

cross-government PSA or indicator led by the Department for Children, Schools and Families (DCSF)

PSA or indicator led by another department, where the Department is working closely with other government departments to ensure that the data and impact on children and young people is clear and available to

- NI Indicator drawn from local government National Indicator Set (numbered 1-198 across government)
- SEN Special Educational Needs
- S Indicator is one of the 16 statutory targets for education and early years L – A local children's and young people's indicator drawn from the national indicator set. Collection, reporting and performance management accountabilities lie with the Director and Lead Member for Children's Services on behalf of strategic partners and in respect of local Children's Trust arrangements
- Several indicators have been grouped together for presentational purposes.
- NI 73 % L4+ KS2 English and maths and NI 74 % L5+ KS3 English and maths NI 93 - % making 2 levels of progress in KS2 English, NI 94 - % making 2 levels of progress in KS2 maths, NI 95 - % making 2 levels of progress in KS3 English NI 96 - % making 2 levels of progress in KS3 maths, NI 97 - % making 2 levels of progress in KS4 English and NI 98 - % making 2 levels of progress in KS4 maths NI 99 - % children in care L4+ KS2 English and NI 100 - % children in care L4+  $\,$
- refers to incidents that result in the death of a person these indicators are also an integral part of the NHS operating framework, 'Vital Signs' for 2008-11. The framework be found at http://www.dh.gov.uk/en/Publicationsandstatistics/ Publications/ PublicationsPolicyAndGuidance/DH 082542

Children's Plan 2020 Goals

Enhance children and young people's wellbeing, particularly at key transition points in their lives

Be Healthy

Child health improved, with the proportion of obese and overweight children reduced to 2000 levels

Parents satisfied with the information and support they receive

KEY

Every child ready for success in school with at least 90% developing well across all areas of the Early Years Foundation Stage Profile by age 5

Every child ready for secondary school, with at least 90 per cent achieving at or above the expected level in both English and mathematics by age 11

Every young person with the skills for adult life and further study with at least 90 per cent achieving the equivalent of five higher level GCSEs by age 19; and at least 70 per cent achieving the equivalent of two A levels by age 19

All young people participating in positive activities to develop personal and social skills, promote well-being and reduce behaviour that puts them at risk

Make a Positive

Contribution

Significantly reduce by 2020 the number of young offenders receiving a conviction, reprimand, or final warning for a recordable offence for the first time, with a goal to be set in the Youth Crime Action Plan

Child poverty halved by 2010 and eradicated by 2020

**Employers satisfied with** young people's readiness

**Every** Child **Matters**  Outcomes

Aims

lifestyles

Choose not to take illegal

maltreatment, neglect, violence and

Stay Safe

accidenta

crime and anti-social behaviour in and out of

stability and

Attend and enjoy school stretching educational standards at

Enjoy and Achieve

personal and social and enjoy

Supported by:

NI 99-100\* (PSA 11 / DSO 4) Looked after

and maths at Key Stage 2 – **LS** 

English and maths) – **LS** 

NI 101 (PSA 11 / DSO 4) Looked after

children reaching 5 A\*- C GCSEs (or

equivalent) at Key Stage 4 (including

NI 102 (PSA 11 / DSO 4) Achievement

gap between pupils eligible for free school

meals (FSM) and their peers achieving the

expected level at Key Stages 2 and 4 –  ${f L}$ 

achieving Key Stage 2 English and maths

NI 104 (DSO 4) The SEN / non-SEN gap -

NI 105 (DSO 4) The SEN / non-SEN gap -

achieving 5 A\*-C GCSE including English

NI 107 (DSO 4) Key Stage 2 attainment

for Black and minority ethnic groups - L NI 108 (DSO 4) Key Stage 4 attainment

for Black and minority ethnic groups – L

education rates for young people aged 18,

19 and 20 from the top three and bottom

(PSA 11 / DSO 4) Gap between initial

participation rate in full time higher

n reaching level 4 in each of English

DCSF's Departmental

Strategic Objectives to

tandards in educatior

chievement for childre

(DSO 3) and close the

achieve world class

stretching educational standards at community and

behaviour in and out of

and choose no to bully and

deal with

significant life changes and

employment

Well-being

or training on leaving school

Achieve Economic

Live in decent homes and

Access to transport and free from lov

**National Public Service** Agreements (PSAs) and **DCSF** Departmental **Strategic Objectives** (DSOs)

children and young people (with Department of

PSA 12 – Improve the

PSA 22 – Deliver a successful Olympic and Paralympics games with a sustainable legacy and get more children and young people taking part in high

and drugs

people (DSO 1) PSA 25 – Reduce the harm caused by alcoho

PSA 13 – Improve children DCSF's Departmental

exploitation

proportion of socially excluded adults in settled Strategic Objective to secure the well-being and health accommodation and of children and young employment, education or

PSA 21 - Build more cohesive, empowered and

PSA 16 – Increase the

bullying and

PSA 10 – Raise the Supported by: DCSF's Departmental educational achiever Strategic Objective to of all children and young safeguard the young and people

> PSA 11 – Narrow the gap in educational achievement betweer children from low income backgrounds and their

the population, on the way to ensuring a worldclass skills base by 2020 PSA 4 – Promote world class science and innovation in the UK

PSA 2 – Improve the skills of

gap in educational PSA 15 - Address the from disadvantage backgrounds (DSO4) disadvantage that individuals experience because of their gende race, disability, age, sexua orientation, religion or belie

PSA 14 – Increase the young people on the path

to success

PSA 20 – Increase long term housing supply and affordability PSA 21 - Build more

child poverty by 2020

cohesive, empowered and PSA 26 - Reduce the risk to the UK and its interests

overseas from international

PSA 9 – Halve the number of

children in poverty by 2010-

11, on the way to eradicating

ensure young people are their potential to 18 and beyond (DSO 5) and keep children and young people on the path to

Strategic Objectives to

**National** Indicators

Quality of Life ndicators NI 50 (PSA 12 / DSO 1) Emotional health and well-being - children and young people user perception – **L** 

of breastfeeding at 6 - 8 weeks from birth\*\*\* – **L** NI 55 (DSO 1) Obesity among primary school age childre

Reception Year\*\*\* - L

NI 53 (PSA 12 / DSO 1) Prevalence

NI 56 (DSO 1) Obesity among primary school age children in Year 6\*\*\* – **L** 

NI 57 (PSA 22 / DSO 1) Percentage of 5-16 year olds participating in at least 2 hours per week of high-quality PE and sport at school and the percentage of 5-19 year olds participating in at least 3 further hours per week of sporting opportunities – **L** 

NI 112 (PSA 14 / DSO 6) Under 18

NI 115 (PSA 14 / DSO 6) Reduce the proportion of young people frequently using illicit drugs, alcohol or volatile substances – **L** 

(PSA 12 / DSO 1) Levels of childhood

NI 38 (PSA 25) Drug related (class A)

NI 39 (PSA 25) Rate of hospital admission per 100,000 for alcohol related harm NI 113 (DSO 1) Prevalence of Chlamydia in under 25 year olds\*\*

NI 120 (DSO 1) All age all cause

bullying - L

injuries to children and young people - L NI 71 (DSO 2) Children who have run away from home/care overnight - L NI 111 (PSA 14 / DSO 6) Reduce the number of first time entrants to the Criminal Justice System aged 10-17 - L (PSA 13 / DSO 2) Preventable child deaths as recorded through child

review panel process

NI 69 (PSA 13 / DSO 2) Percentage

NI 17 (PSA 23) Perceptions of

NI 34 (PSA 23) Domestic violence \*\* NI 70 (PSA 13 / DSO 2) Hospital admissio NI 41 (PSA 25) Perceptions of drunk or caused by unintentional and deliberate owdy behaviour as a problem

NI 42 (PSA 25) Perceptions of drug use or drug dealing as a problem NI 48 Children killed or seriously injured in road traffic accidents

and 3 – **LS** NI 75 (PSA 10 / DSO 3) Proportion of pupils achieving 5 or more A\*-C GCSEs

NI 72 (PSA 10 / DSO 3) Achievement of

at least 78 points across the Early Years

Language and Literacy – **LS** 

Foundation Stage with at least 6 in each of

the scales in Personal Social and Emotiona

NI 73-74\* (PSA 10 / DSO 3) Proportions of

English and maths at each of Key Stages 2

pupils achieving level 4 or above in both

maths – **LS** NI 81 (DSO 4) Inequality gap in the achievement of a Level 3 qualification by the age of 19 – **L** 

NI 82 (DSO 4) Inequality gap in the achievement of a Level 2 qualification by the age of 19 – **L** NI 83 (DSO 3) Achievement at level 5 or

above in Science at Key Stage 3 – **LS** NI 84 (DSO 3) Achievement of 2 or more  $A^*$ - C grades in Science GCSEs or equivalent – L NI 87 (DSO 3) Secondary school persistent absence rate – **LS** 

between the lowest achieving 20% in the Early Years Foundation Stage Profile and NI 93-98\* (PSA 11 / DSO 4) Proportions of

maths at each of Key Stages 2, 3 and 4 – LS

NI 92 (PSA 11 / DSO 4) Narrowing the gap

NI 106 (DSO 4) Young people from low income backgrounds progressing to higher education

four socio-economic classes

NI 79 (PSA 10 / DSO 5) Achievement of a NI 80 (PSA 10 / DSO 5) Achievement of a Level 3 qualification by the age of 19 - L

NI 85 (PSA 4 / DSO 5) Post-16 participation in physical sciences (A Level Physics, Chemistry and maths) – L NI 90 (DSO 5) Take up of 14-19 earning diplomas – L NI 91 (DSO 5) Participation of 17

year-olds in education or training - L NI 110 (PSA 14 / DSO 6) More participation in Positive Activities - L NI 15 (PSA 23) Serious violent crime rate NI 28 Serious knife crime rate their children in the area - L

NI 29 (PSA 23) Gun Crime Rate NI 174 Skills gap in the current

NI 116 (DSO 1) Proportion of children NI 22 Perceptions of parents taking responsibility for the behaviour o NI 198 Children travelling to school -

mode of transport usually used

area treat one another with respect and dignity – **L** NI 117 (PSA 14 / DSO 6) 16 - 18 year olds who are not in education, employment or training (NEET) – **L** 

NI 23 Perceptions that people in their

Quality /leasures

NI 51 (PSA 12 / DSO 1) Effectiveness of child and adolescent mental health (CAMHs) services\*\*\* – L

NI 52 (PSA 12 / DSO 1) Percentage of pupils who have school lunches - L NI 54 (PSA 12 / DSO 1) Parents' experience of services for disabled children and the 'core offer' \*\*\* - L

NI 58 (DSO 1) Emotional and behavioural health of looked after children – L (DSO 1) Parental confidence,

(proposed national-level perception data) (DSO 1) Number of new and renewed public play areas (a new indicator on children and young people's satisfaction with play spaces is possible for 2009/10)

NI 126 (PSA 19) Early access for women

NI 127 (PSA 19) Self reported experience of social care users

NI 59 (PSA 13 / DSO 2) Percentage of initial assessments for children's social care carried out within 7 working days of referral - L NI 60 (DSO 2) Percentage of core assessments for children's social care

that were carried out within 35 working

days of their commencement – L NI 61 (DSO 2) Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption - L NI 62 (DSO 2) Stability of placements

placements – L NI 63 (DSO 2) Stability of placements of looked after children: length of placement NI 64 (DSO 2) Child protection plans lasting 2 years or more – L

of looked after children: number of

NI 65 (DSO 2) Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time – L NI 66 (DSO 2) Looked after children cases which were reviewed within required timescales - L

protection cases which were reviewed within required timescales - L NI 68 (DSO 2) Percentage of referrals to children's social care going on to initial assessment – L

NI 67 (DSO 2) Percentage of child

NI 32 (PSA 23) Repeat incidents of

NI 76 (DSO 3) Reduction in number of schools where fewer than 65% of pupils achieve level 4 or above in both English

NI 77 (DSO 3) Reduction in number of

schools where fewer than 50% of pupils achieve level 5 or above in both English and Maths at KS3 (Floor) – L NI 78 (DSO 3) Number of schools where fewer than 30% of pupils achieve 5 or more A\*- C

grades at GCSF and equivalent including

GCSEs in English and Maths (Floor) – L NI 86 (DSO 3) Secondary schools judged as having good or outstanding standards of

NI 88 (DSO 3) Percentage of schools providing access to extended services – L NI 89 (DSO 3) Reduction in number of schools judged as requiring special measures and improvement in time taker to come out of the category – L

within 26 weeks - L NI 109 (DSO 4) Delivery of Sure Start Children Centres – L

NI 103 (DSO 4) SEN - statements issued

NI 114 (DSO 6) Rate of permanent exclusions from school – L NI 118 (DSO 4) Take up of formal childcare NI 27 Understanding of local concerns by low-income working families – L

by the local council and police to higher education from deprived areas

NI 19 (PSA 23 / DSO 6) Rate of proven reoffending by young offender

NI 21 (PSA 23) Dealing with local concerns about anti-social behaviour by the local council police NI 24 Satisfaction with the way police and local council deal with anti-social

behaviour NI 25 Satisfaction of different groups about NI 46 (DSO 6) Young offenders' access to the way the police and local council dealt with antisocial behaviour

NI 35 (PSA 26) Building resilience to

about anti-social behaviour and crime

NI 43 (DSO 6) Young people within the youth justice system receiving a conviction in court are sentenced to custody NI 44 (DSO 6) Ethnic composition of offenders in Youth Justice System disposals NI 45 (DSO 6) Young offenders engaged

suitable accommodation NI 149 (PSA 16) Adults in contact with secondary mental health services in settled

in suitable education, training or

employment

NI 150 (PSA 16) Adults in contact with secondary mental health services in employment

NI 147 (PSA 16 / DSO 6) Care leavers in

NI 148 (PSA 16 / DSO 6) Care leavers in employment, education or training - L NI 156 (PSA 20) Number of households living in Temporary Accommodation NI 177 Local Bus and light rail passenger journeys originating in the authority area

NI 178 Bus services running on time (PSA 9 / DSO 1) The number of children in (PSA 9 / DSO 1) The number of children in relative low-income households and in material deprivation

(PSA 9 / DSO 1) The number of children

lative low-income households

