hindu, Buddhist, Sikh Additional celebration lesson: <u>What might the Easter story suggest about life after death?</u>	<u>Who should get to be in charge?</u> Muslim, Sikh, Christian	<u>Why are some places in the world significant to believers?</u> Christian, Jewish, Buddhist, Muslim, Sikh and Hindu
Year 6		<u>Why does religion look different around the world? (Part 1)</u> Jewish, Muslim, Christian	<u>Why does religion look different around the world? (Part 2)</u> Hindu, Sikh, Buddhist, Jain Additional celebration lesson: <u>Who celebrates Christmas?</u>	<u>Why is it better to be there in person?</u> Muslim, Jewish, Christian, Humanist	<u>Why is there suffering? (Part 1)</u> Jewish, Christian, Zoroastrianist, Buddhist Additional celebration lesson: <u>Why might some people take part in Easter traditions?</u>	<u>Why is there suffering? (Part 2)</u> Shinto, Buddhist, Sikh Humanist	<u>What place does religion have in our world today?</u> Multiple worldviews