

Long Term Plan: Year 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English/writing	Coming to England	Winter's Child	Stone Age Boy	Big Blue Whale	Amazing Rivers	The Merchant of Venice
English/reading	The Windrush Story	Ice Palace	The Iron Man	This Morning I Met a Whale	Amazing Rivers	The Egyptian Cinderella
Poetry to read & recite						
Author study	Floella Benjamin	Angela McAllister		Michael Morpurgo		William Shakespeare
Reading for pleasure						
Maths	Place Value Addition + Subtraction	Multiplication + Division [A]	Multiplication + Division [B] Length + Perimeter	Fractions [A] Mass + Capacity	Fractions [B] Money	Time Shape Statistics
Science	Biology: Skeletons Movement Nutrition + Diet	Biology: Nutrition + Diet Sustainability – Food Waste Chemistry: Rocks	Chemistry: Fossils Soils	Physics: Light	Biology: Plants [A]	Physics: Forces Magnets Biology: Plants [B] Sustainability – Biodiversity
Art and Design and Design Technology (Kapow)	DT - Digital world: Wearable technology	ART - Drawing: Developing drawing skills	DT - Structures: Constructing a castle	ART - Craft and design: Ancient Egyptian scrolls	DT - Cooking and nutrition: Eating seasonally	ART - Sculpture: Abstract shape and space.
Computing	Stop Frame Animation	Sequencing Sounds	Data and information	Desktop Publishing	Events and actions in programs	

History	British History 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?		British History 2: Why did the Romans invade and settle in Britain?		What was important to Ancient Egyptians?	
Geography		Are all settlements the same?		Who lives in Antarctica? How can we use plastic more sustainably?		Why do people live near volcanoes?
MFL	A new start	Calendar & celebrations	Animals	Carnival & numbers	The Hungry Giant	Going on a picnic/Where I live
Music	Developing Singing Technique: The Vikings	Creating Compositions in Response to an Animation	South Africa (Unit 1) - whole class instrumental	Caribbean (Unit 2) - whole class instrumental	Pentatonic Melodies + Composition	Jazz
PE	RealPE Know where I am (Personal cog) Footwork NETBALL	RealGym Mapping path Rotation flight Climbing GYMNASTICS	RealDance Artistry Partnering Circles Shapes DANCE	Rugby Warrington Wolves RUGBY	RealPE Recognise success (Cognitive cog) Ball skills BASKETBALL	RealPE How and why the body changes (Health cog) ATHLETICS
PSHE	Families and relationships	Health and wellbeing	Safety and changing of the body	Citizenship	Economic wellbeing	Transition
RE	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?