



Progression of skills	Application of skills	Vocabulary	
<ul style="list-style-type: none"> • Produce creative work, exploring their ideas and recording their experiences • Become proficient in drawing, painting, sculpture and other art, craft and design techniques. • Evaluate and analyse creative works using the language of art, craft and design • Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. • Understand how design has shaped the way we live today and how key areas of history have impacted on our lives today. • Understand how design is always adapting to meet our changing needs. 	<p>Pupils will know how and why it is important to learn and develop creative skills.</p> <ul style="list-style-type: none"> • Pupils know how art and design has shaped and contributed to history. 	<p>Pupils will understand and use appropriate vocabulary related to topic and skills. The use of a rich purposeful vocabulary is a fundamental part of teaching within Art and Design and is again explicitly taught and is progressive throughout the school.</p>	
<p><u>STIMULATION</u></p> <ul style="list-style-type: none"> • Pupils are inspired through the Seaside Art Exhibition, themed days, topics, visitors and trips • Opportunities are consistently made for children to apply previous knowledge and skills throughout their Art and Design lessons. 	<p><u>EVALUATION</u></p> <ul style="list-style-type: none"> • We continually review and evaluate the quality of the Art and Design curriculum, ensuring it is implemented appropriately. We use the Grammarsaurus scheme of work to deliver Art and Design lessons where children are taught art skills and how to use them. 	<p><u>PROGRESSION</u></p> <ul style="list-style-type: none"> • Well planned sequences of lessons are used to build on prior knowledge and skills taught and ensure progression is evident in books. Grammarsaurus Art planning is followed to provide progression based around a specific art skill, which is influenced by a specific artist and an end point piece of art is created. 	
<p><u>PUPIL VOICE</u></p> <p>Through discussion and feedback, children talk enthusiastically about their Art lessons. Children across the school articulate well about the benefits of learning about artists and being creative.</p>	<p><u>EVIDENCE IN KNOWLEDGE</u></p> <p>Pupils know how and why it is important to learn and develop creative skills. Pupils know how art and design has shaped and contributed to history.</p>	<p><u>EVIDENCE OF SKILLS</u></p> <p>Pupils use acquired vocabulary in lessons. Pupils understand and demonstrate artistic skills through work produced. Pupils demonstrate a progression of techniques and skills through their sketchbooks.</p>	<p><u>BREADTH AND DEPTH</u></p> <p>The children are provided with a range of opportunities to use art skills and knowledge through creative and inspiring sessions. The Grammarsaurus scheme enables children to build on their prior knowledge whilst extending their skills and ability</p>