Reception - Long Term Overview 2021 to 2022

Age Related Expectations * Teaching and learning to be differentiated through short term planning, driven by assessment Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision

Consolidation and revisit of key skills, knowledge and understanding the Autumn 1		Autumn 2	
Planning around a quality text:	Owl Babies Mr Birthday	The Storm Whale in Winter Elf on the Shelf/ Christmas Magic	
ADDITIONAL TEXTS: Enjoyment for reading Fiction & Non-fiction	Once there were giants Barn owls Night Animals Birthday	The Christmas Story When I Dream of Christmas Whales and Dolphins Snowy Places Non-fiction celebration stories	
Enrichments Trips/Visitors	Westie's Birthday Party Reading Learning Workshop Friday Westie Celebration Assembly	Balance Biking Anti-Bullying Week Reception Christmas Songs Friday Westie Celebration Assembly	
Role Play Indoors & Outdoors	Home role play – indoor and outdoor Baby clinic School room	Home role play Indian restaurant Santa's workshop Outdoor – Fire station	
PSE Self-Regulation Managing self Building Relationships	Monthly and British Values covered - Democracy, Caring or Appreciation, Courage or Co-operation Discussions around the quality texts - We may miss our carers, but we will see them again when they collect us from school. (Being patient) What makes us special, our birthdays Ourselves - Who are we, what makes us special, how are we the same and different to our peers, how have we grown and changed? Who are the people important to us?	Monthly and British Values covered - Friendship or Freedom, Honesty or Happiness, Rule of Law Discussions around the quality texts - Recognising feelings of characters, Friendship, being kind Friendship Who are our new friends in school? What are their attributes? Anti-Bullying week discussions - Make a helpful hand - write the names of people you can talk to if you are worried about something.	

	Rules Make class rules, discuss school rules, introduce golden time, sign our rules using handprints.	
CL Listening, Attention & Understanding Speaking	Sharing busy bee books and asking questions Discussions around quality texts and additional texts, new vocabulary discussed and explained Talk for writing Who will you invite to Westie's party? What games shall we play at the party? What things did you have at your house for your birthday? Enhanced provision Retelling stories (Quality texts and some additional texts) using props, puppets and other resources Role play	Sharing busy bee books and asking questions Discussions around quality texts and additional texts, new vocabulary discussed and explained Talk for writing Who is your friend in school? How are the characters feeling in the story? What are your friends' attributes? What would you like to call the elf? Where have you seen the elf? What would you like Santa to bring you? Enhanced provision Retelling stories (Quality texts and some additional texts) using props, puppets and other resources Role play
Gross Motor Skills Fine Motor Skills	Morning challenge - Name writing on white boards, dough disco, simple drawings on white boards Real P.E Unit 1 - Coordination - footwork - 'The Birthday Bike Surprise' Static Balance - One Leg - 'Pirate Pranks' Unit 2 - Start Dynamic Balance and Agility - Jumping and Landing 'Journey to the Blue Planet'	Morning challenge - Name writing on white boards, dough disco, simple drawings on white boards Real P.E Unit 2- Continued Static Balance- Seated- 'Monkey Business' Unit 3- Dynamic Balance- On a Line- 'Tilly the Train's Big Day' Static Balance- Stance- 'Thembi Walks the Tightrope' (didn't get to start due to assessment week)
Phonics	Blending, reading and spelling words with satpInmdgockckeurhflb	Blending, reading and spelling words with ff ll ss j v w x y z zz qu ch th sh ng nk Words with s /s/ and /z/ added at the end (hats, bags) Words ending with s /z/ (his)

	Literacy	Reading	Writing	Reading	Writing
		Owl Babies	Name writing	The Storm Whale in Winter	Who is your friend?
	Reading:	Night animals	Writing an invitation	Whales and Dolphins	How is Noi Feeling?
	Comprehension	Barn Owls	Writing a birthday list	Snowy places	Why are people our friends
		Mr Birthday		Elf on the Shelf	Write a sentence from 'The
	Reading: Word	Birthday		When I dream of Christmas	Storm Whale in winter'
	Reading			Christmas Magic	What will you call the elf?
					Where have you seen the elf?
	Writing				What should the elf tell
					Santa that you want for
					Christmas?
N.	Mathematics	Number	SSM	Number	SSM
LEARNING		Match and sort	Compare size mass and	Representing numbers 2,3,4,5	Triangle, square, rectangle,
AF	Number	Compare amounts	capacity	Comparing 1,2,3	pentagon
		Representing numbers 1	Circle	Composition of 1,2,3	2p, 5p
OF	Numerical		1p	1 more and less	2,3,4,5 o'clock
AREAS	Patterns		1 oʻclock		Positional language
ZE,					Time, my day, sequencing
					events
SPECIFIIC	UW	HISTORY/PAS			ST & PRESENT
IF		Look at and discuss photograp	•	Why do we celebrate Bonfire Night?	
EC	Past & Present	babies and at the	•	Who is Gu	y Fawkes?
S		GEOGRAPHY/PEOPLE CULTU			
	People Culture	NATURAL		GEOGRAPHY/PEOPLE CULTURE & COMMUNITIES/THE	
	& Communities		ide of school to find out where	NATURA	L WORLD
		different areas are Show photographs of and discuss their houses		COTENIAE /THE N	LATURAL MORLE
	The Network	, , ,			IATURAL WORLD
	The Natural	SCIENCE/THE N			and shadows
	World	Read 'Once there were gian			nagnet? What materials are
		humans and order pictures fro	• • • • • • • • • • • • • • • • • • • •	_	non-magnetic? ter in our local environment
		Sort materials/items into soft and hard Make observations of Autumn in our local environment		make observations of win	ier in our local environment
		Make observations of Autu	mm in our local environment	DE/DEODI E CUI TUD	E & COMMUNITIES
		DE/BEODIE CUI TUD	E & COMMUNITEES		
		RE/PEOPLE CULTUR	E & COWWOINTITES	Celeb	rations

	Showing photographs of their families and telling the class	How do people celebrate Diwali, Christingle/ Christian	
	about them	Christmas, Hanukkah? Children share their experiences.	
EAD	- listen attentively, move and talk about 'Hoe Down' by Copland	– listen attentively, move and talk about 'Hungarian Dance' by	
	- express their feelings.	Brahms - express their feelings.	
Creating with	- Sing a range of simple songs with limited range of pitch.	- Sing a range of simple songs with limited range of pitch.	
Materials	Make movements in time with the pulse.	Make movements in time with the pulse.	
	- Learn to sing the song 'Kipper's Birthday' – play simple	- Learn to sing the song 'Winter Whale' - play simple	
Being	percussion in time with the pulse of the song	percussion in time with the pulse of the song	
Imaginative and	- Explore instruments and make changes to the sounds	- Explore instruments and make changes to the sounds	
Expressive	they make – compose simple tuned and untuned phrases.	they make – compose simple tuned and untuned phrases.	
		- Learn to sing songs for Christmas	
	Painting – pictures of themselves, pictures of their families		
	Make a plate face (Looking in a mirror to get colours correct)	Painting - Rama and Sita, fireworks, Characters from 'The	
	Drawing simple pictures	Storm Whale', Menorah, Christmas items	
		Using clay (Making a diva lamp)	
		Drawing simple representations of objects and people	
		Make a Halloween mask	
		Make a rocket	

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	Consc	plidation and revisit of key skills, knowledge and understanding	through continuous and enhanced provision
	Spring 1		Spring 2
Planning around a quality text:		Toys in Space	The Three Little Pigs
To be	chosen following en's interests.	We're Going on a Bear Hunt	Goldilocks and the Three Bears
ADDI	TIONAL	A to Z of Toys	Paper Bag Princess
TEXT	'S : Enjoyment	Toys	
for re	_		
Fictio	n & Non-fiction		
Enrich	nments	Going on a bear hunt	World Book Day
Trips/	/Visitors	Having a teddy bears picnic	Finding the Big Bad Wolf
		Maths learning workshop	Friday Westie celebration assembly
		Safer internet day	
		Friday Westie celebration assembly	
Role F	Play Indoors &	Home role play	Home role play
Outdo	oors	Space Station	Shoe Shop
		Toy shop	School
		Space cafe	Building site
	PSE	Monthly and British Values covered - Patience or	Monthly and British Values covered - Mutual Respect,
டி		Love/passion, Humility or Hope, Individual Liberty -	Quality or Peace
5 OF	Self-Regulation	Freedom for all	Discussions around the quality texts - being kind, not
A N		Discussions around the quality texts - Sharing and being	taking things that don't belong to you, why should we say
A N	Managing self	kind. Why should we share? Why should we not take things	sorry? Understanding how someone is feeling because of
ME AREAS (LEARNING		that belong to others? Why should we be kind to	the actions of others
PRIME	Building	people/animals?	
<u>~</u>	Relationships		Discuss how to keep our bodies/minds healthy
		SAFER INTERNET DAY	

CL	Sharing busy bee books and asking questions	Sharing busy bee books and asking questions
Listening,	Discussions around quality texts and additional texts, new	Discussions around quality texts and additional texts, new
Attention &	vocabulary discussed and explained	vocabulary discussed and explained
Understanding	Talk for writing	Talk for writing
Speaking	Show and tell the class about their favourite toy	Describe the Big Bad Wolf
	Where did you last see Westie?	What did the Big Bad Wolf do that he shouldn't have done?
	Where did you find Westie?	Talking about their adventure to find the Big Bad Wolf
	Retelling the story 'We're going on a bear hunt'	Oral recount of how we made porridge
	Oral recount of their bear hunt	Retelling the story 'Goldilocks'
	Enhanced provision	Enhanced provision
	Retelling stories (Quality texts and some additional texts)	Retelling stories (Quality texts and some additional
	using props, puppets and other resources	texts) using props, puppets and other resources
	Role play	Role play
PD	Morning challenge - Name writing in books, dough disco,	Morning challenge - Name writing in books, dough disco,
	cutting skills	cutting skills
Gross Motor	Real P.E	Real P.E
Skills	Unit 3- Continued	Unit 5- continued
	Static Balance- Stance- 'Thembi Walks the Tightrope'	Coordination- Sending and Receiving- 'John and Jasmine
Fine Motor	-	Learn to Juggle'
Skills	Unit 4-	Agility- Reaction/Response- 'Ringo to the Rescue'
	Coordination- Ball Skills- 'Clowning Around'	
	Counterbalance - With a parent- 'Wendy's Water-ski	Unit 6-
	Challenge	Agility- Ball Chasing- 'Sammy Squirrel'
		Static Balance- Floor Work- 'Casper the Very Clever Cat
	Unit 5- Start	
	Coordination- Sending and Receiving- 'John and Jasmine	
	Learn to Juggle'	
Phonics	Blending, reading and spelling words with	Blending, reading and spelling words with
	ai ee igh oa oo oo ar or ur ow oi ear air er	ai ee igh oa oo oo ar or ur ow oi ear air er
	words with double letters	longer words, including those with double letters
	longer words	words with -s /z/ in the middle
		words with -es /z/ at the end
		words with -s /s/ and /z/ at the end

1	5 1:		5 1:	
Literacy				Writing
- 4	• •	•	,	Recount of holiday activities
_	We're Going on a Bear Hunt	favourite toy	Goldilocks and the Three	Sentences to describe the Big
Comprehension	(adjectives)	Lost poster for Westie	Bears	Bad Wolf
Reading: Word		Recount of finding Westie		Wanted poster for the Big Bad
reading		Writing sentences from We're		Wolf
3		Going on a Bear Hunt		Letter to mummy pig with a
Writing		Recount of their bear hunt		recount of how we caught the Big
				Bad Wolf
				Writing instructions/list - how to
				make porridge
				Writing sentences using a story
				map
Mathematics	Number/Numerical	SSM	Number/Numerical	SSM
	patterns	Compare mass	patterns	Length and height
Number	Introducing 0	Compare capacity	8, 9 & 10	Time
		6,7 oʻclock	Making pairs	3D shapes
Numerical	Composition of 4 and 5	Hexagon, heptagon	9 ,	Pattern
Patterns	6 & 7		Comparing numbers to 10	10p
			Bonds to 10	8, 9, 10 o'clock
				octagon, nonagon, decagon
UW	HISTORY/PAST & PRESENT		HISTORY/PA	AST & PRESENT
	Discuss and investigate Vic	torian toys (Magic grandad)		
Past & Present	Discuss and investigate toys	from their past and present	GEOGRAPHY/PEOPLE CULTURE &	
		·	COMMUNITIES/THE NATURAL WORLD	
.'	•			
	•	• • • • •	Mapping - I onow a map	To find the big bad wolf.
Communities	compare Men 711 ms	rrong and rimir cans		NATURAL WORLD
TI I	GEOGD APHY /PEO	OPLE CUI TUDE &		
			Investigate floating and sinking	
World			Sowing and observing cress seeds as they grow	
	5	•	Observe how porridge oats change as milk is added and they	
Follow a map to find their teddies		are w	armed up	
			Investigate which objects	in our classrooms are magnetic
	SCIENCE/THE N	IATURAL WORLD		agnetic, why?
	What are toys mo	ade from and why?		ring in our local environment
	reading Writing Mathematics Number Numerical Patterns	Reading: Comprehension Reading: Word reading Writing Mathematics Number Number Numerical Patterns Numerical Patterns People Culture and Communities The Natural World Toys in Space We're Going on a Bear Hunt (adjectives) Number/Numerical patterns Introducing 0 Comparing numbers to 5 Composition of 4 and 5 6 & 7 HISTORY/PAS Discuss and investigate Vice Discuss and investigate toys Put toys into a timeli What did their parents ar Compare Neil Arms GEOGRAPHY/PEC COMMUNITIES/TH Mapping - Following Follow a map to form	Toys in Space We're Going on a Bear Hunt (adjectives) Mathematics Number Number Numerical Patterns Numerical Patterns Numerical Patterns Numerical Patterns Numerical Patterns Numerical Patterns Number Past & Present People Culture and Communities The Natural World Toys in Space We're Going on a Bear Hunt (adjectives) Number Hasar Hunt Recount of finding Westie Writing sentences from We're Going on a Bear Hunt Recount of their bear hunt SSM Compare mass Compare capacity 6,7 o'clock Hexagon, heptagon HISTORY/PAST & PRESENT Discuss and investigate Victorian toys (Magic grandad) Discuss and investigate toys from their past and present Put toys into a timeline baby-toddler-child What did their parents and grandparents play with? Compare Neil Armstrong and Tim Peaks GEOGRAPHY/PEOPLE CULTURE & COMMUNITIES/THE NATURAL WORLD Mapping - Following a map to find Westie	Toys in Space We're Going on a Bear Hunt (adjectives) Mathematics Number/Numerical Patterns Number Numerical Patterns Numerical Patterns Numerical Patterns Number A Composition of 4 and 5 6 & 7 MISTORY/PAST & PRESENT Discuss and investigate toys from their past and present People Culture and Communities The Natural World The Three Little Pigs Goldilocks and the Three Bears Number/Numerical Patterns Compare mass Compare capacity 6,7 o'clock Hexagon, heptagon A Caption about their favourite toy Lost poster for Westie Recount of finding Westie Writing sentences from We're Going on a Bear Hunt Recount of their bear hunt Number/Numerical Patterns Compare mass Compare capacity 6,7 o'clock Hexagon, heptagon Comparing numbers to 10 Bonds to 10 WING HISTORY/PAST & PRESENT Discuss and investigate Victorian toys (Magic grandad) Discuss and investigate toys from their past and present Put toys into a timeline baby-toddler-child What did their parents and grandparents play with Compare Neil Armstrong and Tim Peaks GEOGRAPHY/PEOPLE CULTURE & COMMUNITIES/THE NATURAL WORLD Mapping - Following a map to find Westie Follow a map to find their teddies Investigate which objects and not me

	Investigate how we make toys work	RE/PEOPLE CULTURE & COMMUNITIES
	RE/PEOPLE CULTURE & COMMUNITIES	What places of worship are there in Warrington?
	How do people celebrate Chinese New Year?	How do Christians in the UK celebrate Easter? What is Shrove Tuesday and Lent?
EAD Creating with	Watch and then join in with Michael Rosen performing 'we're going on a bear hunt' - listen attentively, move and talk about 'William Tell	 listen attentively, move and talk about 'Flight of the Bumblebee' by Rimsky Korsakov – express their feelings. Sing a range of simple songs with limited range of
Materials	Overture' by Rossini - express their feelings.	pitch. Make movements in time with the pulse.
Being Imaginative and Expressive	 Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse. Learn to sing the song 'Toys in Space' - play simple percussion in time with the pulse of the song Explore instruments and make changes to the sounds they make - compose simple tuned and 	 Learn to sing the song 'Trip Trap Billy Goat' - play simple percussion in time with the pulse of the song Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases.
	untuned phrases.	Painting - Characters and objects from our quality texts Make Mother's Day cards
	Painting – pictures of toys, superheroes Create a representation of the story We're going on a	Make pigs and Wolves using plasticine, card, paper colouring utensils
	bear hunt.	Make the chairs, beds and bowls from our story using
	Making toys out of plasticine and other resources	different media
	Design and build a space station/rocket, a house for a	Colour mixing
	superhero	Design and build a trap to catch the Big Bad Wolf
		Build the brick, straw and stick houses
		Follow instructions to make porridge
		Design and build a castle

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Summer 1		Summer 1	Summer 2
Planning around a quality text:		Farmer Duck Handa's Surprise	How to Grow A Dinosaur Plunge into The Pirate Pool
	e chosen following en's interests.	riunuus Surprise	riunge into the rirate root
ADDI	TIONAL TEXTS:	Handa's Hen	
• •	ment for reading on & Non-fiction		
	hments /Visitors	Trip to Farmer Teds Phonics Learning Workshop Mental Health Week Friday Westie Celebration Assembly	Fossil Hunt Sports Week Pirate Day Friday Westie Celebration Assembly
Role I Outdo	Play Indoors & oors	Home Role play Ice-cream parlour Vets Britain's Got Talent Outdoors	Home role play Dinosaur museum Garden centre
PRIME AREAS OF LEARNING	PSE Self-Regulation Managing self Building Relationships	Monthly and British Values covered - Tolerance of those with different faiths and beliefs, Self-belief, Thoughtfulness or Simplicity Discussions around the quality texts -helping others, being kind. Why should we help each other? How do we show people that we are their friend? How can we make people feel happy? Mental Health week How can we be kind to ourselves and keep our minds healthy?	Monthly and British Values covered - Trust or Tolerance, Unity (Teamwork) or Understanding Discussions around the quality texts - Keeping yourself safe, listening to adults and following the rules Transition into year 1, new beginnings,

CL	Sharing busy bee books and asking questions	Sharing busy bee books and asking questions
	Thinking of a question to ask at the farm	Discussions around quality texts and additional texts, new
Listening,	Discussions around quality texts and additional texts,	vocabulary discussed and explained
Attention &	new vocabulary discussed and explained	Talk for writing
Understanding	Talk for writing	What might grow from our magic seeds?
	What jobs did the duck do?	What would you grow from magic seeds?
Speaking	How are the characters feeling?	How would you plant your seeds?
	Which animal took which thing from the basket?	When would you find your plants?
	What would you put into a basket for your friend?	How do Pirates speak?
	Who would take things from your basket?	What do pirates say?
	Enhanced provision	Talking like a pirate
	Retelling stories (Quality texts and some additional	Naming dinosaurs
	texts) using props, puppets and other resources	Enhanced provision
	Role play	Retelling stories (Quality texts and some additional texts)
		using props, puppets and other resources
		Role play
PD	Morning challenge - letter formation in books, dough	Morning challenge - letter formation in books, dough disco,
	disco, drawing skills on paper	drawing skills on paper
Moving & Handling	Real P.E. Continued-	
	Unit 6- continued	Real Gym-
Health & Self-	Static Balance- Floor Work- 'Casper the Very Clever	Unit 2- continue-
Care	Cat'	Flight- 'Park Life'
		Rotation- 'Toybox'
	GYM AND DANCE EACH WEEK	
	Real Gym-	Real Dance-
	Unit 1-	Unit 1- Continued
	Shape- 'At Home'	Artistry (Making)
	Travel- 'Jungle Trip'	
	Unit 2- start-	
	Flight- 'Park Life'	

	Phonics	Short vowels with CVCC CCVC CCV longer words ar words ending in suffixes:	and spelling words with adjacent consonants ICC CCCVC CCCVCC ad compound words -ing, -ed /t/, -ed /id/ /ed/, -	Phase 3 long vowel grapher CVCC CCVC Co words ending in suffixes: -ing -er	and spelling words with mes with adjacent consonants CCVC CCV CCVCC g, -ed /t/, -ed /id/ /ed/, -ed /d/ r, -est and compound words
AREAS OF LEARNING	Literacy Reading: Comprehension Reading: Word reading Writing	Reading Farmer duck (verbs) Handa's surprise	Writing What jobs did the duck do? How were the characters feeling? Use a story map to write sentences from the story. Which animal took which fruit? Which friends took things from your basket? Use a story map to write sentences from the story.	Reading How to grow a dinosaur Plunge into the pirate pool	Writing Make a seed packet Write the start of their own adventure story Write a caption about your favourite dinosaur Write sentences from the story Write information about being a pirate
SPECIFIIC A	Mathematics Number Numerical Patterns	Number Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away	Spatial reasoning Match, rotate, manipulate Compose and decompose	Number Doubling, sharing and grouping Odd and even Deepening understanding patterns and relationships	SSM Spatial reasoning Visualise and build Mapping

Past & Present People Culture and Communities The Natural World EAD EAD EAD Creating with Materials Being Imaginative and Expressive Wath and discuss different types of performances from Britain's got talent - listen attentively, move and talk about 'Carmen Overture' by Bizet - express their feelings Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse of the song - Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. Painting - Animals from different places (colour mixing) Past & Present People Culture and Communities Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and villages Look at and discuss life in Africa in the towns and will and afferences between both places and our own country SCIENCE How can you use magnests to make a fishing game? Which material would be best to make an umbrella? How can you sink a pirate skip? Make observations of Summer in our local area RE Remember all of the celebrations that we have learnt about throughout the year and recall all of the main points. Discuss the similarities and differences of each religion's festival. Make up and perform for Britain's got talent Straus - express their feelings. Sing a range of simple song with limited range of pitch. Make movements in time with the pulse of the song Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. Painting	UW	HISTORY	HISTORY
People Culture and Communities The Natural World Discuss the similarities and differences between both places and our own country SCIENCE Visit a farm in the UK observing the animals Plant and observe sunflower and bean seeds Observe the changes in caterpillars Investigate ice and how it changes state RE Children share experiences of Eid al Fitr Who celebrates Eid, how do they celebrate? EAD Creating with Materials Being Imaginative and Expressive Watch and discuss different types of performances from Britain's Got Talent. Make up and perform for Britain's got talent - listen attentively, move and talk about 'Carmen Overture' by Bizet - express their feelings Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse Learn to sing the song 'Tiger Tiger' - play simple percussion in time with the pulse of the song Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. Painting - Animals from different places (colour mixing) Challens and discuss life in Africa in the towns and blook and discuss different the twons and biscuss the similarities and differented indoscurs Biscover information about different dinosaurs BEOGRAPHY/CULTURE/COMMUNITIES Show a route on a school map for where the treasure might be hidden SCIENCE How can you use magnets to make a fishing ame? Which material would be best to make an umbrella? How can you use magnets to make a fishing ame? Which material would be best to make an umbrella? How can you use magnets to make a fishing ame? Which material would be best to make an umbrella? How can you use magnets to make a fishing apre? Which material would be best to make an umbrella? How can you use magnets to make a fishing apre? Which material would be best to make an umbrella? How can you use magnets to make a fishing serve the changes for ba	OW	TISTOR/	
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		Collage - making different animals	

Using different media to create own representations	
of animals	
Observational drawings of sunflowers, bean plants and	
caterpillars as they change	