

SCHOOL IMPROVEMENT PLAN 2020

1. QUALITY OF EDUCATION:

KEY IMPROVEMENT PRIORITIES:

- COVID-19 PRIORITY -Establish gaps in children's learning and put in place pupil plans to enable all children to close their attainment gap following the COVID-19 lockdown
- *Embed effective planning and delivery of the school curriculum map and progression grids to ensure content and sequencing is consistent across the school with enhanced opportunities for interleaving of knowledge and skills.*
- *Further enhance assessment mechanisms for staff and pupils to help pupils embed and use knowledge fluently*
- *Embed new strategies for Writing for Mastery - writing progression, skill development and spelling*
- *Improve conversion rates to Greater Depth/Higher Standard in Reading, Writing and Maths*
- *Continue to improve outcomes for Special Educational Needs/Disadvantaged/Free School Meals in all core subjects*

2. BEHAVIOUR AND ATTITUDES:

KEY IMPROVEMENT PRIORITIES:

- Revisit the new Positive Behaviour and Positive Handling Policy so that procedures are consistent and approaches to behaviour across all phases are clear for the most vulnerable
- Revisit the new Anti-Bullying Policy so that procedures are consistent and continue to have a positive impact upon the life of the school
- Further enhance On-line safety so that children have up to date knowledge of how to handle risks and feel safe
- Continue to raise the profile of high rates of attendance by all pupils particularly supporting and improving rates for key groups SEND/EHCP and Disadvantaged/Free School Meal Children

3. PERSONAL DEVELOPMENT:

KEY IMPROVEMENT PRIORITIES:

- Ensure that the school meets all the statutory requirements for the DFE Relationships Education, Relationships and Sex Education and Health Education for Summer 2021
- Revisit and update school's programme for SMSC and Fundamental British Values to ensure consistency, coherence and adherence to new statutory requirements for RSE and Health Education.
- Develop a greater understanding of mental health well-being strategies to ensure children tolerate and deal with emotions in healthy ways when they return to school

4. LEADERSHIP AND MANAGEMENT:

KEY IMPROVEMENT PRIORITIES:

- Implement COVID 19 Recovery Plan
- Deliver effective, high quality Home Learning
- Improve teaching and curriculum through monitoring, coaching and CPD and ensure pupils receive their entitlement of POS
- Ensure strong impact through effective practice in all year groups
- Further develop Governor Circle Model to ensure compliance with new Trust Terms of Reference enabling Governors carry out their roles effectively and engage more effectively with learning and teaching
- Ensure that safeguarding policies and procedures meet statutory requirements and promote pupil safety and welfare
- Enhance parental engagement with learning and teaching
- Develop marketing and promotion of school to address falling role

5. EDUCATION IN EARLY YEARS:

KEY IMPROVEMENT PRIORITIES:

- Further improve learning and teaching in Literacy
- Develop the learning and teaching of Maths

