



















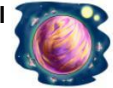












Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Recount- Diary Winmarleigh Residential </p> <p>PVoS: -s, -es -y (Y2) -an (Y3 & Y4) -ic -al (Y4)</p> <p>Year group standard spelling: -ism e.g. heroism, criminalism, organism</p> <p>-ist e.g. journalist, artist, zoologist, scientist</p>	<p>Non-chronological Report </p> <p>communicate, individual, vehicle, foreign, familiar, exaggerate, sufficient, desperate, frequently, curiosity, immediately</p> <p>Formal Letter </p> <p>PVoS: -ed -ing -ly -er, -or (Y2) trans- (Y3) -ate (Y5)</p> <p>Year group standard spelling: com, con-co, col-, cor- e.g. company, community, communicate, conversed, concerned connection, co-operation, coincided, collected, corrupt, correspondence</p> <p>community, ancient, cemetery, temperature, rhythm, suggest, foreign, symbol, existence</p>	<p>Narrative – Characterising speech – Surviving the air raid </p> <p>lightning, foreign, desperate, immediately, determined, frequently, interrupt, necessary</p> <p>PVoS: inter- ject struct spect (Y3) -ary -ery (Y5)</p> <p>Year group standard spelling: post e.g. postpone, postwar</p> <p>fore e.g. forewarn, foresee</p> <p>fract, frag, frage e.g. fractious, fragile, fragment</p> <p>Narrative – Danger at the lighthouse (a WW2 evacuee story) </p> <p>foreign, determined, shoulder, curiosity, immediately, muscle, temperature, bruise, desperate, interrupt, variety, conscience, ancient, occur, especially</p> <p>PVoS: trans- port (Y3) -ant -ance -ent -ence (Y5)</p>	<p>Recount – Diary – The boy from floor 17 </p> <p>especially, appreciate, neighbour, awkward, disastrous, apparent, accompany, interrupt, professional, familiar, definite, necessary</p> <p>OR</p> <p>Recount – Diary – Day 16 on Polar Island </p> <p>desperate, temperature, frequently, determined, opportunity, system, immediately, aggressive, embarrass, recognise(d), lightning, especially, appreciate, develop, communicate, excellent, apparent, language</p> <p>PVoS: -less -ing, -ed (stressed vowels) (Y2)</p> <p>Year group standard spelling: ceive, cept e.g. received, reception, perception, accepted</p>	<p>Instructions - How to make a spell for witches </p> <p>amateur, familiar, equipment, variety, frequently, sufficient, attached, shoulder, forty, stomach, thorough, ancient, cemetery, lightning, accompany, temperature, bruise, pronunciation, rhyme, rhythm, dictionary, sacrifice</p> <p>PVoS: -ful -ly (Y2) -ion (Y3 & Y4) -ise fy, fic, fice (Y4) -al (Y4) fact, fect, face, fice (Y5)</p> <p>Year group standard spelling: e.g. magnitude, magnificent</p> <p>SATs</p> <p>Morphology application</p> <p>Poetry-Hamlet</p>	<p>Non-chronological report – The Galapagos flying lizard </p> <p>marvellous, variety, attached, environment, excellent, opportunity, aggressive, mischievous, vegetable, stomach, especially, according, communicate</p> <p>Narrative Charles Darwin's Story – a new discovery forty, frequently, lightning, desperate, environment, exaggerate, occupy, interfere, persuade, marvellous, hindrance, twelfth, achieve, harass, available, communicate, individual, according, equipped, yacht, sacrifice</p> <p>OR</p> <p>Narrative – Alma and the doll shop </p> <p>accompany, signature, identity, determined, ancient, desperate, determine(d), rhythm, conscience, recommend, suggest, familiar</p>


Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Setting description – </p> <p>identity, cemetery, desperate, determined, accommodate, shoulder, aggressive, symbol, restaurant, interrupt, disastrous, variety, ancient, occupy, curiosity</p> <p>PVoS:</p> <p>-ness -ing, -ed (adjectives) (Y2)</p> <p>Year group standard spelling:</p> <p>-ish e.g. sluggishly, blackish, greyish</p> <p>-esque e.g. statuesque, grotesque</p> <p>Plot Weave – </p> <p>desperate, rhythm, cemetery, neighbour, ancient</p> <p></p> <p>Consolidation week</p>	<p>Year group standard spelling:</p> <p>fer e.g. translate, inferred</p> <p>-age e.g. luggage, baggage</p>	<p>Explanation –  How does the circulatory system work?</p> <p>system, necessary, occur, individual, rhythm, physical, immediately, average</p> <p>PVoS:</p> <p>-ing (Y2) -ion (Y3 & Y4) dis-, dif-, di-(Y3)</p> <p>Year group standard spelling:</p> <p>Matrix Application Consolidation week</p>		<p>Persuasive advert –  Puffins</p> <p>guarantee, marvellous, familiar, opportunity, stomach, necessary, conscience, conscious, profession, foreign, signature, vegetable, average, existence, achieve, individual, variety, according, signature, environment, restaurant, curiosity</p>












Y5 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report – Planets of the solar system </p> <p>Non-chronological report – Luminara (fictional planet) </p> <p>PVoS:</p> <p>-s, -es, -y (Y2) -ous (Y3 & Y4)</p> <p>Year group standard spelling:</p> <p>semi e.g. semi-circle</p> <p>une e.g. unanimous, union, universe</p> <p>bi e.g. binoculars</p> <p>tri e.g. triangular</p> <p>quadr, quart e.g. quadrant</p> <p>pent, penta quint e.g. pentagon</p> <p>hexa e.g. hexagon hept, hepta, sept,</p> <p>septem e.g. september</p> <p>oct, octa e.g. october</p>	<p>Recount – Letter  – Xor: the wannabe wizard </p> <p>temperature, embarrass, opportunity, desperate, equipped, interfere, excellent, harass, competition, shoulder</p> <p> </p> <p>PVoS:</p> <p>-ed -ing (Y2) -ion (Y3 & Y4)</p> <p>Year group standard spelling:</p> <p>-ate e.g. desperate, obliterate, fascinate, investigate</p> <p>Setting description – </p> <p>marvellous, existence, convenience, soldier, suggest, symbol, immediately, temperature</p>	<p>Recount – Diary  – Raysha's escape</p> <p>apparent, appreciate, attached, bruise, conscious, disastrous, embarrass, equipment, existence, marvellous, persuade, recognise, sufficient, temperature, twelfth</p> <p>PVoS:</p> <p>dis-, dif-, di- in-, im-, il-, ir- (Y3)</p> <p>Year group standard spelling:</p> <p>-ant e.g. constant, instant</p> <p>-ance e.g. appearance, entrance</p> <p>-ent e.g. subsequent, apparent</p> <p>-ence e.g. existence, presence</p> <p>Narrative – Characterising speech –  Raysha vs Aashman</p> <p>accompanied, embarrass, occur, shoulder, nuisance, hindrance, amateur, guarantee, marvellous, suggest, persuade, apparent, interrupt</p> <p>PVoS:</p> <p>inter- ject (Y3)</p>	<p>Instructions –  How to raid an Anglo-Saxon settlement</p> <p>convenient, aggressive, variety, appreciate, sufficient, especially, vehicle, sacrifice, community</p> <p>PVoS:</p> <p>-ful -ly -er, -or (Y2) -al -ise fy, fic, fice (Y4)</p> <p>Year group standard spelling:</p> <p>cess, ceed, cede, cease e.g. successfully, proceed, recede, deceased</p> <p>Narrative –  Artura and the silver lasso</p> <p>ancient, immediately, desperate, hindrance, privilege, awkward, persuade, aggressive, disastrous, equip, lightning, determined, marvellous, especially</p> <p>PVoS:</p> <p>en-, em- -hood -ship (Y4)</p> <p>Year group standard spelling:</p> <p>-dom e.g. wisdom, freedom</p>	<p>Poetry</p> <p>Science experiment –  Does the type of sugar affect how quickly it dissolves in water?</p> <p>occur, temperature, frequently, recommend, rhythm, equipment, sufficient, immediately, achieve</p> <p>PVoS:</p> <p>-ment -ly -ful (Y2) pre- (Y3) kilo gram mill cent (Y4)</p> <p>Year group standard spelling:</p> <p>duct, duce e.g. conduct, produce</p> <p>temp, tempere, tempore e.g. temporarily</p> <p>therm e.g. thermometer</p>	<p>Narrative – Setting description –  Lost Jungle City</p> <p>opportunity, community, environment, ancient, aggressive, existence, rhythm, recognise, variety, sacrifice, neighbour, desperate, mischievous, achieve</p> <p>PVoS:</p> <p>-ous (Y3 & Y4) fact, fect, face, fice (Y5)</p> <p>Year group standard spelling:</p> <p>-ary e.g. boundary</p> <p>-ery e.g. greenery</p> <p>ab-, a- e.g. abandoned</p> <p>ad-, a- e.g. adventure, away</p> <p>Plot Weave</p> <p>yacht, mischievous, temperature, equipment, suggest, appreciate, frequently, shoulder, stomach</p> <p>Pesuasive advert –  Visit Mexico</p> <p>excellent, recommend, guarantee, variety, opportunity, temperature, average, ancient, restaurant, marvellous, persuade, stomach, bargain</p>

Y5 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>none, nona, novem e.g. nonagon, november</p> <p>dece, deca, december e.g. decagon, decade</p>	<p>Setting description – The Anywhere Arcade </p> <p>neighbour, curiosity, queue, ancient, soldier, language, aggressive, mischievous, desperate, develop</p> <p>PVoS:</p> <p>-ing, -ed (adjectives) -ness (Y2)</p> <p>Year group standard spelling:</p> <p>fact, fect, face, fice e.g. artefact, effective, perfect, facility, facile, official, office</p> <p>Consolidation Week</p> <p>muscle, curiosity, definite, average, apparent, ancient, soldier</p>	<p>Year group standard spelling:</p> <p>pro- e.g. proposed, progress</p> <p>form e.g. deformed, informed</p>			<p>PVoS:</p> <p>-able, -ible -ive -ty (Y4)</p> <p>Year group standard spelling:</p> <p>-tude e.g. multitude</p> <p>vert, verse e.g. vertical, diverse</p> <p>-ably, -ibly e.g. remarkably, incredibly</p> <p>Consolidation Week</p>















Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report – Extinct animals (real OR fictional) </p> <p>PVoS:</p> <p>-s, -es -y (Y2) -ous (Y3)</p> <p>Year group standard spelling:</p> <p>-ous e.g. momentous, obvious, spontaneous</p>	<p>Recount – Diary  Charlie and the Chocolate Factory</p> <p>complete, experience, favourite, fruit, naughty, perhaps, pressure, straight, thought, through</p> <p>PVoS:</p> <p>-ed -ing -er,- or (Y2) de- (Y3)</p> <p>Year group standard spelling:</p> <p>per- e.g. permanently, permission</p> <p>sub- e.g. submerged</p> <p>tract e.g. extracted</p> <p>aut e.g. automatic</p> <p>Setting description – Wonka World </p> <p>famous, centre, experiment, separate, guard, fruit, favourite, experience, naughty, surprise, suppose, natural, heart, through, build, caught, different</p> <p>PVoS:</p> <p>-ness -ed, -ing (adjectives) (Y2) -ion tele port (Y3)</p>	<p>Non-chronological report – Ancient Greek Mythological Creatures </p> <p>history, probably, different, peculiar, strength, believe, important, learn, breath, famous, particular, special, knowledge, appear, guard, although, famous, various</p> <p>PVoS:</p> <p>-s -es -y (Y2) -ous (Y3 & Y4)</p> <p>Year group standard spelling:</p> <p>-ic e.g. majestic, tragic</p> <p>-al e.g. magical, mythological</p> <p>-able e.g. reliable</p> <p>-ible e.g. impossible</p> <p>Instructions – How to slay a minotaur </p> <p>possible, certain, immediately, remember, arrive, centre, peculiar, although, medicine, caught, history</p> <p>PVoS:</p> <p>-ful -ly (Y2)</p>	<p>Explanation – How does the digestive system work? </p> <p>different, various, enough, remember, continues, through, length, material, exercise</p> <p>PVoS:</p> <p>-ly -ment (Y2) -ion (Y3)</p> <p>Year group standard spelling:</p> <p>-ive e.g. digestive, impressive, effective</p> <p>-ty e.g. activity, ability</p> <p>Poetry</p> <p>PVoS:</p> <p>-er, -or (Y2)</p> <p>Matrix Application</p> <p>Consolidation Week</p>	<p>Narrative – Characterising speech – Escape from Pompeii </p> <p>early, favourite, guard, occasionally, thought, busy, answer, through, difficult, breathe, disappear</p> <p>PVoS:</p> <p>inter- ject struct spect (Y3)</p> <p>Year group standard spelling:</p> <p>act e.g. actors, interact</p> <p>rupt e.g. erupting</p> <p>Recount – Persuasive letter – Boudicca rallies support </p> <p>enough, heart, continue, reign, therefore, build, surprise, guard, century, promise, possible, strength, complete</p> <p>PVoS:</p> <p>-ed, ing (stressed vowels) (Y2)</p> <p>Year group standard spelling:</p> <p>-en e.g. driven</p> <p>-ise e.g. organise</p>	<p>Narrative – Robin Hood 8 1/2 </p> <p>particular, potatoes, peculiar, notice, complete, appear, remember, heard, through, guard, centre, believe, favourite, disappear</p> <p>PVoS:</p> <p>-ness (Y2) tele port (Y3) tract (Y4)</p> <p>Year group standard spelling:</p> <p>-hood e.g. brotherhood</p> <p>-ship e.g. partnership</p> <p>Science experiment – Does sound get quieter as the distance increases? </p> <p>difficult, believe, group, experiment, remember, forward, continue, thought, notice, actually, different, complete</p> <p>PVoS:</p> <p>kilo gram mill cent (Y4)</p> <p>Year group standard spelling:</p> <p>aud e.g. audibly</p>

Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><u>Year group standard spelling:</u></p> <p>-ion e.g. variation, destination</p> <p>-an e.g. guardian, comedian, European</p> <p>Plot weave</p> <p>Consolidation Week</p>	<p><u>Year group standard spelling:</u></p> <p>kilo e.g. kilogram</p> <p>gram e.g. kilogram</p> <p>mill e.g. millimetres</p> <p>cent e.g. centre, centimetres</p>		<p>fy, fic, fice e.g. terrifying, horrific, sacrifices</p> <p>en- e.g. enraged</p> <p>em- e.g. embrace, empower</p>	<p>phone e.g. telephone</p> <p>Matrix Application Consolidation Week</p>













Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report – Prehistoric Creatures </p> <p>Non-chronological report – Prehistoric Creatures (fictional) </p> <p></p> <p>PVoS:</p> <p>-s, -es (Y2) -y (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>-ous e.g. dangerous, poisonous, courageous</p>	<p>Recount – Letter – Stone Age Letter </p> <p>believe, ordinary, accident, strange, appear, different, interest, busy</p> <p>PVoS:</p> <p>-ed (Y2) -ing (Y2) -er, -or (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>port e.g. teleport</p> <p>de- e.g. departed</p> <p>trans- e.g. translator, transform</p> <p>tele e.g. teleported</p> <p>Narrative story – Iron Age Girl (a doorway to adventure story) – the model for Stone Age Girl </p> <p>special, history, question, notice, learn, imagine, peculiar, surprise, disappear, breath, strange, certain, guide, favourite, although, women</p> <p>OR</p> <p>Narrative story – Land of Whale Songs (a doorway to adventure story) </p> <p>actually, forward, eight, decide, island, through, notice, although, surprise, bicycle, ordinary, caught, breath, though, heard</p>	<p>Setting description – The tomb of wonders </p> <p>occasion, appear, circle, Earth, reign, certain, complete, believe, surprise, difficult, position, guard, group, opposite, weight, heart, peculiar, possess, medicine, ordinary</p> <p>PVoS:</p> <p>-ness -ing, -ed (adjectives) (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>scribe e.g. inscribed</p> <p>script e.g. inscription, manuscript</p> <p>Science experiment – Do all magnets pull a paper clip from the same distance? </p> <p>strength, position, different, straight, height, notice, actually, although, material</p> <p>PVoS:</p> <p>-ment (Y2) -ly (Y2) -ful (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>pre- e.g. predict</p> <p>vise e.g. revisit, visibly</p>	<p>Narrative – Characterising speech – Egyptian Cinderella </p> <p>notice, appearance, straight, although, complete, difficult, question, answer, favourite, thought, busy, special, strange, occasion, breath</p> <p>PVoS:</p> <p>-ed (Y2) -ing (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>inter- e.g. interrupted</p> <p>ject e.g. rejected</p> <p>struct e.g. instructing</p> <p>spect e.g. disrespectful</p> <p>-ed (stressed vowel) e.g. opened</p> <p>-ing (stressed vowel) e.g. entering</p> <p>Instructions – How to mummify your best friend </p> <p>imagine, recent, perhaps, accident, answer, difficult, straight, enough, through, remember, length, complete, special</p>	<p>Poetry</p> <p>Recount - Biography – Mystique – The evil fairy </p> <p>complete, heart, favourite, history, believe, possess, special, guard, extreme, difficult, strange, particular, consider, decide, various, through, thought, reign</p> <p>PVoS:</p> <p>-y (Y2) -less (Y2) -ful (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>dis- e.g. disliked, disappeared</p> <p>mis- e.g. misunderstood</p> <p>in-, ir-, im-, il- e.g. incorrectly, irreversible, immature, illiterate</p> <p>-ure e.g. pleasure, nature</p> <p>Plot weave</p> <p>complete, guard, extreme, notice, particular, different, popular, circle, question, breath, surprise, through</p>	<p>Persuasive advert – Save our beautiful the bees </p> <p>famous, imagine certain, describe, important, medicine, history, difficult, caught, different, enough, disappear, continue</p> <p>PVoS:</p> <p>super (Y2) sur- (Y2) over (Y2) under (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>ex, e- e.g. exist, extinct, emerge</p> <p>anti-, ant- e.g. antidote, antagonise</p> <p>mult e.g. multicolour, multiply</p> <p>vent, vene e.g. preventing, intervene</p> <p>Non-chronological report – All about bees </p> <p>imagine, fruit, possible, disappear, various, important, through, special, eight, accidentally, favourite, often</p> <p>PVoS:</p> <p>-s, -es (Y2) -y (Y2)</p>












Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>PVoS:</p> <p>re- (Y2) -ly (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>-ion e.g. session, confusion, action</p> <p>-an e.g. historian, comedian</p> <p>Consolidation Week</p>		<p>PVoS:</p> <p>-ful (Y2) -ly (Y2) -un (Y2)</p> <p><u>Year group standard spelling:</u></p> <p>Matrix application Consolidation Week</p>		<p><u>Year group standard spelling:</u></p> <p>Matrix application Consolidation Week</p>

Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report – Minibeasts </p> <p>PVoS:</p> <p>compound words e.g. dragonfly, minibeast</p> <p>-s, -es e.g. eyes, beetles, bodies, crawlies</p> <p>-y e.g. slimy</p>	<p>Recount – Letter – Little Red </p> <p>water, cold, could, because, path, eyes, told, should, any, many</p> <p>PVoS:</p> <p>-ed e.g. seemed, wrapped</p> <p>-ing e.g. coming, walking</p> <p>Wanted Poster – Have you seen this wolf? </p> <p>should, because, who, whole, old, many, told, people, path, find</p> <p>PVoS:</p> <p>-un e.g. unfriendly, unsafe</p> <p>Narrative - The Three Little Pigs - A Twisted Tale </p> <p>move, any, again, Mr, door, poor, last, Mrs, could, great</p> <p>PVoS:</p> <p>re- e.g. redo, remake</p> <p>-ly e.g. friendly, warmly</p>	<p>Recount – Diary – Charles Darwin's Journey </p> <p>beautiful, door, great, plant, would, find, after, busy, could, behind, only, kind, everybody, sure, again</p> <p>PVoS:</p> <p>-er e.g. thicker, longer</p> <p>-est e.g. greatest, biggest</p> <p>-er/-or e.g. helper, navigator</p> <p>Instructions – How to be a mighty explorer </p> <p>great, who, should, because, even, clothes, cold, any, after, wild, water, find, every, sure</p> <p>PVoS:</p> <p>-ful e.g. handful, careful</p> <p>-ly e.g. correctly, carefully</p>	<p>Narrative – Mighty Marrow </p> <p>every, many, hour, children, kind, everybody, whole, because, break, could, floor, sugar, would, door, again</p> <p>PVoS:</p> <p>-less e.g. endless, fearless, powerless, spotless</p> <p>-ful/-ly e.g. carefully, peaceful</p> <p>Persuasive - Join our Super Vegetable Crew </p> <p>old, great, most, sure, find, would, Mr, prove, last, fast</p> <p>PVoS:</p> <p>super e.g. supermarket, superstar</p> <p>sur- e.g. surprise</p> <p>over e.g. oversee</p> <p>under e.g. undergo</p>	<p>Narrative – Setting description – Trimpolli's Tower </p> <p>everybody, even, who, many, any, only, water, wild, most, grass, great, plant(s), beautiful, even, old, pretty, most, people, find, behind</p> <p>PVoS:</p> <p>-ness e.g. tallness, mightiness</p> <p>-ed (adjectives) e.g. pointed</p> <p>-ing (adjectives) e.g. towering, crumbling</p> <p>Plot weave</p> <p>Explanation – How do butterflies change? </p> <p>beautiful, because, plant, last, find, most, only, whole, again</p> <p>PVoS:</p> <p>-ment e.g. development, attachment</p>	<p>Recount – Diary – Escape the fire </p> <p>most, who, door, told, climb, behind, after, people, great, could, beautiful, everybody, last, again, sure, find</p> <p>Morphology application</p> <p>Poetry</p>

Y1 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Lists, captions and labels – Transcription focus </p>	<p>The Place Value of Punctuation and Grammar </p> <p>Toy Man Sentence Pattern Building Unit </p>	<p>Dragon Post Sentence Pattern Building Unit </p> <p>Recount – Postcard/letter – Me and my dragon </p> <p>Unit guide CEW: today, was, some, friend, house</p>	<p>Setting description – Candy House </p> <p>you, of, it, the, where, so, do, go, there, to, are, they, house</p> <p>Plot weave</p> <p>Narrative – Kind, brave Mother Seacole </p> <p>a, he, his, put, she, the, there, to, was</p>	<p>Narrative – Jack and the Beanstalk </p> <p>one, his, to, where, ask, you, are, a, no, be, she, there, so, was, the, I, of, once, he, were, they</p> <p>Suffix -ed (no change to the base)</p> <p>Instructions – How to grow a plant </p> <p>a, the, to, of, you, your, love, some, one, put, house</p>	<p>Persuasive advert – Join the pirate crew </p> <p>school, you, have, are, today, we, push, no, to, your, be, once, my, one, me, the, pull, is, ask</p> <p>Suffix -est</p> <p>Poetry – Seaside poetry </p>