



SAFEGUARDING STATEMENT

Westbrook Old Hall Primary School regards the safeguarding of children as our main priority. We believe that we all have the right to be happy, to be safe and to learn. We all have the responsibility to make this happen. It is our belief that:

- The welfare of the child remains paramount.
- All children have the right to be protected from harm.
- All suspicions and allegations of abuse will be taken seriously and responded to swiftly.
- All staff and volunteers working at the school have a responsibility to report concerns to the designated members of staff - Mr Quinn and Mrs Johnson (Designated Safe-guarding Lead and Deputy).

Safer Recruitment:

We follow strict procedures to ensure that everyone who works with our children is vetted, keeping our children as safe as possible. Ongoing checks and 'whistle-blowing' are in line with current policy.

Staff Training:

Staff are trained annually in child protection issues and they are aware of the procedures to follow. Staff are encouraged to be vigilant in order to maintain the safety of our children. All Staff and Volunteers undergo an induction process and are directed to the document: 'KEEPING CHILDREN SAFE IN EDUCATION 2019'.

Child Protection Policy:

All staff have an up-to-date understanding of safeguarding children issues and are able to implement the safeguarding children policy and procedure appropriately. Policies are in line with current guidance and procedures. Staff are able to respond appropriately to any:

- Significant changes in children's behaviour;
- Deterioration in their general well-being;
- Unexplained bruising, marks or signs of possible abuse;
- Signs of neglect;
- Comments children make which give cause for concern.

All staff are aware of the need to maintain privacy and confidentiality.

Information Sharing:

We have an obligation to obtain necessary information from parents in advance of a child being admitted to school, including:

- Emergency contact numbers;
- The child's special dietary requirements, preferences or food allergies the child may have;
- The child's special health requirements;
- Information about who has legal contact with the child; and who has parental responsibility for the child.
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Written parental permission is requested, at the time of the child's admission to the provision, to the seeking of any necessary emergency medical advice or treatment in the future.

PARENTS & CARERS MUST TELL US OF ANY CHANGES TO THESE DETAILS.

We take confidentiality very seriously. Any information which we hold is treated as confidential and shared on a 'need-to-know' basis.

Links with External Agencies:

We are fortunate to be supported by a range of external agencies which can be called upon to support the work we do in school. These include School Nurse, Health Practitioners, Educational Psychology, Child & Adolescent Mental Health Services, Behaviour Support, Social Services and Specialists in supporting Special Educational Needs.

Reporting Concerns or Complaints Further to the above procedures:

We have in place a Complaints Policy and Pastoral Systems. This enables children, staff and carers to report anything they feel is of concern.

Concerns should be raised in the following order:

1. To the Class Teacher/Key Stage Leader. Then, if there is no resolution;
2. To the Head-teacher. Then, if there is no resolution;
3. To the Chairman of Governors. Then, if there is no resolution;
4. To the Local Authority.

Contact details are available from the school office.

Review of Policy and Practice:

In order to ensure that best practice is maintained, our policies are reviewed at least yearly and when new statutory guidance emerges. If you would like more information on safeguarding, all our policies are available from school or on the website.