

Reception - Long Term Overview 2021 to 2022

Age Related Expectations * Teaching and learning to be differentiated through short term planning, driven by assessment
Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision

Autumn 1

Autumn 2

Planning around a quality text:		Owl Babies Mr Birthday	The Storm Whale in Winter Elf on the Shelf/ Christmas Magic
ADDITIONAL TEXTS: Enjoyment for reading Fiction & Non-fiction		Once there were giants Barn owls Night Animals Birthday	The Christmas Story When I Dream of Christmas Whales and Dolphins Snowy Places Non-fiction celebration stories...
Enrichments Trips/Visitors		Westie's Birthday Party Reading Learning Workshop Friday Westie Celebration Assembly	Balance Biking Anti-Bullying Week Reception Christmas Songs Friday Westie Celebration Assembly
Role Play Indoors & Outdoors		Home role play - indoor and outdoor Baby clinic School room	Home role play Indian restaurant Santa's workshop Outdoor - Fire station
PRIME AREAS OF LEARNING	PSE	Monthly and British Values covered - Democracy, Caring or Appreciation, Courage or Co-operation	Monthly and British Values covered - Friendship or Freedom, Honesty or Happiness, Rule of Law
	Self-Regulation Managing self Building Relationships	Discussions around the quality texts - We may miss our carers, but we will see them again when they collect us from school. (Being patient) What makes us special, our birthdays Ourselves - Who are we, what makes us special, how are we the same and different to our peers, how have we grown and changed? Who are the people important to us?	Discussions around the quality texts - Recognising feelings of characters, Friendship, being kind Friendship Who are our new friends in school? What are their attributes? Anti-Bullying week discussions - Make a helpful hand - write the names of people you can talk to if you are worried about something.

		<p align="center">Rules</p> <p align="center">Make class rules, discuss school rules, introduce golden time, sign our rules using handprints.</p>	
	<p>CL</p> <p>Listening, Attention & Understanding</p> <p>Speaking</p>	<p align="center">Sharing busy bee books and asking questions</p> <p align="center">Discussions around quality texts and additional texts, new vocabulary discussed and explained</p> <p align="center">Talk for writing</p> <p align="center">Who will you invite to Westie's party?</p> <p align="center">What games shall we play at the party?</p> <p align="center">What things did you have at your house for your birthday?</p> <p align="center">Enhanced provision</p> <p align="center">Retelling stories (Quality texts and some additional texts) using props, puppets and other resources</p> <p align="center">Role play</p>	<p align="center">Sharing busy bee books and asking questions</p> <p align="center">Discussions around quality texts and additional texts, new vocabulary discussed and explained</p> <p align="center">Talk for writing</p> <p align="center">Who is your friend in school?</p> <p align="center">How are the characters feeling in the story?</p> <p align="center">What are your friends' attributes?</p> <p align="center">What would you like to call the elf?</p> <p align="center">Where have you seen the elf?</p> <p align="center">What would you like Santa to bring you?</p> <p align="center">Enhanced provision</p> <p align="center">Retelling stories (Quality texts and some additional texts) using props, puppets and other resources</p> <p align="center">Role play</p>
	<p>PD</p> <p>Gross Motor Skills</p> <p>Fine Motor Skills</p>	<p>Morning challenge - Name writing on white boards, dough disco, simple drawings on white boards</p> <p>Real P.E. -</p> <p>Unit 1 -</p> <p>Coordination- footwork- 'The Birthday Bike Surprise'</p> <p>Static Balance- One Leg- 'Pirate Pranks'</p> <p>Unit 2 - Start</p> <p>Dynamic Balance and Agility- Jumping and Landing 'Journey to the Blue Planet'</p>	<p>Morning challenge - Name writing on white boards, dough disco, simple drawings on white boards</p> <p>Real P.E. -</p> <p>Unit 2- Continued</p> <p>Static Balance- Seated- 'Monkey Business'</p> <p>Unit 3-</p> <p>Dynamic Balance- On a Line- 'Tilly the Train's Big Day'</p> <p>Static Balance- Stance- 'Thembi Walks the Tightrope' (<i>didn't get to start due to assessment week</i>)</p>
	<p>Phonics</p>	<p align="center">Blending, reading and spelling words with</p> <p align="center">s a t p I n m d g o c k c k e u r h f l b</p>	<p align="center">Blending, reading and spelling words with</p> <p align="center">ff ll ss j v w x y z zz qu ch th sh ng nk</p> <p align="center">Words with s /s/ and /z/ added at the end (hats, bags)</p> <p align="center">Words ending with s /z/ (his)</p>

SPECIFIC AREAS OF LEARNING	Literacy	Reading Owl Babies Night animals Barn Owls Mr Birthday Birthday	Writing Name writing Writing an invitation Writing a birthday list	Reading The Storm Whale in Winter Whales and Dolphins Snowy places Elf on the Shelf When I dream of Christmas Christmas Magic	Writing Who is your friend? How is Noi Feeling? Why are people our friends Write a sentence from 'The Storm Whale in winter' What will you call the elf? Where have you seen the elf? What should the elf tell Santa that you want for Christmas?
	Mathematics	Number Match and sort Compare amounts Representing numbers 1	SSM Compare size mass and capacity Circle 1p 1 o'clock	Number Representing numbers 2,3,4,5 Comparing 1,2,3 Composition of 1,2,3 1 more and less	SSM Triangle, square, rectangle, pentagon 2p, 5p 2,3,4,5 o'clock Positional language Time, my day, sequencing events
	UW	HISTORY/PAST & PRESENT Look at and discuss photographs of children when they were babies and at their last birthday GEOGRAPHY/PEOPLE CULTURE & COMMUNITIES/THE NATURAL WORLD Walking around inside and outside of school to find out where different areas are Show photographs of and discuss their houses SCIENCE/THE NATURAL WORLD Read 'Once there were giants.' Discuss the changes in humans and order pictures from a baby to an elderly person. Sort materials/items into soft and hard Make observations of Autumn in our local environment RE/PEOPLE CULTURE & COMMUNITIES		HISTORY/PAST & PRESENT Why do we celebrate Bonfire Night? Who is Guy Fawkes? GEOGRAPHY/PEOPLE CULTURE & COMMUNITIES/THE NATURAL WORLD SCIENCE/THE NATURAL WORLD Colour, light and shadows Why do things stick to a magnet? What materials are magnetic and non-magnetic? Make observations of Winter in our local environment RE/PEOPLE CULTURE & COMMUNITIES Celebrations	

		Showing photographs of their families and telling the class about them	How do people celebrate Diwali, Christingle/ Christian Christmas, Hanukkah? Children share their experiences.
	<p>EAD</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>- listen attentively, move and talk about 'Hoe Down' by Copland</p> <p>- express their feelings.</p> <ul style="list-style-type: none"> - Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse. - Learn to sing the song 'Kipper's Birthday' - play simple percussion in time with the pulse of the song - Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. <p>Painting - pictures of themselves, pictures of their families</p> <p>Make a plate face (Looking in a mirror to get colours correct)</p> <p>Drawing simple pictures</p>	<p>- listen attentively, move and talk about 'Hungarian Dance' by Brahms - express their feelings.</p> <ul style="list-style-type: none"> - Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse. - Learn to sing the song 'Winter Whale' - play simple percussion in time with the pulse of the song - Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. - Learn to sing songs for Christmas <p>Painting - Rama and Sita, fireworks, Characters from 'The Storm Whale', Menorah, Christmas items</p> <p>Using clay (Making a diva lamp)</p> <p>Drawing simple representations of objects and people</p> <p>Make a Halloween mask</p> <p>Make a rocket</p>

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Spring 1

Spring 2

<p>Planning around a quality text: <i>To be chosen following children's interests.</i></p>		<p>Toys in Space We're Going on a Bear Hunt</p>	<p>The Three Little Pigs Goldilocks and the Three Bears</p>
<p>ADDITIONAL TEXTS: Enjoyment for reading <i>Fiction & Non-fiction</i></p>		<p>A to Z of Toys Toys</p>	<p>Paper Bag Princess</p>
<p>Enrichments Trips/Visitors</p>		<p>Going on a bear hunt Having a teddy bears picnic Maths learning workshop Safer internet day Friday Westie celebration assembly</p>	<p>World Book Day Finding the Big Bad Wolf Friday Westie celebration assembly</p>
<p>Role Play Indoors & Outdoors</p>		<p>Home role play Space Station Toy shop Space cafe</p>	<p>Home role play Shoe Shop School Building site</p>
<p>PRIME AREAS OF LEARNING</p>	<p>PSE Self-Regulation Managing self Building Relationships</p>	<p>Monthly and British Values covered - Patience or Love/passion, Humility or Hope, Individual Liberty - Freedom for all Discussions around the quality texts - Sharing and being kind. Why should we share? Why should we not take things that belong to others? Why should we be kind to people/animals? SAFER INTERNET DAY</p>	<p>Monthly and British Values covered - Mutual Respect, Quality or Peace Discussions around the quality texts - being kind, not taking things that don't belong to you, why should we say sorry? Understanding how someone is feeling because of the actions of others Discuss how to keep our bodies/minds healthy</p>

<p>CL Listening, Attention & Understanding Speaking</p>	<p>Sharing busy bee books and asking questions Discussions around quality texts and additional texts, new vocabulary discussed and explained Talk for writing Show and tell the class about their favourite toy Where did you last see Westie? Where did you find Westie? Retelling the story 'We're going on a bear hunt' Oral recount of their bear hunt Enhanced provision Retelling stories (Quality texts and some additional texts) using props, puppets and other resources Role play</p>	<p>Sharing busy bee books and asking questions Discussions around quality texts and additional texts, new vocabulary discussed and explained Talk for writing Describe the Big Bad Wolf What did the Big Bad Wolf do that he shouldn't have done? Talking about their adventure to find the Big Bad Wolf Oral recount of how we made porridge Retelling the story 'Goldilocks' Enhanced provision Retelling stories (Quality texts and some additional texts) using props, puppets and other resources Role play</p>
<p>PD Gross Motor Skills Fine Motor Skills</p>	<p>Morning challenge - Name writing in books, dough disco, cutting skills Real P.E. - Unit 3- Continued Static Balance- Stance- 'Thembi Walks the Tightrope' Unit 4- Coordination- Ball Skills- 'Clowning Around' Counterbalance - With a parent- 'Wendy's Water-ski Challenge' Unit 5- Start Coordination- Sending and Receiving- 'John and Jasmine Learn to Juggle'</p>	<p>Morning challenge - Name writing in books, dough disco, cutting skills Real P.E. - Unit 5- continued Coordination- Sending and Receiving- 'John and Jasmine Learn to Juggle' Agility- Reaction/Response- 'Ringo to the Rescue' Unit 6- Agility- Ball Chasing- 'Sammy Squirrel' Static Balance- Floor Work- 'Casper the Very Clever Cat'</p>
<p>Phonics</p>	<p>Blending, reading and spelling words with ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters longer words</p>	<p>Blending, reading and spelling words with ai ee igh oa oo oo ar or ur ow oi ear air er longer words, including those with double letters words with -s /z/ in the middle words with -es /z/ at the end words with -s /s/ and /z/ at the end</p>

SPECIFIC AREAS OF LEARNING	Literacy Reading: Comprehension Reading: Word reading Writing	Reading Toys in Space We're Going on a Bear Hunt (adjectives)	Writing A caption about their favourite toy Lost poster for Westie Recount of finding Westie Writing sentences from We're Going on a Bear Hunt Recount of their bear hunt	Reading The Three Little Pigs Goldilocks and the Three Bears	Writing Recount of holiday activities Sentences to describe the Big Bad Wolf Wanted poster for the Big Bad Wolf Letter to mummy pig with a recount of how we caught the Big Bad Wolf Writing instructions/list - how to make porridge Writing sentences using a story map
	Mathematics Number Numerical Patterns	Number/Numerical patterns Introducing 0 Comparing numbers to 5 Composition of 4 and 5 6 & 7	SSM Compare mass Compare capacity 6,7 o'clock Hexagon, heptagon	Number/Numerical patterns 8, 9 & 10 Making pairs Combining 2 groups Comparing numbers to 10 Bonds to 10	SSM Length and height Time 3D shapes Pattern 10p 8, 9, 10 o'clock octagon, nonagon, decagon
	UW Past & Present People Culture and Communities The Natural World	HISTORY/PAST & PRESENT Discuss and investigate Victorian toys (Magic grandad) Discuss and investigate toys from their past and present Put toys into a timeline baby-toddler-child What did their parents and grandparents play with? Compare Neil Armstrong and Tim Peaks GEOGRAPHY/PEOPLE CULTURE & COMMUNITIES/THE NATURAL WORLD Mapping - Following a map to find Westie Follow a map to find their teddies SCIENCE/THE NATURAL WORLD What are toys made from and why?		HISTORY/PAST & PRESENT GEOGRAPHY/PEOPLE CULTURE & COMMUNITIES/THE NATURAL WORLD Mapping - Follow a map to find the Big Bad Wolf. SCIENCE/THE NATURAL WORLD Investigate floating and sinking Sowing and observing cress seeds as they grow Observe how porridge oats change as milk is added and they are warmed up Investigate which objects in our classrooms are magnetic and not magnetic, why? Make observations of Spring in our local environment	

		<p>Investigate how we make toys work RE/PEOPLE CULTURE & COMMUNITIES How do people celebrate Chinese New Year?</p>	<p>RE/PEOPLE CULTURE & COMMUNITIES What places of worship are there in Warrington? How do Christians in the UK celebrate Easter? What is Shrove Tuesday and Lent?</p>
	<p>EAD Creating with Materials Being Imaginative and Expressive</p>	<p>Watch and then join in with Michael Rosen performing 'we're going on a bear hunt'</p> <ul style="list-style-type: none"> - listen attentively, move and talk about 'William Tell Overture' by Rossini - express their feelings. - Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse. - Learn to sing the song 'Toys in Space' - play simple percussion in time with the pulse of the song - Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. <p>Painting - pictures of toys, superheroes Create a representation of the story We're going on a bear hunt.</p> <p>Making toys out of plasticine and other resources Design and build a space station/rocket, a house for a superhero</p>	<ul style="list-style-type: none"> - listen attentively, move and talk about 'Flight of the Bumblebee' by Rimsky Korsakov - express their feelings. - Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse. - Learn to sing the song 'Trip Trap Billy Goat' - play simple percussion in time with the pulse of the song - Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. <p>Painting - Characters and objects from our quality texts Make Mother's Day cards Make pigs and Wolves using plasticine, card, paper colouring utensils Make the chairs, beds and bowls from our story using different media Colour mixing Design and build a trap to catch the Big Bad Wolf Build the brick, straw and stick houses Follow instructions to make porridge Design and build a castle</p>

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Summer 1

Summer 2

Planning around a quality text:

To be chosen following children's interests.

**Farmer Duck
Handa's Surprise**

**How to Grow A Dinosaur
Plunge into The Pirate Pool**

ADDITIONAL TEXTS:
Enjoyment for reading
Fiction & Non-fiction

Handa's Hen

**Enrichments
Trips/Visitors**

Trip to Farmer Teds
Phonics Learning Workshop
Mental Health Week
Friday Westie Celebration Assembly

Fossil Hunt
Sports Week
Pirate Day
Friday Westie Celebration Assembly

**Role Play Indoors &
Outdoors**

Home Role play
Ice-cream parlour
Vets
Britain's Got Talent Outdoors

Home role play
Dinosaur museum
Garden centre

PRIME AREAS OF LEARNING

PSE

Self-Regulation

Managing self

Building Relationships

Monthly and British Values covered - Tolerance of those with different faiths and beliefs, Self-belief, Thoughtfulness or Simplicity
Discussions around the quality texts -helping others, being kind. Why should we help each other? How do we show people that we are their friend? How can we make people feel happy?
Mental Health week
How can we be kind to ourselves and keep our minds healthy?

Monthly and British Values covered - Trust or Tolerance, Unity (Teamwork) or Understanding
Discussions around the quality texts - Keeping yourself safe, listening to adults and following the rules
Transition into year 1, new beginnings,

<p>CL</p> <p>Listening, Attention & Understanding</p> <p>Speaking</p>	<p>Sharing busy bee books and asking questions Thinking of a question to ask at the farm Discussions around quality texts and additional texts, new vocabulary discussed and explained</p> <p>Talk for writing What jobs did the duck do? How are the characters feeling? Which animal took which thing from the basket? What would you put into a basket for your friend? Who would take things from your basket?</p> <p>Enhanced provision Retelling stories (Quality texts and some additional texts) using props, puppets and other resources Role play</p>	<p>Sharing busy bee books and asking questions Discussions around quality texts and additional texts, new vocabulary discussed and explained</p> <p>Talk for writing What might grow from our magic seeds? What would you grow from magic seeds? How would you plant your seeds? When would you find your plants? How do Pirates speak? What do pirates say? Talking like a pirate Naming dinosaurs</p> <p>Enhanced provision Retelling stories (Quality texts and some additional texts) using props, puppets and other resources Role play</p>
<p>PD</p> <p>Moving & Handling</p> <p>Health & Self- Care</p>	<p>Morning challenge - letter formation in books, dough disco, drawing skills on paper</p> <p>Real P.E. Continued- Unit 6- continued Static Balance- Floor Work- 'Casper the Very Clever Cat'</p> <p>GYM AND DANCE EACH WEEK</p> <p>Real Gym- Unit 1- Shape- 'At Home' Travel- 'Jungle Trip' Unit 2- start- Flight- 'Park Life'</p>	<p>Morning challenge - letter formation in books, dough disco, drawing skills on paper</p> <p>Real Gym- Unit 2- continue- Flight- 'Park Life' Rotation- 'Toybox'</p> <p>Real Dance- Unit 1- Continued Artistry (Making)</p>

		Real Dance- Unit 1- Shapes Solo Partnering Shapes Artistry Musicality Circles Solo Partnering Circles			
	Phonics	Blending, reading and spelling words with Short vowels with adjacent consonants <i>CVCC CCVC CCVCC CCCVC CCCVCC</i> longer words and compound words words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, - est		Blending, reading and spelling words with Phase 3 long vowel graphemes with adjacent consonants <i>CVCC CCVC CCCVC CCV CCVCC</i> words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est longer words and compound words	
SPECIFIC AREAS OF LEARNING	Literacy	Reading Farmer duck (verbs) Handa's surprise	Writing What jobs did the duck do? How were the characters feeling? Use a story map to write sentences from the story. Which animal took which fruit? Which friends took things from your basket? Use a story map to write sentences from the story.	Reading How to grow a dinosaur Plunge into the pirate pool	Writing Make a seed packet Write the start of their own adventure story Write a caption about your favourite dinosaur Write sentences from the story Write information about being a pirate
	Mathematics	Number Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away	SSM Spatial reasoning Match, rotate, manipulate Compose and decompose	Number Doubling, sharing and grouping Odd and even Deepening understanding patterns and relationships	SSM Spatial reasoning Visualise and build Mapping

<p>UW</p> <p>Past & Present</p> <p>People Culture and Communities</p> <p>The Natural World</p>	<p>HISTORY</p> <p>GEOGRAPHY/CULTURE/COMMUNITIES</p> <p>Look at and discuss life in Africa in the towns and villages</p> <p>Look at and discuss life in Antarctica</p> <p>Discuss the similarities and differences between both places and our own country</p> <p>SCIENCE</p> <p>Visit a farm in the UK observing the animals</p> <p>Plant and observe sunflower and bean seeds</p> <p>Observe the changes in caterpillars</p> <p>Investigate ice and how it changes state</p> <p>RE</p> <p>Children share experiences of Eid al Fitr</p> <p>Who celebrates Eid, how do they celebrate?</p>	<p>HISTORY</p> <p>Who is Mary Anning and what did she do?</p> <p>What are archaeologists and what do they do?</p> <p>Discover information about different dinosaurs</p> <p>Discover information about famous pirates</p> <p>GEOGRAPHY/CULTURE/COMMUNITIES</p> <p>Show a route on a school map for where the treasure might be hidden</p> <p>SCIENCE</p> <p>How can you use magnets to make a fishing game?</p> <p>Which material would be best to make an umbrella?</p> <p>How can you sink a pirate ship?</p> <p>Make observations of Summer in our local area</p> <p>RE</p> <p>Remember all of the celebrations that we have learnt about throughout the year and recall all of the main points. Discuss the similarities and differences of each religion's festival.</p>
<p>EAD</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Watch and discuss different types of performances from Britain's Got Talent.</p> <p>Make up and perform for Britain's got talent</p> <ul style="list-style-type: none"> - listen attentively, move and talk about 'Carmen Overture' by Bizet - express their feelings. - Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse. - Learn to sing the song 'Tiger Tiger' - play simple percussion in time with the pulse of the song - Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. <p>Painting - Animals from different places (colour mixing)</p> <p>Collage - making different animals</p>	<p>Make up and perform for Britain's got talent</p> <ul style="list-style-type: none"> - listen attentively, move and talk about 'Radetzky March' by Strauss - express their feelings. - Sing a range of simple songs with limited range of pitch. Make movements in time with the pulse. - Learn to sing the song 'Dinosaur' - play simple percussion in time with the pulse of the song - Explore instruments and make changes to the sounds they make - compose simple tuned and untuned phrases. <p>Painting - dinosaurs, pirates (Colour mixing)</p> <p>Observational drawings bean plants and summer flowers</p> <p><i>Making a dinosaur mask</i></p> <p><i>Making a pirate hat</i></p>

		Using different media to create own representations of animals Observational drawings of sunflowers, bean plants and caterpillars as they change	
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