



## WESTCLIFF PRIMARY ACADEMY

Colour code

**Red:** Not yet completed or applicable due to Covid

**Amber:** Some progress made

**Yellow:** Reasonable progress made to date

**Green:** Completed - no further action required

FCAT RAIS Catch up plan Section 1 Leadership						
Actions	Who/ When	Cost	Success Criteria	RAG 1 Jan 21	RAG 2 Jul 21	RAG 3 Oct 22
Senior Leadership Team to plan for the capacity within school to identify and fill the gaps of all learners, looking at staffing structure but ensuring equality of opportunity for all the pupils	AS RG  SLT meetings	No cost	To look at the timetable to ensure interventions are accessed for all, without missing their curriculum. The staffing structure will be rearranged to provide capacity. All learners will have the opportunity to fill the gaps in their learning regardless of need.			
To have a strategic overview of the interventions planned and track the progress made to ensure impact and rapid gains.	AS RG  Weekly meetings and updates	No cost	Staff will identify the needs of the learners in their classes and highlighting the interventions that they need. An overview and clear timetable to be put in place. Review dates will be set and progress measured on a half termly basis. <i>Intervention timetable in place in all classes. Sept 20</i>			
To ensure leaders quickly identify pupils needs to support SEMH / SEND and if needed referrals are made	AS RG	SEND time - in budget	Meetings to track the children accessing interventions and those taking pace in class time. Children not making rapid progress to be reviewed quickly and interventions reassessed. Referrals to be made by RG when needed.			
To support staff with the five key components of high-quality teaching and learning for all pupils (explicit instruction, scaffolding, flexible grouping, cognitive and metacognitive strategies from EEF) linked to the FCAT Way	AS RG	No cost - Staff meetings Walk throughs	Walk throughs and training given to all staff to highlight key components and their importance in quality first teaching. <i>Mary Myatt training delivered September Chris Quigley training delivered December</i>			

FCAT RAIS Catch up plan Section 2 Curriculum						
Actions	Who/ When	Cost	Success Criteria	RAG 1	RAG 2	RAG 3
<p>To deliver planned interventions which underpin key skills and knowledge required to access full curriculum and support individual children in making rapid gains in all subjects.</p> <p>Employ a supply teacher 3 days a week to deliver high quality interventions (precision teaching, phonics catch up and SATs preparation)</p>	<p>RG Intervention staff</p> <p>Weekly meetings</p>	<p>No Cost</p> <p>Supply: 102 days x £165 = £16,830</p>	<p>Resources and a clear timetable are in place to be able to deliver interventions effectively across the school. Children will be seen to be making progress in the areas where there are gaps. Lack of progress will have been quickly identified and adapted/changed. <i>Supply teacher (RN) employed from September 20</i></p>			
<p>Employ a teacher through Randstad (Approved provider for National Tutoring Programme) 1 day a week to deliver high quality interventions specifically for children who are Pupil Premium</p>	<p>Randstad AS</p>	<p>£1005 (6 pupils 1:1 15 hours @£123.75, 6 pupils 1:3 @£131.75 per group)</p>	<p>6 pupils in Year 1 fill gaps in learning missed during lockdown, pass phonics screening check <i>Supply teacher (HR) appointed Oct 20</i> <i>1 pupil in Y2 (home learning) receives quality teaching and passes Y2 PSC</i> <i>3 pupils in Y4 pass MTC</i> <i>2 pupils in Y5 show improved attainment in writing.</i></p>			
<p>To adapt plans/topics to address gaps in skills and knowledge in all subjects by creating a bespoke curriculum</p>	<p>Class teachers Subject Leaders</p> <p>Staff meetings</p>	<p>No cost</p>	<p>Plans for all year groups will have been adapted to combine skills missed alongside those for this term. High-quality teaching and learning in all classes. <i>Chris Qiigley plans implemented Jan 21</i> <i>Fusion maths and Wow time covers missed learning</i></p>			
<p>To develop effective formative assessment and understanding of the needs of the pupils to ensure responsive teaching.</p>	<p>Whole staff</p> <p>Staff meetings</p>	<p>No cost</p>	<p>Clear formative assessment skills used by staff ie questioning to understand needs of all the pupils and plans in place to meet them.</p>			
<p>To ensure that children have access to the remote learning strategies they need and in preparation for hybrid learning</p> <p>To ensure staff are knowledgeable in the use of Google Classroom.</p>	<p>SLT Computing lead - TM/Remote learning lead-AS Ed Tech lead - MG to deliver staff training</p>	<p>No cost - new devices purchased over last 2 years so that every pupil has access to a device.</p>	<p>Whole school knowledge of devices and connectivity at home. All children and parents understand how to access the remote offer of teaching and learning. Remote lead networks for support. Parents are also clear on the channels of support if there are concerns. <i>Every child N-Y6 has a google email and all except 1 have given consent to use GMeet live lessons. 97%+ engagement Jan 21</i> <i>MG delivered 2 inset sessions (Sept/Jan)</i></p>			

FCAT RAIS Catch up plan Section 3 Behaviour						
Actions	Who/ When	Cost	Success Criteria	RAG 1	RAG 2	RAG 3
To ensure that children still have the opportunity to be responsible for their own learning and that behaviour for learning is still an integral part of everything they do.	SLT All staff  Daily with children and weekly discussion	No cost	Children are clear on our 'new rules' and expected behaviours post COVID and are demonstrating these in and around school. Links to children clearly understanding their learning on a daily basis through self-assessment on objectives. Also ensuring children take ownership of their homework and can show independence and resilience.			
To ensure that all identified children receive support through intervention or counselling to enable them to settle into class and the new school routine.	Edwana (New Start) Interventions  Weekly meetings	Cost for counselling - additional 2 hrs per week @£40 per hour 14 weeks= £1120	All children who are struggling to settle into the school routine whether that is COVID related or not will have received the support they need to access the curriculum appropriately.			
To ensure attendance is at least in line with national expectations for all groupings (school average normally around 97%)  \\	SLT Admin staff PWO Daily/weekly monitoring	Cost for PWO - in budget	Attendance is at least in line with expectation nationally and is improving. Working with families to ensure this and support given where required. <i>Attendance (Autumn) is higher than pre-covid</i>			
FCAT RAIS Catch up plan Section 4 Personal Development						
Actions	Who/ When	Cost	Success Criteria	RAG 1	RAG 2	RAG 3
To use outside agencies to support children affected by COVID	le School nurse, Primary Mental Health Monitor weekly	No cost	Links will have been made with all agencies. Children will have received the support they need if necessary	n/a		
To embed the recovery PSHE/new RSE curriculum across the school from Nursery to Year 6.	PSHE Lead  Half termly meetings	No cost	Floor books and lesson plans will demonstrate the support the children have received and how any issues have been dealt with. Staff training for the new curriculum to ensure it is fully implemented by summer 2021 at the latest.			
To ensure the curriculum is coherently planned to support the development of personal skills and attributes	Class teachers Subject leaders Weekly planning	No cost	Ensure personal development is planned seamlessly into the curriculum. Linking these skills and attributes into a range of activities across school to promote this.			

Total costs: £18,955

Expected income: Catch Up Premium Funding: £16,880 (211 x £80), Plus grant funding £5535 = £22,415

Additional financial implications (spends to be taken out of reserves): Appointment of a new temporary cleaner in line with Covid-19 risk assessment (£4,446) and a temporary Senior midday supervisor to oversee staggered lunch breaks and multiple playground bubbles (£5,243)

Additional contingency budget of £10,000 for Covid-19 to be taken out of reserves if required e.g. cleaning materials, supply cover for staff absence, deep clean etc