



*Our Best Preparation for Tomorrow
Is Doing Our Best Today*

Westbrook Old Hall

PRIMARY SCHOOL



Westbrook Old Hall Primary School

SEND Local Offer

Summer 2022

Westbrook Old Hall Primary School is an inclusive, school family where we aspire to meet the needs of all children and to instil in them a love of learning. We strive to ensure all children are supported to achieve at school. In order to be successful in this, many steps are taken to support them through their learning journey.

We firmly believe that all our teachers are teachers of pupils with SEND.

Quality first teaching is paramount; however, there may be occasions where some children may require additional support in order to achieve their targets. In some situations, school may apply to the Local Authority for additional funding to support a child's needs. This would be after assessment and consultation with other professionals, for example, Educational Psychologist.

Our Inclusion Leader and Governor are:

- **Mrs Fiona Perry** – Special Educational Needs and Disabilities Co-ordinator
- **Mrs Anne Carr** – Inclusion Governor

We also have a dedicated team of Teaching Assistants and SEND support staff who are directed to work with identified year groups, small groups and individual pupils according to need.

There are many SEND terms which are abbreviated, which can lead to lots of confusion.

Below is a glossary of some of the most frequently used terms:

- **ADD** - Attention Deficit Disorder
- **ADHD** - Attention Deficit & Hyperactivity Disorder
- **ASD** – Autistic Spectrum Disorder
- **BESD** – Behavioural, Emotional & Social Difficulties
- **CiC** – Child in Care
- **COP** – Code of Practice
- **CP** – Child Protection
- **CSW** – Children's Support Worker
- **CYPMHS** – Children & Young People's Mental Health Service (also known as CAMHS)
- **DCD** – Developmental Co-ordination Disorder
- **EAL** – English as an Additional Language
- **EP** – Educational Psychologist
- **FSM** – Free School Meals
- **HI** – Hearing Impairment
- **IEP** – Individual Education Plan
- **KS** – Key Stage
- **LAC** – Looked After Child
- **LA** – Local Authority
- **MLD** – Moderate Learning Difficulty
- **NC** – National Curriculum
- **OT** – Occupational Therapist
- **SALT** – Speech & Language Therapy
- **SEN** – Special Educational Needs
- **SEND** – Special Educational Needs & Disability
- **SENDCO** – Special Educational Needs & Disabilities Co-ordinator
- **SpLD** – Specific Learning Difficulty
- **VI** – Visual Impairment

Children and Families Act 2014

The Children and Families Act takes forward the Government's commitments to improve services for vulnerable children and support families. It underpins wider reforms to ensure that all children and young people can be successful, not matter what their background. The Act reforms the systems for adoption, family justice and special educational needs.

The Government is transforming the system for children and young people with special educational needs (SEN), including those that are disabled, so that services consistently support the best outcomes for them. The Act also extends the SEN system from birth to 25, giving young people and their parents/carers greater control and choice in decisions and ensuring needs are fully met.

The DfE Green Paper 'Support & Aspiration: a new approach to special educational needs and disability' (May 2012) set out systems in which:

- Children's special educational needs are picked up early and support is put in place quickly;
- Staff have the knowledge, understanding and skills to provide the right support for children and young people who have SEND or who are disabled;
- Parents know what they can reasonably expect their local school, college, local authority and local services to provide, without them having to fight for it and are ore closely involved in decisions about services. Children who would have previously had a 'Statement of Educational Need' would have a single Education and Health Care Plan, completed in a shorter time.
- Parents whose children have an Education and Health Care Plan have the right to seek a place at any state-funded school, whether that be special or mainstream.
- Every family with an Education and Health Care Plan having the right to a personal budget for their support.
- Local authorities being required to involve children, young people and parents in reviewing and developing provision for those with special educational needs and to publish a 'local offer' of support.

The local offer for Warrington can be found on our SEND page.

The school's SEND Information Report can also be found on our SEND page too.

Advanced Solutions local offer in Warrington can also be accessed from our SEND page and below on the following link:

www.advancedsolutions.co.uk