



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This document can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Replenishing equipment for PE lessons	Ensures that all PE lessons are well resourced and encourages participation for all children in every lesson.	Adding more resources and equipment has enabled a wider variety of different activities to be used during PE lessons this year.
Transport to sports day event at Stanley Park	This has enabled more opportunities for more children to attend and participate in interschool sporting competitions.	Sports day allowed our children to compete competitively against their peers in arena that is purposely build for this kind of sporting event.
Specialist Sports Coach employed to deliver out of school clubs (Blackpool Football Club).	Provided further opportunities for children to take part in additional sports which will encourage them to lead healthy lifestyles and become more active.	Numbers of children attending clubs after school continues to increase across numerous sports

Transport costs associated with sporting competition events.	This has enabled more opportunities for more children to attend and participate in inter school sporting competitions outside of school.	We have entered more inclusive, SEN and introduction to sport events than in previous years.
OPAL Play and Investment in lunchtime play equipment, storage and training.	Far more children are active during playtimes and has helped to build resilience and creativity.	Children have loved playtimes and constantly building, socialising and assessing their own risk due to the variety of activities available.
JN attending clubs and matches	More competitions and events entered across the year as well as an increased number of sports fixtures taking place including girls' football and development football.	Continued involvement and participation in school sports teams, particularly development football and netball.
Blackpool Swimming Service	Ensuring all of our children leave Westcliff with the confidence and ability to swim independently	Years 4, 5 and 6 attended this year, for the second year running. We will now look at sending years 4 and 5 swimming this coming academic year.

Key priorities and Planning (2024/2025)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£800
Replenishing equipment for PE lessons	Pupils across the whole school, enhancing PE lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity and providing the correct equipment to perform to their potential.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000

Lunchtime equipment	Pupils across the whole school, providing further opportunities for physical activity during break times and lunchtimes.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Playtimes and lunchtimes provide opportunities for the pupils to be active through play and encourage social interaction.	£1500
JN attending clubs, fixtures and events - <i>5 hours per week</i>	Pupils, offering opportunities to represent Westcliff in sports fixtures.	Key indicator 5: Increased participation in competitive sport.	More pupils will represent school against other schools.	£750
Football Kits Netball Kits Equipment	Pupils who represent Westcliff in competitions or fixtures outside of school.	Key indicator 5: Increased participation in competitive sport.	Developing a sense of pride to represent school during competitions and fixtures.	£750
Specialist sports coaches from Blackpool FC to assist in the delivery of after school clubs	Pupils across the whole school, providing further opportunities to access sport.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in breakfast and after school clubs.	£3000

Coaches for transport to sports day event at Stanley Park as well as attending competitions and events throughout the year.	Pupils in KS1 and KS2 – as they will take part in sports day and children across all year groups will attend competitions and events.	Key indicator 5: Increased participation in competitive sport.	Pupils building their confidence to participate in competitive sport in sport specific venues.	£3200
Dance Equipment	Pupils across the whole school, providing further opportunities to access dance lessons.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils encouraged to take part in dance lessons.	£3021
Moki Health and fitness Trackers	Pupils in KS2, to develop an awareness of physical activity throughout the school day.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4002
Water bottles for pupils	Pupils across school having their own bottles in school.	Key indicator 2 -The engagement of all pupils to keep hydrated for physical activity throughout the day.	Increased awareness of health benefits of a balanced diet.	£369

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Implementation of OPAL Play during playtimes and lunch times. ● Achieving the School Games Gold Award. ● Successful sports day at Stanley Park for KS1 and KS2. ● Numerous fixtures across the year in football and netball. ● Inter school sports competitions entered at various locations. ● Continued development of the school PE curriculum. 	<p>Children have massively benefitted from having equipment, games and opportunities to be active during playtimes and breaks.</p> <p>Children across KS1 & KS2 have had multiple opportunities to represent Westcliff in both competitive and development fixtures in both football and in netball.</p> <p>Whole school sports day was successful and allowed the children to participate in an athletics arena. PE lessons have continued to be taught well across school.</p>	<p>It has been another successful year at Westcliff in terms of PE. All of our year 6 children moved to high school as competent swimmers and with the skills to participate in lessons well as they move up to high school.</p> <p>While we have not entered as many competitions during school time as in previous years, we have still given our children across school numerous opportunities to represent Westcliff outside of school; this also extends to inclusive sporting events and non-competitive events.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25m?	100%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Staff that attend swimming with the children have all attended the relevant courses in conjunction with Blackpool Council and Moor Park Leisure Centre.

Signed off by:

Head Teacher:	<i>Amanda Stokes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jamie Nay</i> <i>PE Subject Lead & Teacher</i>
Date:	<i>03/10/2024</i>