



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

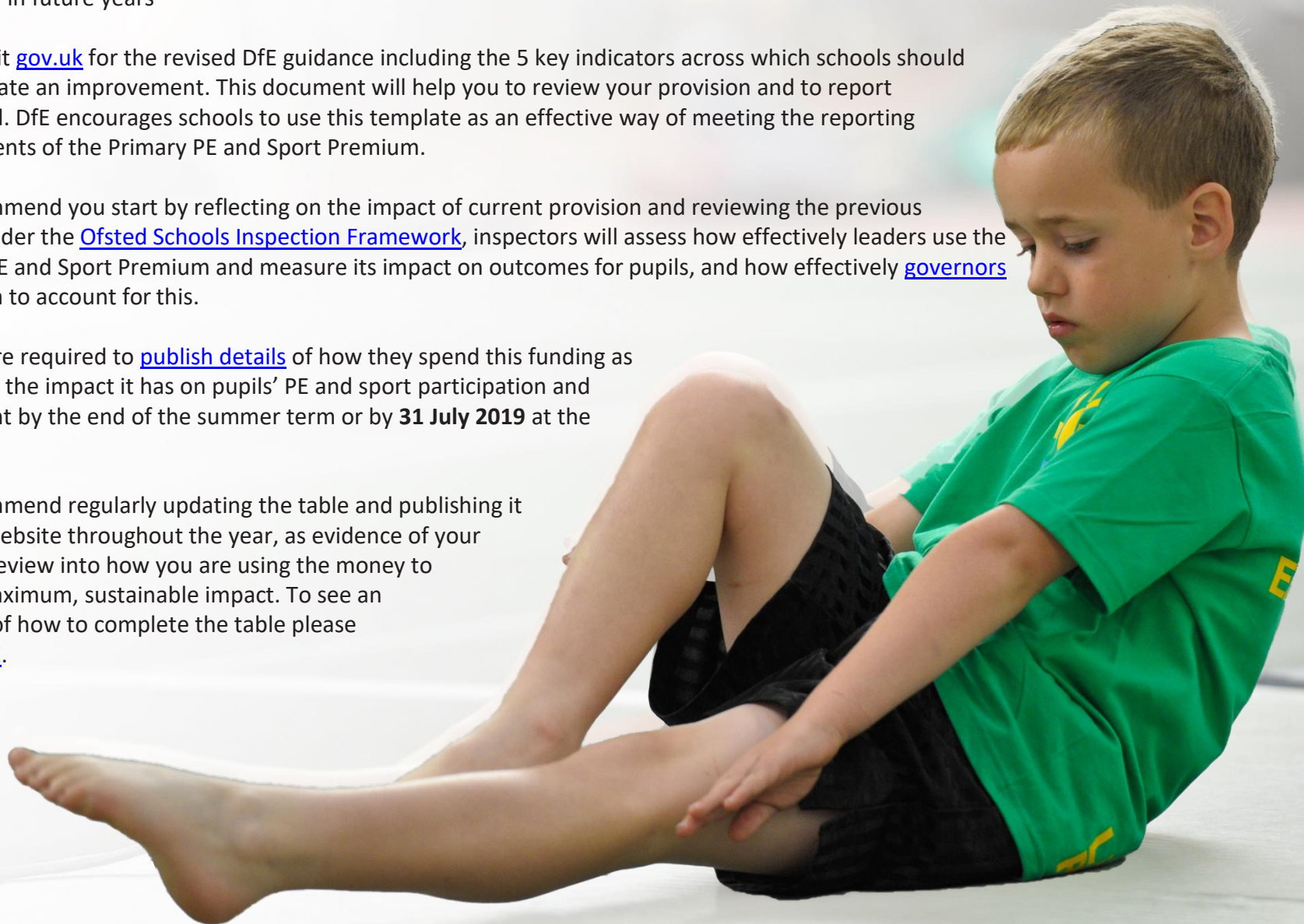
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report you spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Staff trained and using updated PE resources including new dance resource being used across the school.</li> <li>• Upper Key Stage Two girl's engagement improved</li> <li>• More intra and personal best competitions ensuring all children have opportunities to take part</li> <li>• More active play and active learning opportunities for children across the school day to ensure each child has at least 30 active minutes</li> <li>• Staff motivation, confidence and competence in delivery increased.</li> <li>• Wide and varied menu of PESSPA offered.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff using newly acquired resources to full potential as updates and improvements are added.</li> <li>• Focus on active learning opportunities and map these as part of wider curriculum offer.</li> <li>• Upskill MDAs in positive play and active playgrounds.</li> <li>• Develop and maintain a culture of high expectation and an established growth mindset amongst learners where stretch is demanded in PESSPA</li> <li>• Regular and continuous mix of planned review and established habitual review by learners through teacher self and peer review for all aspects of PESSPA</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92.58 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92.58 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No, as we provided additional swimming for our Year five learners last year. They all improved in ability.</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19500	Date Updated:18.7.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9.14%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Heat map one cohort as a guide to children's physical activity throughout the day as a baseline for improvements.	PE lead to complete YST heatmap tool and identify areas for improvement. Concentrate on areas identified during school time and implement changes to a more active approach e.g active maths sessions. Time for PE lead to map physical activity and collect information as to activity levels of children.	£1000	Children reported more sustained concentration and enjoyment. They also felt that active learning of times tables helped them to retain facts better.	Extend heat map process across year groups so that teachers can reflect on best practise plan for active learning opportunities to tie in with our newly developed and revised foundation curriculum offer as well as in core subjects in order to impact on pupil outcomes.
Collect information on active play and survey children as to how this could be improved so all children feel motivated to take part.	Play leaders to carry out survey with classes. MDAs to encourage participation in personal best competitions and active play. Training held for MDAs with Jenny Mosely consultancies.	£480	MDA's felt empowered to encourage and engage children in regular activity at lunchtime and deal with playground issues in an effective and positive manner.	To continue to provide physical activity at breaktimes and lunchtimes pursuant to the childrens' interests so that will impact on time spent on physical activity.
Participation in Active mile by Year Two and other cohorts when possible.	Teachers to allocate time during the school day to ensure pupils take part.		Teachers report that all Year two childrens' resilience and stamina has improved. This initiative has also impacted on the childrens' ability to focus and concentrate on English tasks afterwards.	To carry on and for children to report on and encourage Year One children during transition to be enthusiastic and positive about physical activity.

To use available resources such as five a day subscription, bbc supermovers, for in school physical activity sessions during curricular time and wet breaks in order to increase childrens' physical activity on a regular basis.	Purchase five a day subscription for the year. Make teachers and supervisors aware of the resources available and encourage use when time is available.	£302.40	All classes using resources to increase physical activity during the day. Children report enjoying the activities and because they are linked to curriculum aid in	Continue to use appropriate resources to increase childrens' physical activity throughout the day
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12.06%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to have PE and School Sport as a priority across the school and a key example of good practice.	Celebration assemblies used to highlight those who have impressed in lessons and competitions and festivals. Use of whole school displays to promote achievements and role models for children.	£200	PE, School Sport and Physical Activity has a high profile within school. Children are proud of their achievements and to represent the school. Children take responsibility to report on events and participation. Parents and community members attend celebration assemblies. Achieved Gold Schools mark and will apply for platinum.	Continue to celebrate in assemblies, through displays and promotional materials such as local media press releases.
To celebrate achievements in PESSPA – nominations for School Sport awards.	Apply for and achieve Gold Schools mark and Platinum schools mark again this year.			To continue to showcase our school as a local leader of good practise.
Use staff as role models – speak to children regarding lifelong participation in sport and personal sporting achievements. E.g. Kate Anson (our MFL teacher is a GB representative in high jump).	Teachers to speak to child during pshe lessons promoting healthy lifestyles. Ms Anson to speak to assembly during Sports Week.	NA	Children report back that they are inspired by their teacher's stories and by Ms Anson.  Nominated for and runner up in the Warrington schools "Extra Mile" award which recognises	Invite further inspirational sports personalities into our school to further inspire the school community. To take part in Active Cheshire active lifestyle pledge.  Further celebrate our

<p>Noticeboards to promote PESSPA and raise awareness of how we have achieved our aim of making PE and School Sport at the heart of our curricular offer.</p> <p>Extra provision for positive play/school games/ fundamental movement skills/ mental health linked to physical wellbeing.</p>	<p>Provide more resources, personal challenge events and competitions, additional training for PE TA in FMS and Gym and Dance.</p>	<p>£200</p> <p>£1952.60</p>	<p>schools who go above and beyond to provide physical activity for their children.</p> <p>Positive feedback from parents and friends of the school on sporting opportunities provided by the school and the variety of sports on offer to the children.</p> <p>This focus evidenced by photographs, displays and our School sports week celebration of Physical activity linked to pshe outcomes. Childrens' surveys indicate how positive and engaged they are by our whole school approach to delivery of physical activity.</p>	<p>achievements as opportunities arise.</p> <p>Resources updated regularly, planned programmed of personal challenge events and competitions. PETA to attend additional training as required to deliver CPD in conjunction with PESSPA lead teacher.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42.89%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Update of PE resources – PE legacy school for Create Real PE.</p> <p>Creative Steps dance program to ensure dance is being taught across the school in a coordinated approach. To inspire new staff and reinvigorate existing staff to ensure all teachers of PE feel confident and competent to deliver high quality PE</p>	<p>PE lead to develop action plan for roll out of resources and staff who need additional training. Staff meetings to train staff on new online resources.</p> <p>Time to observe and team teach with those less confident staff or staff returning from maternity leave. Support as required from Real PE trainers. PE lead to attend training on new resources in order to deliver CPD and support as needed.</p> <p>Membership of Warrington PE and Sport Services group so that we have full access to CPD, competitions, equipment loan scheme, PE subject leader days and PE conference.</p>	<p>£4470</p> <p>£695</p> <p>£1500</p> <p>£1700</p>	<p>Improvement in the quality of teaching and learning in PE. Staff report increased confidence to deliver both dance and Real PE in order to ensure improved outcomes for pupils. Dance is linked to cross curricular outcomes which has tied in with our whole school development of history, geography and science. Staff feel motivated and enthused by online resources available and ease of use has ensured more emphasis on developing of multi abilities such as personal resilience, social skills, creativity, cognition, increased understanding of fitness and health as well as physical skills.</p> <p>Children have been inspired by the competitive opportunities available and the staff are able to keep up with latest national and local information and updates from national organisations. A co-ordinated approach from partners enables schools to network and provide support for one another which is invaluable.</p>	<p>Resources are continually being upgraded in response to need and feedback from teachers. Staff that have been trained will be able to support colleagues in their development of PE teaching and learning.</p> <p>Further training of staff in Real Gym for next academic year to improve quality and delivery of gymnastics across the school.</p> <p>Continue to be a part of the Warrington PE and Sport Services Group. Access as many opportunities as possible.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25.64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional activity provision through break and lunchtime programmes. Provide a range of opportunities for children to access experience days, forest schools programme, primary ability days and additional resources through Warrington School Sport partnership.</p> <p>To coordinate and track additional broad range of activity and sport across the school in all year groups.</p> <p>Provide consultant support and guidance for teachers to upskill in lesson delivery and assessment.</p>	<p>Positive play programme implemented. Change of playground provision to allow for more access to a wider area. Resources supplied for play buddies and active play. Children taken to Livewire experience day as part of PE and Sport services group. Forest schools to be piloted with KS1 pupils. Resources such as rowing machines booked through Warrington School Sport partnership. Programmed throughout the year access to additional equipment. Provide support to class teachers through PE teaching assistant during lessons and outside of school hours. Teachers cpd enhanced through working with expert deliverers and consultants.</p>	£5000	<p>46% of children accessed out of school hours clubs taking place at school.</p> <p>Our children who access link club provision on site, often are not as physically engaged with clubs outside of school. To combat this, we have worked with link club to ensure children have access to a varied programme of physical activity therefore increasing the children's' daily physical activity significantly.</p> <p>In addition to our fundamental movement skills programme, we have provided more variety within PE lessons and competitions so that children are able to source a physical activity that suits their interests. Sports and activities on offer which are new to our programme this year have included: ultimate frisbee, kinball, rowing, curling, boccia, cheerleading, zumba and yoga. Children and teachers have reported that they have enjoyed accessing these activities and applying skills learned during FMS</p>	<p>Continue to offer activity/sports clubs the children are interested and engaged in. Further develop our offer to include different activities such as yoga, futsal and hula.</p> <p>Provide Kin ball throughout the school as a social skills multi ability focus. Introduce the sport to staff and provide cpd.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To involve as many children in our competition offer as possible including personal best, intra and inter school competitive opportunities.	Encourage children to take part in school personal best competitions in PE sessions and on the playground during breaks and lunch hours. Celebrate achievements during assemblies, on website and in local media. Track participation in intra and inter school competitions and analyse data in order to target children who are least active and offer them the opportunity to represent the school. Develop a program of events throughout the academic year as a MAT in order to deliver inter school competitions across the Primaries and Secondary within our trust. PE lead to liaise with colleagues from other schools. Provide transportation to events as needed	£ 2000	Evidence tracked on whole school excel spreadsheets.  Children have further opportunities to access sixty active minutes when engaged in competitive opportunities.  Young people also are involved in managing and officiating and leading active play. Our play leader co-ordinator was named Young Leader of the Year in the Warrington School Sports Awards.	Continue to liaise with our partner schools to provide a variety of inter school competitions.  Use trackers to provide information to link to website, twitter, YST dashboard.  Continue to promote competitive opportunities and actively engage children who have never represented the school to do so.