

Long term plan: Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English/writing	Counting on Katherine	Greek Myths	Escape from Pompeii	Our Tower	Alba the hundred-year-old fish	Julius Caesar
English/reading	A world full of animal stories – folk tales	Greek Myths	Volcanoes	Ariki and the island of wonders	Fantastically great women who saved the planet	A myth hunters travel guide
Poetry to read & recite	Jelly bean, Bellybean A first poetry book Page 18	Pea Poem Kenn Nesbit	Mix a pancake	The purple cow Gretton Burgess	On the Ning Nang Nong Spike Milligan	Bed in Summer Robert Louis Stevenson
Author study	Enid Blyton (9) Tom Fletcher (10)	Helaine Becker	David Pilkey	E.B White	Beatrix Potter	Daisy Meadows
Reading for pleasure (Teacher read)	Other stories from our reading practice book A world full of animal stories	How the Grinch Stole Christmas!	Dog man	Charlotte's Web	Peter Rabbit	Fairy books
Maths	Place value Addition and subtraction	Area Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Science	Classification keys Autumn data collection	States of matter	Sound Spring data collection	Electricity Sustainability	Summer data collection Habitats Deforestation	The digestive system Food chains
Art and Design and Design Technology (Kapow)	ART - Drawing: Exploring tone, texture and proportion	DT - Structures: Helmets	ART - Painting/ Mixed media: Light and dark	DT - Mechanical Systems: Mechanical cars	ART - Craft and design: Fabric of nature	DT - Electrical systems: Torches

Computing	Audio Production	Networks	Repetition in shapes	Times table practice for the MTC	Repetition in games	Photo editing
History	How have children's lives changed?		How hard was it to invade and settle in Britain?			How did the achievement of Maya civilization influence their society and beyond?
Geography		Why are rainforests important to us?		What are rivers and how are they used?	Where does food come from?	
MFL	Greetings	Numbers and ages	Shapes and colours	Classroom objects	Where do you live in Spain?	Journey around Latin America
Music	Body and tuned percussion (Rainforests)	Rock and Roll	South America (Unit 3) – whole class instrumental scheme	Indonesia (Unit 4) – whole class instrumental scheme	Samba and carnival sounds	Haiku, music and performance
PE	Swimming	Swimming	Real Dance	Rugby	Real Gym	Real PE Athletics
PSHE	Families and relationships	Health and wellbeing	Safety and changing of the body	Citizenship	Economic wellbeing	Transition
RE	What kind of world did Jesus want?	When Jesus left; what impact was Pentecost?	What did Hindus believe God was like?	Why do Christians call the day Jesus died 'Good Friday'?	What does it mean to be a Hindu in Britain today?	How and why do people mark the significant events of life?