



FRENCH - Year Group Key Learning Progression Document

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding.	<u>No French in Year 1.</u>	<p>Pupils should be taught to:</p> <p>Listen and respond to basic French greetings, numbers, and stories</p> <p>Listen attentively understand instructions/praise</p> <p>Listen for specific words and phrases in the target language.</p>	<p>Pupils should be taught to:</p> <p>Listen and respond to more rhymes, songs, stories.</p> <p>Listen attentively understand instructions/praise</p> <p>Listen for more specific words and phrases.</p>	<p>Pupils should be taught to:</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Identify specific sounds, phonemes and words</p> <p>Listen for specific words and phrases.</p>	<p>Pupils should be taught to:</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Listen for specific words and phrases</p> <p>Understand the main points and simple opinions in a spoken story, song or passage.</p>	<p>Pupils should be taught to:</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Listen for specific words and phrases</p> <p>Understand the main points and simple opinions in a spoken story, song or passage.</p>
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words		<p>Pupils should be taught to:</p> <p>Recognise and respond to certain sound patterns/words</p> <p>Identify some specific sounds/phonemes/ words</p> <p>Focus on attempting to pronounce words correctly.</p>	<p>Pupils should be taught to:</p> <p>Recognise and respond to even more sound patterns/words</p> <p>Identify more specific sounds/phonemes/ words</p> <p>Focus on more correct pronunciation.</p>	<p>Pupils should be taught to:</p> <p>Listen for sounds, rhyme and rhythm.</p> <p>Identify specific sounds/phonemes/ words.</p> <p>Focus on correct pronunciation and intonation.</p>	<p>Pupils should be taught to:</p> <p>Imitate pronunciation</p> <p>Identify specific sounds/phonemes/ words</p> <p>Focus on correct Pronunciation.</p>	<p>Pupils should be taught to:</p> <p>Imitate pronunciation</p> <p>Identify specific sounds/phonemes/ words</p> <p>Recite a short piece of narrative either from memory or by reading aloud from a text.</p>

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Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.		<p>Pupils should be taught to:</p> <p>Perform simple communicative tasks using single words/phrases/short sentences</p> <p>Ask and answer a question.</p> <p>Ask and answer a question on at least one topic.</p>	<p>Pupils should be taught to:</p> <p>Perform simple communicative tasks using words/phrases/short sentences</p> <p>Ask and answer a question</p> <p>Ask and answer a question (on more than one topic).</p>	<p>Pupils should be taught to:</p> <p>Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)</p> <p>Ask and answer questions on several topics.</p> <p>Devise and perform simple role-plays.</p>	<p>Pupils should be taught to:</p> <p>Use spoken language confidently to initiate and sustain simple dialogues and conversations</p> <p>Ask and answer questions on several topics.</p> <p>Understand and express opinions.</p> <p>Devise and perform simple role-plays.</p>	<p>Pupils should be taught to:</p> <p>Use spoken language confidently to initiate and sustain simple dialogues and conversations</p> <p>Ask and answer questions on several topics</p> <p>Understand and express opinions</p> <p>Devise and perform simple role-plays.</p>
Speak in sentences, using familiar vocabulary, phrases and basic language structures.		<p>Pupils should be taught to:</p> <p>Perform simple communicative tasks using single words/phrases and sentences.</p>	<p>Pupils should be taught to:</p> <p>Perform simple communicative tasks using words/phrases and longer sentences.</p>	<p>Pupils should be taught to:</p> <p>Ask and answer questions on several topics</p> <p>Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new</p>	<p>Pupils should be taught to:</p> <p>Use spoken language confidently to initiate and sustain simple dialogues and conversations</p> <p>Ask and answer questions on several topics</p> <p>Understand and express</p>	<p>Pupils should be taught to:</p> <p>Use spoken language confidently to initiate and sustain simple dialogues and conversations</p> <p>Ask and answer questions on several</p>

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				contexts) Perform simple communicative tasks using single words, phrases and short sentences.	opinions	topics. Retell using familiar language a sequence of events from a spoken passage containing complex structures. Use time and/or sequencing structures in spoken sentences. Understand and express opinions.
Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words or phrases		<p>Pupils should be taught to:</p> <p>Recognise and respond to certain French sounds patterns and words.</p> <p>Identify specific sounds, phonemes, words. Imitate pronunciation.</p> <p>Perform simple communicative tasks using single words/phrases and sentences.</p> <p>Attempt to correctly pronounce certain words.</p>	<p>Pupils should be taught to:</p> <p>Recognise and respond to sound patterns and words</p> <p>Identify specific sounds, phonemes, words.</p> <p>Imitate pronunciation</p> <p>Perform simple communicative tasks using single words/phrases and sentences.</p> <p>Focus on correct pronunciation.</p>	<p>Pupils should be taught to:</p> <p>Imitate pronunciation</p> <p>Identify specific sounds, phonemes, words. Imitate pronunciation</p> <p>Perform simple communicative tasks using single words/phrases and sentences</p> <p>Develop accuracy in pronunciation.</p>	<p>Pupils should be taught to:</p> <p>Recognise and respond to sound patterns and words</p> <p>Identify specific sounds, phonemes, words. Imitate pronunciation</p> <p>Recite a short piece of narrative text by reading aloud</p> <p>Focus on correct pronunciation.</p>	<p>Pupils should be taught to:</p> <p>Identify specific sounds, phonemes, words. Imitate pronunciation</p> <p>Recite a short piece of narrative text by reading aloud</p> <p>Focus on correct pronunciation.</p>

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Present ideas and information orally to a range of audiences		<p>Pupils should be taught to:</p> <p>Perform simple communicative tasks using single words/phrases and sentences</p> <p>Memorise and present a short spoken text.</p>	<p>Pupils should be taught to:</p> <p>Perform simple communicative tasks using words/phrases and sentences</p> <p>Memorise and present a short spoken text.</p>	<p>Pupils should be taught to:</p> <p>Perform simple communicative tasks using single words/phrases and sentences</p> <p>Memorise and present a short spoken text</p> <p>Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts).</p>	<p>Pupils should be taught to:</p> <p>Prepare a short presentation on a familiar topic</p> <p>Memorise and present a short spoken text</p> <p>Understand and express opinions</p> <p>Memorise and present a short spoken text.</p>	<p>Pupils should be taught to:</p> <p>Prepare a short presentation on a familiar topic</p> <p>Memorise and present a short spoken text</p> <p>Understand and express opinions</p> <p>Using familiar language and some unfamiliar language re- tell or present a story to an audience.</p>
Read carefully and show understanding of words, phrases and simple writing		<p>Pupils should be taught to:</p> <p>Recognise some familiar words in written form.</p> <p>Recognise and respond to sound patterns and words.</p> <p>Identify specific sounds phoneme and words.</p>	<p>Pupils should be taught to:</p> <p>Recognise some familiar words in written form</p> <p>Recognise and respond to sound patterns and words</p> <p>Identify specific sounds phoneme and words.</p> <p>Imitate pronunciation</p>	<p>Pupils should be taught to:</p> <p>Read a range of familiar written phrases</p> <p>Apply phonic and whole word knowledge of the new language in order to locate words in a reference source</p> <p>Attempt to recite a short piece of narrative by reading aloud from</p>	<p>Pupils should be taught to:</p> <p>Read and understand the main points and some detail from a short written passage (mainly familiar words)</p> <p>Identify specific sounds phoneme and words. Imitate pronunciation</p> <p>Read and understand a range of familiar phrases.</p>	<p>Pupils should be taught to:</p> <p>Read and understand the main points and some detail from a short written passage (mainly familiar words)</p> <p>Identify specific sounds, phoneme and words. Imitate pronunciation</p> <p>Read and understand a</p>

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		Imitate pronunciation. Read and understand some of phrases.	Read and understand a range of familiar phrases.	the text Read and understand a range of familiar phrases.		range of familiar phrases.
Appreciate stories, songs, poems and rhymes in the language.		Pupils should be taught to: Listen and respond to rhymes/songs/ stories. Read and understand a range of familiar phrases	Pupils should be taught to: Listen and respond to rhymes/songs/ stories. Recognise some familiar words in written form • Read and understand a range of familiar phrases.	Pupils should be taught to: Listen and respond to rhymes/songs/ stories. Attempt to recite a short piece of narrative by reading aloud from the text Read and understand a range of familiar phrases.	Pupils should be taught to: Listen and respond to rhymes/songs/stories. Read and understand the main points and some detail from a short written passage (mainly familiar words).	Pupils should be taught to: Listen and respond to rhymes/songs/stories. Read and understand the main points and some detail from a short written passage (mainly familiar words).
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through the use of dictionary.		Pupils should be taught to: Recognise and respond to sound patterns and words Identify specific sounds phoneme and words. Imitate pronunciation Read and understand a range of familiar phrases Apply phonic and whole	Pupils should be taught to: Recognise and respond to sound patterns and words Identify specific sounds phoneme and words. Imitate pronunciation Read and understand a range of familiar phrases Apply phonic and whole	Pupils should be taught to: Identify specific sounds phoneme and words. Imitate pronunciation Read and understand a range of familiar phrases Apply phonic and whole word	Pupils should be taught to: Recognise and respond to sound patterns and words Read and understand the main points and some detail from a short written passage (mainly familiar words) Read and understand a range of familiar and	Pupils should be taught to: Read and understand the main points and some detail from a short written passage (mainly familiar words) Read and understand a range of familiar and unfamiliar phrases Apply phonic and whole word knowledge of the new language in order to locate words in a

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		word knowledge of the new language in order to locate words in a reference source.	word knowledge of the new language in order to locate words in a reference source.	knowledge of the new language in order to locate words in a reference source.	unfamiliar phrases Apply phonic and whole word knowledge of the new language in order to locate words in a reference source.	reference source.
Write phrases from memory and adapt these to create new sentences to express ideas clearly.		Pupils should be taught to: Experiment with the writing of simple words. Experiment with the writing of simple sentences. Write words and phrases using a reference.	Pupils should be taught to: Experiment with the writing of words Experiment with the writing of more sentences. Write more words and phrases using a reference.	Pupils should be taught to: Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) Write simple words and phrases using a model and some words from memory Write words and short sentences using a reference.	Pupils should be taught to: Write words, phrases and sentence (using a reference). Experiment with the writing of words and phrases from memory.	Pupils should be taught to: Write words, phrases and sentence (using a reference). Use time and sequencing structures in written sentences. Experiment with the writing of words and phrases from memory.
Describe people, places, things and actions orally and in writing		Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentences Experiment with the writing of simple words. Experiment with the	Pupils should be taught to: •Perform simple communicative tasks using words/phrases and sentences Recognise familiar words in written form Experiment with the	Pupils should be taught to: Write word, phrases and short sentences using a ref. Write simple words and phrases using a model and some words from	Pupils should be taught to: Construct a short text e.g. create a ppt/ presentation or short passage to give a description Attempt to memorise and present a written	Pupils should be taught to: Construct a short text e,g create a ppt/ presentation or short passage to give a description Use time and sequencing structures in spoken

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		writing of simple sentences	writing of simple words and sentences	memory	text as a spoken text	sentences
Understand basic grammar		<p>Pupils should be taught to:</p> <p>Use question forms</p> <p>Begin to explore nouns.</p> <p>Identify and understand commands</p>	<p>Pupils should be taught to:</p> <p>Use question forms</p> <p>Explore more nouns</p> <p>Identify and understand commands</p>	<p>Pupils should be taught to:</p> <p>Use nouns/ gender and in singular and plural.</p> <p>Begin to explore agreement of adjectives.</p> <p>Understand and use the question form, "have you ...?" and give a positive/ negative response "I have/ haven't".</p> <p>Construct simple sentences using nouns, verb (to be) and an adjective</p>	<p>Pupils should be taught to:</p> <p>Use verbs in 3rd person singular to describe someone else</p> <p>Explore the verb to be in the present tense</p> <p>Explore and practise a regular present tense verb: "to wear"</p> <p>Explore and practise the present tense verb "to have"</p> <p>Practise accurate use of adjectives in agreement with nouns</p>	<p>Pupils should be taught to:</p> <p>Revisit (extend) and explore use of conjunctions</p> <p>Understand and use time phrases to give "o'clock" times</p> <p>Explore and practise a regular present tense verb: "to play"</p> <p>Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences</p>