

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This document can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it.

### Review of last year's spend and key achievements (2024/25)

| Activity/Action  | Impact   | Comments  |
|--|--|---|
| Replenishing equipment for PE lessons  | Ensures that all PE lessons are well resourced and encourages participation for all children in every lesson.  | Adding more resources and equipment has enabled a wider variety of different activities to be used during PE lessons this year.   |
| Transport to sports day event at Stanley Park  | This has enabled more opportunities for more children to attend and participate in interschool sporting competitions.                                      | Sports day allowed our children to compete competitively against their peers in an arena that is purposely built for this kind of sporting event.   |
| Specialist Sports Coach employed to deliver out of school clubs (Blackpool Football Club). | Provided further opportunities for children to take part in additional sports which will encourage them to lead healthy lifestyles and become more active. | Numbers of children attending clubs after school continues to increase across numerous sports   |
| Transport costs associated with sporting competition events.                               | This has enabled more opportunities for more children to attend and participate in inter school sporting competitions outside of school.                   | We have continued to enter inter-school competitions this year, across numerous sports. We have also attended multiple finals days in athletics, football and netball as well as SEN & inclusive sporting events during Blackpool Youth Games Week. |

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|---|--|---|
| OPAL Play and Investment in lunchtime play equipment, storage and training. | Far more children are active during playtimes and has helped to build resilience and creativity.   | Children are loving playtimes, they are more active and developing their playground continuously. We have held a parents stay and play session and also been awarded with the platinum award from OPAL Play.  |
| JN attending clubs and matches  | More competitions and events entered across the year as well as an increased number of sports fixtures taking place including girls' football and development football.  | A packed fixture list for football has seen us have over 30 matches across all teams including years 5&6 boys and girls football, netball, Years 3&4 football & football & netball development teams.   |
| Blackpool Swimming Service  | Ensuring all of our children leave Westcliff with the confidence and ability to swim independently   | Years 4, 5 and 6 attended this year, for the second year running. We will now look at sending years 4 and 5 swimming this coming academic year.   |
| CPD for teachers.   | Training and time for observations throughout the year has been important to ensure teaching staff are ready for next year.  | Ensuring that teachers are confident and capable to teach PE to their specific year group for the next academic year.   |
| Dance Equipment   | Silent disco headphones have been used during lessons across all year groups, to enhance teaching of dance.  | Groups can play different songs at the same time, allowing for creative control to their lessons. Using the headphones have also helped the children that are less confident when performing, building resilience.  |
| Moki Health and Fitness Trackers  | Fitness trackers were used for years 3 - 6 this year helping to identify how active children are across school. The Moki bands have also allowed the children to see for themselves how active they are during the school day. | The Moki bands have been a fantastic addition this year, we have entered national and global competitions, winning one. The children have also been able to compete in several competitions between themselves set in school. Both these factors have helped to encourage children to think of their own physical activity. |
| Water bottles for pupils  | Provided all children with access to water throughout the day and not just on PE days.   | Have had the biggest impact on the children who regularly forget their bottles, ensuring all children are staying hydrated while in school.   |

## Key priorities and Planning (2025/26)

| Action – what are you planning to do                                     | Who does this action impact?   | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|--|--|---|---|---------------------------|
| Lunchtime equipment.   | Pupils across the whole school, providing further opportunities for physical activity during break times and lunchtimes. | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | Playtimes and lunchtimes provide opportunities for the pupils to be active through play and encourage social interaction.   | £1500                     |
| Subscription to OPAL College.  | Teaching staff<br>Support staff<br>Lunchtime staff   | <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.   | Training for staff, playleaders, health & safety updates.   | £250                      |
| Teacher support for pe out of class - <i>JN</i>                          | Staff and pupils.<br>Support for staff teaching PE lessons, ensuring high quality learning is taking place.              | <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  | Increased confidence and ability to teach PE to a high standard across school,  | £750                      |
| CPD for teachers.<br><i>Twilight staff meetings</i><br><i>Inset days</i> | Classroom based teachers and teachers who regularly teach PE.  | <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br><br><b>Key indicator 5:</b> Increased participation in competitive sport.   | Teachers will build their confidence to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | £800                      |

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| JN attending clubs, fixtures and events -<br><i>5 hours per week</i>  | Pupils, offering opportunities to represent Westcliff in sports fixtures.   | <b>Key indicator 5:</b> Increased participation in competitive sport.  | More pupils will represent the school against other schools.   | £750  |
| Moki Health and fitness Trackers.<br>- <i>Replacement trackers</i><br>- <i>Batteries</i><br>- <i>Numbered straps</i>      | Pupils in KS2, to build an awareness of their own physical activity throughout the school day through individual, team and national competitions.                     | <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity during school hours.<br><i>Guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.          | £1000 |
| Transport.<br>- <i>Sports day event at Stanley Park</i><br>- <i>competitions, events and fixtures throughout the year</i> | Pupils in KS1 & KS2.<br>Years 1-6 will take part in sports day and children across all year groups will attend competitions, events and fixtures throughout the year. | <b>Key indicator 5:</b> Increased participation in competitive sport.  | Pupils building their confidence to participate in competitive sport in sport specific venues.                                   | £3200 |
| Replenishing equipment for PE lessons.  | Pupils across the whole school, enhancing PE lessons.   | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity and providing the correct equipment to perform to their potential.   | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.          | £1000 |
| Specialist sports coaches from Blackpool FC to assist in the delivery of after school clubs.                              | Pupils across the whole school, providing further opportunities to access sport.  | <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.  | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in breakfast and after school clubs. | £2000 |
| Replenish and replace water bottles for pupils.   | Pupils across school having their own bottles in school.  | <b>Key indicator 2</b> -The engagement of all pupils to keep hydrated for physical activity throughout the day.  | Increased awareness of health benefits of a balanced diet.   | £369  |



|   |   |   |   |      |
|---|---|---|---|------|
| Replenish kits<br>Football, netball &<br>athletics. | Pupils who represent<br>Westcliff in competitions or<br>fixtures outside of school<br>across all sports.  | <b>Key indicator 5:</b> Increased<br>participation in competitive sport.  | Developing a sense of pride to represent<br>school during competitions and fixtures.  | £750 |
| Music Box   | Pupils across the whole<br>school to improve the<br>quality of lessons when<br>music is needed and<br>provide further<br>opportunities for physical<br>activity during break times<br>and lunchtimes. | <b>Key indicator 2</b> -The engagement<br>of all pupils in regular physical<br>activity – the Chief Medical Officer<br>guidelines recommend that all<br>children and young people aged 5<br>to 18 engage in at least 60 minutes<br>of physical activity per day, of<br>which 30 minutes should be in<br>school. | PE lessons that include music as well as<br>playtimes and lunchtimes, provide<br>opportunities for the pupils to be active<br>through play and encourage social<br>interaction. | £550 |
| Cricket sets  | Pupils across the whole<br>school, providing further<br>opportunities to access a<br>wide range of sports during<br>PE lessons and extra<br>curricular clubs.   | <b>Key indicator 4:</b> Broader<br>experience of a range of sports<br>and activities offered to all pupils.<br><b>Key indicator 5:</b> Increased<br>participation in competitive sport.   |   | £250 |
| Sports Day Equipment                                | Pupils across the whole<br>school to expand the range<br>of activities provided during<br>sports day.   | <b>Key indicator 4:</b> Broader<br>experience of a range of sports<br>and activities offered to all pupils.<br><b>Key indicator 5:</b> Increased<br>participation in competitive sport.   |   | £450 |

## Key achievements 2024-25

This section will be completed at the end of the academic year to showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact  | Comments  |
|---|---|---|
| <p>Platinum School Games Mark.</p> <p>Platinum award for OPAL Play.</p> <p>Sporting achievements this year include;</p> <ul style="list-style-type: none"> <li>- <i>Equal Access School Award</i></li> <li>- <i>Year 3&amp;4 Indoor Athletic Winners</i></li> <li>- <i>Girls Football Community Cup Winners</i></li> <li>- <i>Youth Games Primary School Athletics Winners</i></li> <li>- <i>MOKI Active School Winners</i></li> <li>- <i>Blackpool Schools Netball Cup Winners</i></li> <li>- <i>Blackpool Schools Netball League Winners</i></li> <li>- <i>Lancashire Netball ¼ Finalists</i></li> </ul> <p>Increased extra-curricular sports clubs.</p> <p>Introduction to PE to our 2 year olds in nursery.</p> | <p>This year we have offered a wider range of sports-based breakfast and after school clubs, across all year groups. Three mornings a week, we had glow in the dark dodgeball, a breakfast time tennis club and four afterschool clubs every week.</p> <p>In terms of participation, the morning clubs' uptake has been hugely popular, numbers attending girls' football has been incredible and numbers across all clubs has risen based on previous years.</p> <p>Wearing the Moki bands have played a huge role in making the children more aware of their own levels of physical activity during school hours and is helping to build a positive, active culture across school.</p> <p>Using PE to build the younger children's gross motor skills will help as they move up into nursery, into pre-school and eventually joining reception.</p> | <p>The notable increase in available clubs has impacted the number of fixtures we have had across all sports this year. In total, over 30 separate fixtures have been played which has provided opportunities for more children to represent Westcliff at sport.</p> <p>The children are thinking about their own physical fitness more, leading to healthier lifestyles.</p> <p>The progress made by the 2 year olds in terms of confidence has been huge, all done by introducing the children to having fun and being physical. There has also been a notable development in gross motor skills and movements such as running, jumping and balancing for the children who regularly do PE.</p> <p>All of the above have had a huge positive impact on PE and sport across school, which has resulted in incredible sporting success for our teams, increased participation in sport and also increased attendance of extra-curricular clubs. Receiving the platinum for both School Games Mark and OPAL Play has capped off a wonderful year for PE and sport in general at Westcliff.</p> |



## Swimming Data 2024-25

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>   | <u>Stats:</u>   |
|---|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?   | 100%  |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?  | 100%  |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 100%  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | N/A   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | <b>Yes</b><br>Staff that attend swimming with the children have all attended the relevant courses in conjunction with Blackpool Council and Moor Park Leisure Centre. |

Signed off by:

|  |               |
|--|---------------|
| Head Teacher:  | Amanda Stokes |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Jamie Nay     |
| Governor:  | Tom McMurdo   |
| Date:  | 06.09.2025    |

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : wlaNZt9M5t  
Submission Status : SUBMITTED

2025-07-23, 02:24 PM

UKPRN 10035031

1. Funding grant

|  |   |
|--|---|
| Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?                 | Yes   |
| Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?         | No  |
| Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? | No  |
| Declaration 1  | I have the authority to submit this return on behalf of my school |
| Declaration 2  | the data is true and accurate to the best of my knowledge         |

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : rRiB-XyS-P  
Submission Status : SUBMITTED

2025-07-23, 02:27 PM

UKPRN 10035031

2. Categories of grant spending

|  |      |
|--|------|
| Has your school spent any of its PE and sport premium grant on CPD?                          | Yes  |
| How much has your school spent on CPD external training courses?                             | 800  |
| How much has your school spent on CPD upskilling staff to deliver swimming lessons?          | 0    |
| How much has your school spent on CPD internal learning and development?                     | 750  |
| How much has your school spent on CPD inter-school development sessions?                     | 0    |
| How much has your school spent on CPD online training / resource development?                | 0    |
| How much has your school spent on CPD external coaches supporting confidence and competence? | 3000 |
| External training courses  | 800  |
| Upskilling staff to deliver swimming lessons   | 0    |
| Internal learning and development  | 750  |
| Inter-school development sessions  | 0    |
| Online training / resource development   | 0    |
| External coaches supporting confidence and competence  | 3000 |

|   |       |
|---|-------|
| Total school spending on CPD  | 4550  |
| Has your school spent any of its PE and sport premium grant on internal activities?                             | Yes   |
| How much has your school spent on internal school based extra-curricular opportunities?                         | 1000  |
| How much has your school spent on internal sports competitions?   | 0     |
| How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? | 0     |
| How much has your school spent on internal active travel?   | 3200  |
| How much has your school spent on internal equipment and resources?   | 9273  |
| How much has your school spent on internal membership fees?   | 50    |
| How much has your school spent on internal use of educational platforms and resources?                          | 0     |
| School based extra-curricular opportunities   | 1000  |
| Internal sports competitions  | 0     |
| Top-up swimming lessons or broadening aquatic opportunities for pupils  | 0     |
| Active travel   | 3200  |
| Equipment and resources   | 9273  |
| Membership fees   | 50    |
| Use of educational platforms and resources  | 0     |
| Total school spending on internal activities  | 13523 |
| Has your school spent any of its PE and sport premium grant on external activities?                             | No    |

|                                      |   |
|--------------------------------------|---|
| Total CPD category spend             | 4550  |
| Total internal category spend        | 13523   |
| Total external category spend        | 0   |
| Total spent of PE and sports premium | 18073   |
| Declaration 1                        | I have the authority to submit this return on behalf of my school |
| Declaration 2                        | The data is true and accurate to the best of my knowledge         |

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : h8m1cC12mK 2025-07-23, 02:31 PM  
Submission Status : SUBMITTED

|       |          |
|-------|----------|
| UKPRN | 10035031 |
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### 3. Opportunities in sport

|  |   |
|--|---|
| Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? | Yes   |
| SEND list  | Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Peer to peer led activity , Youth leadership and volunteering opportunities |
| Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?                | Yes   |
| How has this been done?  | Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls, Community club engagement or pathways for girls   |
| Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?                                 | Yes   |
| Confirm how for disadvantaged pupils from the options listed below:  | Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Youth leadership and volunteering opportunities   |

### 4. Perceived impacts and improvements

|                           |            |             |
|---------------------------|------------|-------------|
| Reporting PE and sport... | h8m1cC12mK | Page 1 of 3 |
|---------------------------|------------|-------------|

|   |   |
|---|---|
| What impact has this funding had within your school on increasing all staffs confidence, knowledge and skills in teaching PE and sport?                         | Positive impact   |
| What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?                              | Positive impact   |
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?               | Positive impact   |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | Positive impact   |
| What impact has this funding had within your school on increasing participation in competitive sport?   | Positive impact   |
| Has your school's PE and sport premium spending achieved any of the following?  | An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions |
| What impact has your school's spending of this funding had on PE attainment?  | Positive impact   |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?                   | Positive impact   |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?                   | Positive impact   |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?                                    | Positive impact   |

### 5. Sustainability

|  |                 |
|--|-----------------|
| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | Positive impact |
|--|-----------------|

### 6. Swimming and water safety

|  |                 |
|--|-----------------|
| Does your school have year 6 pupils?   | Yes             |
| What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?        | 100             |
| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | 100             |
| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?                        | 100             |
| What impact has your school's spending of this funding had on swimming and water safety attainment?  | Positive impact |

### 7. Declarations

|               |   |
|---------------|---|
| Declaration 1 | I have the authority to submit this return on behalf of my school |
| Declaration 2 | The data is true and accurate to the best of my knowledge         |

# Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : sLGURDQoXC 2025-07-23, 02:23 PM  
Submission Status : SUBMITTED

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| UKPRN | 10035031 |
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### 7. Declarations

|               |  |
|---------------|--|
| Declaration 1 | the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher                  |
| Declaration 2 | the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees |
| Declaration 3 | the reported spending detailed within this submission will be published on our school's website  |
| Declaration 4 | I am authorised to submit this PE and sport premium assurance return on behalf of my school  |

### 8. Feedback

|   |                             |
|---|-----------------------------|
| How long did it take you to gather the relevant information to complete this submission?            | 2 to 4 hours                |
| How long did this submission take you to complete?  | More than 4 hours           |
| In comparison to producing a written report, how much time did it take to complete this form?       | It took more time           |
| In comparison to producing a written report, how straightforward did you find completing this form? | It was less straightforward |

|                           |            |             |
|---------------------------|------------|-------------|
| Reporting PE and sport... | sLGURDQoXC | Page 1 of 1 |
|---------------------------|------------|-------------|