



EVIDENCE REVIEW SHEET

Review of your evidence of meeting the standard and indicators in this section of the Rainbow Flag Award.

School: Westcliff Primary Academy

Evidence Number	Comments
1. Pirate Mum's	Lovely to introduce children to diversity through literature. This story with two Mum's is great, (I listened to Sue Perkins reading it on CBeebies Bedtime stories), and the work done with your pupils to explore the makeup of families that do not fit into the 'Mum and Dad as the norm' is perfect.
2. Julian is a Mermaid	Another great choice exploring gender non-conforming identity, and other forms of diversity. Looks like the children got a lot out of this, and your team worked hard across different subjects with this book as a theme. Sounds like some great conversations have taken place too with pupils about acceptance, masculinity/femininity, and sexuality.
3. Jigsaw	Reviewed in Effective Policies.
4. Curriculum Template	This document is great, lots of lessons/activities exploring diversity in a variety of ways across subjects. Celebrating differences, being proud, different families, gender stereotypes, bullying etc, and the list goes on. It's most definitely a very inclusive plan. I also noticed you have Jigsaw activities listed, if these are from the Jigsaw scheme then it's brilliant you have found a resource that suits your school and is being utilized and implemented.

Comments, overall feedback and recommendations going forwards:

Very little to say about this except well done and great job. The evidence clearly shows your staff are working hard to educate pupils around inclusivity in relation to LGBT+, but also in relation to diversity across the board.

Thank you 😊

Don't forget your Rainbow Flag Award membership also allows you to access to hundreds of session plans across subjects, and key stages using the RFA website and your log in details.

<u>Indicators</u>	Met?
<ul style="list-style-type: none"> • Through positive education across many curriculum areas, lesbian, gay and bisexual people are made visible, and students understand and can confidently use appropriate language pertaining to attraction (lesbian, gay, bisexual, straight). 	Yes
<ul style="list-style-type: none"> • Through positive education across many curriculum areas, trans people are made visible, and students understand and can confidently use language pertaining to gender identity (trans, non-binary, cis). 	Yes
<ul style="list-style-type: none"> • Through comprehensive PSHE and Relationship Education programmes, students are aware of LGBT+ identities, people, and families. 	Yes
<ul style="list-style-type: none"> • Through comprehensive PSHE and Relationship Education programmes, students can recognise, report and challenge LGBTphobia. 	Yes
<ul style="list-style-type: none"> • Through comprehensive PSHE and Relationship Education programmes, students know where to access further information and support for themselves, should they need it. 	Yes

“Inclusive Curriculum” section award approval: **Yes**

Filled in by...Nina Beavers..... Organisation ...URPotential.....

Signed...*Nina Beavers*.....Date...26.5.2023.....