



# Half Term Curricular Overview



## Year 4 Autumn 1

### ENGLISH

#### Reading

The children will identify key words and phrases in a text. They will also give their own opinion of a text and build on other children's ideas.

#### Writing

We will be studying persuasive arguments, diary entries and descriptive settings.

#### Speaking and Listening

I can justify an answer by giving evidence.  
I show that I understand the main point and the details in a discussion.  
I adapt what I am saying to the needs of the listener or audience (increasingly).



### SCIENCE

Our Science this half term will be Living things and their habitats.

The children will recognise that living things can be grouped in a variety of ways. They will explore classification keys and recognise that environments can change and pose danger to living things. They will also look at food chains and habitats.

### MATHS

In Maths we will begin by reviewing and consolidating our knowledge of place value. Moving on to develop our methods for addition, subtraction, money, multiplication and division. Finally reviewing position and direction and developing our knowledge of fractions.

A packed agenda indeed!

### RELIGIOUS EDUCATION

Through studying different religions we will consider "How we should live our lives?".



### PHYSICAL EDUCATION

Real PE - In PE we will be considering cognitive elements of playing a sport. We will use co-ordination to learn ball skills and play ball games.

We will also look at dynamic balance—balancing on a line.

We will also be undertaking a course of swimming lessons.

### PSHCE/BRITISH VALUES

- Golden Rules
- Democracy - British Value
- Our whole school value is caring

### HUMANITIES

#### History

This term we have a history focus. We will be exploring life in Ancient Greece and asking Why are the Greeks heroes? The children will learn all about foods, clothing, shops, transport and daily life and what influence the Greeks had on architecture and other parts of life today. We start with a small geography unit asking "is Europe the same all over?". We will locate Greece and features of the landscape today.

### COMPUTING/SAFE COMPUTING

The children will use Scratch to create quizzes and ask questions. using programming language.

Throughout the half term we will look at e-safety issues that link to being safe online, considering what personal information should ever be shared etc

### DESIGN TECHNOLOGY

The children will complete a DT project after half term.

### MUSIC

The children will sing the song 'Where the sunlight never shines' and play a simple rhythmic patterns as an accompaniment. They will chant these patterns using French rhythm names. The children will compose their own melody/short song for a lost happy ending.

### ART

Children will use water colours to create images of landscapes.

### FRENCH

This term we will talk about family members in French and be able to talk about our brothers and sister and say what their name is.