

French Curriculum Map Y3

Term	Scheme of Learning (Topics)	Key Concept (Learning points)	Scheme (Interleaving knowledge/skills)	Assessment
Autumn term 1 (8 weeks)	-Introduction to France and French culture -Greetings and Name -Numbers 0-10	- Learn about France, French people, French customs, French culture and French speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Count from 0-10	<ul style="list-style-type: none"> • Using "tu" in questions • Using "je" in answers • Questions using « Comment... » (Comment ça va?/Comment tu t'appelles?) • Using numbers 0-10 • Using « oui/non » 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Speaking (in lessons with VB)</p>
Autumn term 2 (7 weeks)	-Numbers 0-20 and Age -Christmas	- Count from 0-20 in French - Ask someone's age - Say my age - Christmas-related vocabulary	<ul style="list-style-type: none"> • Using numbers 0-20 • Using I have (J'ai) • Questions using « Quel... » (Quel âge as-tu?) 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Speaking (in lessons with VB)</p>



<p>Spring term 1 (6 weeks)</p>	<ul style="list-style-type: none"> - The French alphabet - The colours 	<ul style="list-style-type: none"> - Learn the French pronunciation and sounds of the alphabet - Spell my name - Spell words - Name the French colours - Say my favourite colour - Say which colours I like/don't like 	<ul style="list-style-type: none"> • Questions using « Comment... » (Comment ça s'écrit?) • Questions using « Quelle... » (Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?) • Using like/dislike (J'aime/Je n'aime pas) • J'aime/Je n'aime pas + le + colour 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p>
<p>Spring term 2 (6 weeks)</p>	<ul style="list-style-type: none"> - Numbers 20-50 - Birthdays 	<ul style="list-style-type: none"> - Count up to 50 in French - Understand and use numbers 0-50 both in and out of sequence - Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday 	<ul style="list-style-type: none"> • Questions using « C'est... » (C'est combien ?) • Questions using « Quelle... » (Quelle est la date de ton anniversaire?) • Using the sentence « Mon anniversaire est le (number) + (month). » • Using numbers and months in a sentence 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>



<p>Summer term 1 (5 weeks)</p>	<ul style="list-style-type: none"> - The date - The very hungry caterpillar (by Eric Carle) 	<ul style="list-style-type: none"> - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date - Use the days in a sentence - Name some food items 	<ul style="list-style-type: none"> • Questions using « Quelle... » (Quelle est la date aujourd'hui ?) • Using the sentence « Aujourd'hui nous sommes le (day)+ (number) + (month)+ (year). » • Using numbers, days and months in a sentence • Gender of nouns (female) • Using indefinite articles (une) • Using she eats (Elle mange) • Using she has (Elle a) • Using numbers in a sentence • Plural (adding an "s") 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
<p>Summer term 2 (6 weeks)</p>	<ul style="list-style-type: none"> - The very hungry caterpillar - My family 	<ul style="list-style-type: none"> - List vocabulary related to the story - Tell the story of the very hungry caterpillar - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters 	<ul style="list-style-type: none"> • Gender of nouns (female/male) • Using indefinite articles (un/une) • Using she eats (Elle mange) • Using she has (Elle a) • Using numbers in a sentence • Plural (adding an "s") • Using I have (J'ai) • Using "tu" in questions (As-tu des frères et soeurs?) • Using « oui/non » 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>

