

## Assessments

Pupil progress is tracked from Early Years to Year 6.

**Early Years Assessments:** The Early Years Profile is an on-going assessment completed throughout the Early Years. Children's profile books celebrate and record significant developments in their stages of learning.

**Year 1:** Children are assessed for Reading and Maths through NFER Tests in Summer. They are also Teacher Assessed termly in Reading, Writing and Maths. There is a statutory Phonics Screening at the end of the Summer term.

**Year 2:** Children are assessed for Reading and Maths through NFER Tests in Autumn. They are also Teacher Assessed termly in Reading, Writing and Maths. End of key stage NC assessments (SATs) are used to assess children's progress.

**Years 3, 4 and 5:** Children are assessed for Reading, Grammar and Punctuation and Maths through NFER Tests in Autumn and Summer. They are also Teacher Assessed termly in Reading, Writing and Maths.

**Year 6:** Children are assessed for Reading, Grammar and Punctuation and Maths through SAT Tests in Autumn. They are also Teacher Assessed termly in Reading, Writing and Maths. End of key stage assessments - SATs are used to assess children's progress from KS1 to KS2. Children are expected to achieve Age Related Expectation in Reading, Writing, Grammar, Punctuation and Spelling and Maths.

## Aims and Objectives

To gather information about the performance of individuals, groups and classes that is used to set learning targets at different levels.

To provide information for planning, teaching and curriculum development, as well as interventions and individual learning programmes.

To ensure that assessment and recording are key parts of Westbrook Old Hall's appraisal system.

To review and where necessary adjust curriculum provision, and to evaluate this on a regular basis.

- To let teachers, parents/carers and governors know about the schools strategic planning.

To allow pupils to show what they know and understand and what they can do in their work; also to help them understand what they need to do next.

## Roles & Responsibilities

The overall responsibility for assessment belongs to the Head teacher and Deputy Head.

- Class teachers are responsible for assessment of the children in their care.
- Curriculum co-ordinators are responsible for monitoring assessment within their subject area.
- Governors are responsible for holding the school to account in terms of standards of achievement, attainment and progress.

## Introduction

Assessment is a continuous process integral to learning and teaching.

At Westbrook Old Hall it is a part of all teaching strategies and helps to identify areas for development and to chart progress. It helps us to strengthen learning across the curriculum and helps teachers to enhance their skills and judgements.

# ASSESSMENT POLICY



*Our Best Preparation for Tomorrow  
Is Doing Our Best Today*

**Westbrook Old Hall**  
PRIMARY SCHOOL

## Annual Assessment Cycle

### Autumn

NFER Tests/Teacher Assessment Year 1

Parents Evening

Teacher Assessments due in and put onto tracking system - December

### Spring

Pupil Progress Meetings/Assessment Moderation

Parents Evening

Teacher Assessments due in and put onto tracking system - March

### Summer

Pupil Progress Meetings/Assessment Moderation

Optional parent/teacher meeting

Early Years Profile

KS1 SATs

KS2 SATs

NFER Tests

Teacher Assessments due in and put onto tracking system - July

Annual Pupil Reports

## Assessment

Assessment is a daily part of the life of the school. Informal assessments, through the monitoring of children's work and understanding of concepts are used by teachers to inform their teaching. More formal methods of assessment provide feedback on pupil progress and ensure a rigorous approach to curriculum delivery.

The purposes of assessment are:

- to be formative, providing information for the teacher to plan the next steps in the children's learning;
- to be summative, providing a snapshot of each child's achievement at the end of a period of learning such as SATs tests in core subjects and at the end of unit or topic assessments.

Children are expected to achieve at least 6 points progress at KS1 and at KS2 each year. This is used to show pupils and parents the progress that has been made and to feed into whole school analysis.

## Assessment for learning

Assessment for Learning is a key part of our approach to teaching and learning at Westbrook Old Hall. Staff use Learning Objectives and Success Criteria, marking, peer marking and peer and self-assessment to involve pupils in their learning and to inform them of their next steps.

Assessment for learning opportunities are identified in planning. Marking is against the learning objective and should identify successes and areas for improvement. Effective questioning is also used to inform assessments.

## Recognition

Pupils receive formal recognition of their achievements in the form of a written report at the end of each academic year. In KS1 and KS2 this comments on the child's academic progress in the core and foundation subjects. SATs results are included in the reports of children in Years 2 and 6 and teacher assessment levels in Years 1, 3, 4 & 5.

Parents of children in the Early Years classes receive a report based on the Early Years Profile points.

Parent Evenings take place three times a year, in the Autumn, Spring and Summer term.

Assessment data is also shared with:

governors, staff, pupils, parents/carers and external agencies.