



*Our Best Preparation for Tomorrow  
Is Doing Our Best Today*

# **Westbrook Old Hall**

## PRIMARY SCHOOL

**SEND SCHOOL INFORMATION REPORT**

<p><b>Kinds of Special Educational Needs that are provided for at Westbrook Old Hall Primary School</b></p>	<p><b>The SEND Department provides support for pupils across the 4 areas of need as laid out in the SEND Code of Practice 2014:</b></p> <ul style="list-style-type: none"> <li>• <b>Communication and interaction</b></li> <li>• <b>Cognition and learning</b></li> <li>• <b>Social, emotional and mental health difficulties</b></li> <li>• <b>Sensory and/or physical needs</b></li> </ul>
<p><b>Information about the school's Policies for identification and assessment of pupils with SEND</b></p>	<p><b>Pupils are identified as having SEND, and their needs assessed, through:</b></p> <ul style="list-style-type: none"> <li>• <b>Information passed on from Nursery/previous schools;</b></li> <li>• <b>Baseline testing, KS1 results and progress data;</b></li> <li>• <b>Feedback from teaching staff and observations;</b></li> <li>• <b>Interventions not showing impact;</b></li> <li>• <b>Referrals from parents</b></li> <li>• <b>Outside agency involvement (Educational Psychologist, Occupational Therapist, Inclusion Team Teacher for Learning, Speech &amp; Language, Paediatrician)</b></li> </ul>
<p><b>The school's approach to teaching pupils with SEND</b></p>	<p><b>Provision for SEND pupils includes:</b></p> <ul style="list-style-type: none"> <li>• <b>Quality first teaching, with appropriate differentiation in place;</b></li> <li>• <b>Extra adult support in classrooms where appropriate</b></li> <li>• <b>Personalised provision through time limited programmes</b></li> <li>• <b>Personalised provision through adapted resources and interventions</b></li> </ul>

<p><b>Evaluating the effectiveness of the provision made for pupils with SEND</b></p>	<ul style="list-style-type: none"> <li>● <b>Impact tracking is completed at least termly and adaptations to provision made in light of these findings. Pupil progress reviews held on termly basis. Progress and evaluation is reported to the Governor with responsibility for SEND. Annual report to the Governing Body and SEND Information Report posted on Web site.</b></li> </ul>
<p><b>Arrangements for assessing &amp; reviewing pupils' progress towards outcomes, including opportunities available to work with parents &amp; pupils as part of this assessment and review</b></p>	<p><b>These arrangements include:</b></p> <ul style="list-style-type: none"> <li>● <b>Data tracking for pupil progress</b></li> <li>● <b>Tracking of progress through IEPs/Learning Pathways</b></li> <li>● <b>Support plan and EHCP reviews</b></li> <li>● <b>Observations and follow up</b></li> <li>● <b>Parents meetings</b></li> </ul>
<p><b>How adaptations are made to the curriculum and the learning environment of pupils with SEND</b></p>	<p><b>The curriculum /learning environment may be adapted by:</b></p> <p><b>groupings that target specific levels of progress:</b></p> <ul style="list-style-type: none"> <li>● <b>Differentiated resources and teaching styles</b></li> <li>● <b>Appropriate choices of texts and topics to suit the learner</b></li> <li>● <b>Adaptations to the learning environment</b></li> <li>● <b>Access arrangements for tests</b></li> <li>● <b>Additional adult support</b></li> </ul>

<p><b>Support that is available for improving the social emotional and mental health of pupils with special educational needs</b></p>	<p><b>Pupils are well supported by:</b></p> <ul style="list-style-type: none"> <li>• <b>Targeted support for individual pupils</b></li> <li>• <b>A tailored curriculum</b></li> <li>• <b>Pastoral programmes</b></li> <li>• <b>School Council</b></li> <li>• <b>Pupil Voice</b></li> <li>• <b>Social groups</b></li> <li>• <b>On site Mental Health Support Worker</b></li> <li>• <b>A Positive Behaviour and Anti-Bullying policy that is supported by all members of staff</b></li> </ul>
<p><b>In relation to Mainstream Schools and maintained nursery schools.</b></p> <p><b>The Name and contact details of SEND Co-ordinator</b></p> <p><b>Name and contact details of SEND Governor</b></p>	<p><b>Mrs Fiona Perry</b> <b>School Telephone Number 01925 415544</b></p> <p><b>Mrs Anne Carr</b> <b>School Telephone Number 01925415544</b></p>
<p><b>Information about the expertise and training of staff in relation to children and young people with SEN, including how specialist expertise will be secured</b></p>	<p><b>Audit of staff expertise in SEN undertaken annually:</b></p> <ul style="list-style-type: none"> <li>• <b>SENDCo has received the National Award for Special Educational Needs Co-ordination</b></li> <li>• <b>Variety of SALT training received by support staff</b></li> <li>• <b>Social stories training completed by support staff</b></li> <li>• <b>Boosting Reading at Primary training received by numerous support staff</b></li> <li>• <b>1st Class at Number training received by numerous support staff</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Individual training re: ADHD, ASD, Code of Practice, specific learning difficulties programmes</b></li> <li>• <b>On site Mental Health Support Worker</b></li> <li>• <b>Specialist expertise engaged from external services –School Nurse, Counselling, Visual and Hearing Impairment Team, Educational Psychologist, CAMHS, Speech and Language, Play Therapy, Occupational Therapist, TAF Team and Behavioural Team, Therapy Dog</b></li> </ul>
<p><b>Information about how equipment and facilities to support children and young people with special educational needs will be secured</b></p>	<ul style="list-style-type: none"> <li>• <b>School Budget</b></li> <li>• <b>Parents’ Association</b></li> <li>• <b>Support Services</b></li> <li>• <b>Charities</b></li> <li>• <b>Volunteers</b></li> </ul>
<p><b>The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child</b></p>	<ul style="list-style-type: none"> <li>• <b>Telephone</b></li> <li>• <b>Email</b></li> <li>• <b>Parent View</b></li> <li>• <b>IEPs/Learning Pathways reviews</b></li> <li>• <b>Parents Evenings</b></li> </ul>

**The arrangements for consulting young people with special educational needs about and involving them in, their education**

- **Pupil Voice**
- **School Council**
- **IEP/Learning Pathways reviews**
- **Annual Reviews**

**Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school**

**See the School Complaints Procedure and Policy**

**How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with special educational needs and in supporting the families of such pupils**

- **The Governing Body through committees and engagement of the SEND Governor will ensure statutory needs are met. This will involve other bodies in order to fulfil its duties**

**The contact details of support services for the parents of pupils with special educational needs**

**Parent Partnership officer –**

**Iain McDonald (contactable through Warrington Borough Council)**

**Telephone Number 01925 442978**

**Email [imacdonald@warrington.gov.uk](mailto:imacdonald@warrington.gov.uk)**

**The school's arrangements for supporting pupils with special educational needs in a transfer between Primary & Secondary education**

- **Transfer**
- **Transition Arrangements**

**Information on where the Local Authority's local offer is published**

- **Warrington Borough Council website address:**

**[www.warrington.gov.uk/special-needs-and-disability-send](http://www.warrington.gov.uk/special-needs-and-disability-send)**