

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. • The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year (2023-24)

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Encouraged all children to participate in a range of physical activities, allowing them to choose activities based on their interests.	Children have participated in a range of lunchtime and playtime activities, selecting from a choice of zones. At times, older children can lead and support adults in these zones, offering them roles of responsibility.	Still need to encourage the less active children to participate.	Evident from feedback by Support staff and MDA's that some children are not participating.
Increased the participation of children with SEND within physical activity.	Children with SEND participated within Primary Ability Days through Livewire and Disney Stars. Children have developed confidence within physical activity.	Activities organised for Ability Day not new to children.	Many activities (football, cricket and tennis) provided at school during PE lessons, after school clubs or during lunchtime.
Sports Day	Positive feedback from parents and carers.	Try to encourage the parents/carers of the harder to reach families to attend and support their child/children	Evident from their absence.

Swimming Data 2024 – 2025

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	63.6%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	60%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	49.1%

Funding for 2024/25 - £19,340

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key indicator 1: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p>To provide CPD for new staff who may require training within Real PE and SLA. (£3,696 for Livewire SLA) To ensure subject lead is up to date with CPD (provided with SLA) To ensure all staff have access to CPD. (£1200)</p> <p>To continue to support staff members' planning for the subject in order to increase the variety and quality of lessons being taught across every year group. (£695 for Jasmine Real PE). (Supply cover and training - £2400)</p> <p>Key indicator 2 -<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Purchase support Warrington PE membership package for teaching and learning of PE: Subject leader CPD throughout the year. Network meetings and PE conference for PE lead attended.</p> <p>Real PE training provided for Staff - Livewire to support new staff in the delivery of Real PE</p> <p>Jasmine Real PE online resources purchased for fundamental movement skills planning.</p> <p>JB to continue to develop use of Real PE assessment wheel.</p> <p>JB to support staff to monitor gaps within skills across school and provide in lesson interventions through CT.</p>

To ensure pupils across school are meeting government health recommendations of daily physical activity by introducing 60 active minutes during playtimes and lunchtimes. (£3435)

Continue to offer a variety of before and after school clubs to improve the engagement of our pupils in physical activity and sport. (£2100)

Key indicator 3: *The profile of PESSPA being raised across the school as a tool for whole school improvement*

Hold a high profile sports day inviting all parents and carers the event. Sharing success with them through social media.

Organise further whole school inter and intra competitions.

To celebrate sporting achievements of children across school.

To further develop the profile of WOHP by creating displays to show successes.

PE lead to develop an active play rota for break times/lunch times. New equipment purchased to assist with this.

JB to offer a wide range of physical activities at break times.

Support staff and midday staff to offer a range of activities organised into zones for children to select and enjoy.

Improved attendance at clubs with more children engaging in regular physical activity (recognised through parental feedback)

PE Lead to organise the event and share the success on social media.

All children to participate in inter and intra competitions through the academic year. Sports lead to celebrate and promote.

Celebrate sporting achievements in assemblies and create a display in school to showcase them.

Increase the number of social medial and website posts sent out to promote physical education.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Further improve and enhance our extra-curricular provision by offering a wider range of sports

Improve the systems used to collect and analyse the participation data so that we can better target specific groups of children and identify gaps in provision.

Provide outdoor and adventurous opportunities to pupils across the school as well as Year 6 pupils. (£3144)

Taster sessions for a variety of clubs including – Pocket Rocket Fitness/Gymnastics/Circus Workshops (£2182)

Key indicator 5: Increased participation in competitive sport

Children to develop teamwork, leadership and communication skills through exposure to competition within school.

Develop links with local schools in order to provide more opportunities for all pupils to participate in competitive sports. (£500)

Provide opportunities for our vulnerable pupils and SEND pupils to participate in competitive sports during the ability days at Livewire.

Improve number to engage in a wider range of sports resulting in an increased percentage achieving their daily physical activity goal.

Offer a more broader and more equal experience of a range of sports and activities for all pupils.

Encourage more children to engage in the residentials and supplement the cost where needed. Offer a broader range and more equal experience of a range of sports. Increase the use of the orienteering hub subscription.

KS1 and KS2 children develop character and life skills through intra house competition, competing with their peers within their school houses.

PE Lead to continue improving links with other schools to ensure that the competitive sports continue.

The increase participation creates a better attitude towards a healthier lifestyle.

