

French Curriculum Map Y6

Term	Scheme of Learning (Topics)	Key Concept (Learning points)	Scheme (Knowledge/skills)	Assessment
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> - Talk about myself (Review of Y3, Y4 and Y5) - Tell the time 	<ul style="list-style-type: none"> - Key concepts seen in Y3, Y4 and Y5 - Understand times when they hear them, holding up a clock - Pronounce times accurately - Tell the time with minutes - Understand times when they read them on a clock or text - Understand and answer the question "Quelle heure est-il?" 	<ul style="list-style-type: none"> • Il est + number + heure(s) • Questions using « Quelle... » (Quelle heure est-il?) 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> -Talk about my daily routine 	<ul style="list-style-type: none"> - Name different activities during the day - Say what I do every day in chronological order - Use the time 	<ul style="list-style-type: none"> • Question using « Qu'est-ce que ... » (Qu'est-ce que tu fais le matin/ l'après-midi/le soir ?) • Using different routine verbs with "I" • Using time connectives (ensuite/ après/et/puis/à/vers) 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>



<p>Spring term 1 (6 weeks)</p>	<p>- Describe myself/others physically</p>	<p>- Understand and say a number of adjectives - Understand the agreement of simple nouns and adjectives - Use adjectives to describe yourself by saying “je suis...” - Understand and use the genders - Describe your portrait by stating your name, gender, age, hair colour/length, height, eye colour, glasses - Listen to a description and understand it - Describe myself and others (He/She)</p>	<ul style="list-style-type: none"> • Using “tu”, “il”, “elle” in questions • Using “je”, “il”, “elle” in answers • Question « Tu es comment physiquement? » • Je suis/Il est/Elle est + adjectives • J’a /Il a/Elle a + les cheveux + adjectives • J’ai/Il a/Elle a + les yeux + colours • Je m’appelle/Il s’appelle/Elle s’appelle + name 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
<p>Spring term 2 (6 weeks)</p>	<p>- Describe the clothes that I /others wear</p>	<p>- Name different items of clothing - Recognise and use colour adjectives - Understand the position of colour adjectives - Add the feminine ending when appropriate in spoken and written form - Describe what someone is wearing and the colour of the items of clothing - Use phrases, eg: je/il/elle porte un tee shirt jaune et une jupe rose</p>	<ul style="list-style-type: none"> • Question using « Qu’est-ce que ... » (Qu’est-ce que tu portes?/Qu’est-ce qu’il/elle porte?) • Using the colours • Colours + different endings with gender • Je/Il/Elle porte + un/une/des + clothes + colours • Using clothes and adjectives of colours accordingly 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>



<p>Summer term 1 (5 weeks)</p>	<p>- Order food and drinks at a cafe</p>	<p>- Name items of food and drinks you can find on the menu - Order food at a cafe - Use numbers, money and useful sentences - Take part in a role play</p>	<ul style="list-style-type: none"> • Using numbers in a sentence • Plural (adding an “s”) • Gender of nouns (female/male/plural) • Using indefinite articles (un/une/des) • Je voudrais + un/une/des/ de l’ + food/drink • the partitive article (<i>du/de la/de l’/des</i>) • use numbers and euros 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p>
<p>Summer term 2 (6 weeks)</p>	<p>- In the city and directions</p>	<p>- Name places in the city - Ask where places are - Give directions to go somewhere - Understand and follow directions given</p>	<ul style="list-style-type: none"> • Question « Où... ? » (Où est (place?) • Using indefinite articles (un/un) • Using “Il y a... /Il n’y a pas de... » • negative using “ne...pas” • Using connective words (et/mais) • Using orders « allez/tournez » 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p>