



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This document can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2027.**

The Department for Education has worked closely with the Association for Physical Education (*afPE*) and the Youth Sport Trust (*YST*) to develop this template and encourages schools to use it.

Review of last year's spend and key achievements (2025/26)

Activity/Action	Impact	Comments
Replenishing equipment for PE lessons	Ensures that all PE lessons are well resourced and encourages participation for all children in every lesson.	Adding more resources and equipment has enabled a wider variety of different activities to be used during PE lessons this year.
Moki Health and fitness Trackers. - Replacement trackers - Batteries - Numbered straps	Pupils in KS2, to build an awareness of their own physical activity throughout the school day through individual, team and national competitions.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.
Transport to sports day event at Stanley Park	This has enabled more opportunities for more children to attend and participate in interschool sporting competitions.	Sports day allowed our children to compete competitively against their peers in arena that is purposely build for this kind of sporting event, from years 1-6.
Specialist Sports Coach employed to deliver out of school clubs (Blackpool Football Club Community Trust).	Provided further opportunities for children to take part in additional sports which will encourage them to lead healthy lifestyles and become more active.	A high number of children attended after school clubs across the year, across numerous different sports.
Transport costs associated with sporting competitions and various events.	This has provided opportunities for more children to attend and participate in inter school sporting competitions outside of school across a range of different sports.	We have entered more inclusive, SEN and introduction to sport events than in previous years.

Continuation of OPAL Play and continued investment and improvement in lunchtime play equipment, storage and staff training.	Far more children are active during playtimes and has helped to build resilience and creativity.	Children have loved playtimes and constantly building, socialising and assessing their own risk due to the variety of activities available.
JN attending clubs and matches	A good number of both competitive competitions and events were entered across the year as well as an increased number of sports fixtures taking place including football for both boys and girls, as well as netball teams.	Continued involvement and participation in school sports teams, particularly development football and netball.
Blackpool Swimming Service	Ensuring all of our children leave Westcliff with the confidence and ability to swim independently	Years 4 and 5 attended swimming this year.
Music Box	Pupils across the whole school to improve the quality of lessons when music is needed and provide further opportunities for physical activity during break times and lunchtimes.	PE lessons that include music as well as playtimes and lunchtimes, provide opportunities for the pupils to be active through play and encourage social interaction.
Replenish football, netball & athletics kits	Pupils who represent Westcliff in competitions or fixtures outside of school across all sports feel pride when representing Westcliff.	Children were heavily involved in deciding what the new kits were chosen, adding to the pride and ownership of their school sports teams.

Key priorities and Planning (2026/27) **NOTE – Reduced funding**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Transport costs - <i>Sports day event at Stanley Park</i> - <i>competitions, events & fixtures throughout the school year at various locations</i>	Pupils in KS1 & KS2. Years 1-6 will take part in sports day and children across all year groups will attend competitions, events and fixtures throughout the year.	Key indicator 5: Increased participation in competitive sport.	Pupils building their confidence to participate in competitive sport in sport specific venues.	£3200
Teacher support for pe out of class - <i>JN</i>	Staff and pupils. Support for staff teaching PE lessons, ensuring high quality learning is taking place.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Increased confidence and ability to teach PE to a high standard across school,	£500
Replenishing equipment for PE lessons.	Pupils across the whole school, enhancing PE lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity and providing the correct equipment to perform to their potential.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort can use a range of strokes effectively (<i>for example, front crawl, backstroke, and breaststroke</i>)?	100%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No

Signed off by:

Head Teacher:	<i>Natalie Vanderwal (acting)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jamie Nay – Head of PE Curriculum & Teacher</i>
Governor:	<i>Tom McMurdo</i>
Date:	<i>July 2026</i>