

French Curriculum Map Y4

Term	Scheme of Learning (Topics)	Key Concept (Learning points)	Scheme (Knowledge/skills)	Assessment
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> - Talk about myself (Review of Y3) - Talk about my family - Talk about my pets 	<ul style="list-style-type: none"> - Key concepts seen in Y3 - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters - Name pets in French - Say if I have pets - Ask someone if they have pets 	<ul style="list-style-type: none"> • Using I have (J'ai) • Using "tu" in questions (As-tu des frères et soeurs?/As-tu des animaux ?) • Using « oui/non » • Gender of nouns (female/male) • Using indefinite articles (un/une) • Using numbers in a sentence • Plural (adding an "s" or "x") 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> - Say where I live (housing) - Say where people are in the house - Talk about Christmas 	<ul style="list-style-type: none"> - Describe where I live (in a house/flat/in the city/in the countryside/at the seaside/in the mountains) - Name the rooms in the house - Say where people/animals are in the house - List some Christmas-related vocabulary 	<ul style="list-style-type: none"> • Gender of nouns (female/male) • Using definite articles (le/la/les/l') • Question using « Qu'est ce que ... » (Qu'est ce que c'est?) • Question using « Où... ? » (Où habites-tu ? / Où est... ?) • Using verbs: I live (J'habite) • Saying 'in' (dans, en, à la) 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>



<p>Spring term 1 (6 weeks)</p>	<p>- Talk about my classroom and pencil case</p>	<p>- Name things and items in the classroom - Describe what is in the classroom/pencil case and how many items - Ask for items in French</p>	<ul style="list-style-type: none"> • Gender of nouns (female/male/plural) • Using indefinite articles (un/une/des) • possessive adjectives: « my » (mon/ma) • saying 'in' (dans) • Using « il y a... » • Question using « As-tu...? » or « Tu as... ? » (As-tu un stylo?) • Using numbers in a sentence • Plural (adding an “s”) 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
<p>Spring term 2 (6 weeks)</p>	<p>- Talk about school subjects - Talk about lunch at school</p>	<p>- Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is - Name food items - Say what I eat at school - Say what I like/don't like eating at school</p>	<ul style="list-style-type: none"> • Question using « Quelle/Quelles... » (Quelle est ta matière préférée? Quelles matières aimes-tu?) • Using definite articles (le/la/les/l') • Using I like/I love/I dislike/I hate (J'aime/J'adore/Je n'aime pas/Je déteste) • J'aime + le/la/les + school subject • Using coordinating conjunctions (et/mais) • Using verbs: I eat/I drink (Je mange/Je bois) • the partitive article (du/de la/de l'/des) • Plural (adding an “s”) 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>



<p>Summer term 1 (5 weeks)</p>	<p>-Talk about sports and hobbies</p>	<ul style="list-style-type: none"> - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport 	<ul style="list-style-type: none"> • Using definite articles (le/la/les/l') • Using I like/I love/I dislike/I hate (J'aime/J'adore/Je n'aime pas/Je déteste) • J'aime + verb • J'aime + le/la/l' + sport • Using coordinating conjunctions (et/mais) • Question using « Quel/Quels... » (Quel est ton sport préféré ?/ Quels sports aimes-tu?/Quels sont tes loisirs?) 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
<p>Summer term 2 (6 weeks)</p>	<p>-Talk about the weather and seasons - Review</p>	<ul style="list-style-type: none"> - Name the different weather conditions - Name the seasons - Locate the main cities in France - Say the weather forecast - Say the temperature - Review everything seen this year 	<ul style="list-style-type: none"> • Question using « Quel ... » (Quel temps fait-il aujourd'hui? Quel temps fait il à (city)?) • Using numbers in a sentence • saying 'in/at' (en/à) 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>

