

Year 7 THEMES	<u>7.1 What is Religion?</u>	<u>7.2 Christian Beliefs 1</u>	<u>7.3 Muslim Beliefs 1</u>	<u>7.4 Sikhism</u>
To know about and understand a range of, express ideas and insights about nature, significance and impact of plus to gain and deploy the skills needed to engage seriously with religions and world views.	Introduction to RE Religious Foundations Spirituality Faith Assessment Religious Symbols Is religion good for the world? Belief in God Non-belief in God	The Bible Beliefs about God Life of Jesus Life of Jesus Christian worship Trinity Sermon on the Mount Martin Luther King Assessment	Muslim beliefs about God Prophet Muhammad Zakah Sawm Salah Hajj Hajj Assessment Eid	Sikh beliefs Gurus 5Ks Guru Granth Sahib Festivals Gurdwara Armistar Assessment: Exam Exam feedback
<b>Assessment</b>	<b>Baseline</b>	<b>Assessment</b>	<b>Assessment</b>	<b>Exam: Knowledge and Skills</b>
Year 8 THEMES	<u>8.1 Judaism</u>	<u>8.2 Christian Beliefs 2</u>	<u>8.3 Muslim Beliefs 2</u>	<u>8.4 Buddhism</u>
To know about and understand a range of, express ideas and insights about nature, significance and impact of plus to gain and deploy the skills needed to engage seriously with religions and world views.	History and Origins Symbols and artefacts Food laws Moses Passover Worship Shabbat Remembering the Holocaust Assessment	Creation and science Creation and science Miracles Miracles Group assessment Problem of evil Christian responses to the problem of evil Design argument Causation argument	Qur'an Angels Prophets Worship Assessment Jihad Islamophobia Halal and Haram Women in Islam	Life of the Buddha Universal truths Eightfold path & Three Jewels Ahisma Vihara Buddhist views on the afterlife Buddhist Life Assessment: Exam Exam feedback
<b>Assessment</b>	<b>Assessment</b>	<b>Group Assessment</b>	<b>Assessment</b>	<b>Exam: Knowledge and Skills</b>

Year 9 THEMES	<u>9.1 Justice &amp; Conflict</u>	<u>9.2 Ethical Dilemmas</u>	<u>9.3 Life and Death</u>	<u>9.3 New Religious Movements</u>
<p>To know about and understand a range of, express ideas and insights about nature, significance and impact of plus to gain and deploy the skills needed to engage seriously with religions and world views.</p>	<p>Intro to Justice and Conflict Just war Pacifism Jihad Weapons of Mass Destruction Forgiveness: Christianity Forgiveness: Islam Crime and punishment: Islam Crime and punishment: Christianity Assessment</p>	<p>Ethical theories Animal rights Animal rights Capital punishment Capital punishment Abortion Abortion Euthanasia Genetic engineering Assessment</p>	<p>Non-religious view on life after death Non- religious views on life after death Hindu beliefs about life after death Christian views on life after death Christian views on life after death Muslim views on life after death Muslim views on life after death Assessment</p>	<p>Origins of the Rastafari Rastafari beliefs Bob Marley Scientology Church of the Latter-Day Saints Church of the Latter-Day Saints Assessment Exam feedback</p>
<b>Assessment</b>	<b>Assessment</b>	<b>Assessment</b>	<b>Assessment</b>	<b>Exam: Knowledge and skills</b>
Year 10 THEMES	<i>10.1 Religion around the world</i>			
<p>To know about and understand a range of, express ideas and insights about nature, significance and impact of plus to gain and deploy the skills needed to engage seriously with religions and world views.</p>	<p>Understanding the role of religion in society in the United States Understanding the role of religion in society in Russia Understanding the role of religion in society in Thailand Understanding the role of religion in society in Afghanistan Understanding the role of religion in society in the United Arab Emirates Understanding the role of religion in society in Israel Understanding the role of religion in society in China Understanding the role of religion in society in the United Kingdom</p>			
<b>Assessment</b>	<b>Teacher assessed/self/peer</b>			

<b>Year 11 THEMES</b>	<i>11.1 Religious belief in the 21<sup>st</sup> century and beyond</i>
<p>To know about and understand a range of, express ideas and insights about nature, significance and impact of plus to gain and deploy the skills needed to engage seriously with religions and world views.</p>	<p>Israeli Palestinian conflict                      Religious responses to refugee and asylum seekers                      Religion and capitalism                      Religion and the environment                      Religious responses to advances in science                      Freedom of religion                      Secularisation</p>
<b>Assessment</b>	<b>Teacher assessed/self/peer</b>

IDP works on a rotation model at KS4. The above model at KS4 is new for the 2021-2022 academic year and is being taught for the first time. It's therefore possible these topics may be tweaked slightly as we reflect upon the teaching and learning, and based upon feedback from our students.

Year 10 THEMES	<u>Christian beliefs</u>	<u>Living the Christian life</u>	<u>Marriage and the family</u>	<u>Matters of life and death</u>	<u>Revision</u>
EDEXCEL Religious Studies B Units 2B: Religion & Ethics through Christianity & 3C: Religion, Peace & Conflict through Islam	The Trinity Creation The incarnation The last days of Jesus' life Salvation Christian eschatology The problem of evil Divergent solutions to the problem of evil	Christian worship The sacraments Prayer Pilgrimage Christian celebrations The future of the Church The local church The worldwide Church	Christian attitudes to: Marriage Sexual relationships Families Support for the family in the local parish Contraception Divorce Equality of men and women in the family Gender prejudice & discrimination	Christian attitudes to: Origins & value of the universe Sanctity of life Origins & value of human life Abortion Life after death Responses to arguments against life after death Euthanasia Issues in the natural world	Revision
<b>Assessment</b>	<b>Christian beliefs</b>	<b>Living the Christian life</b>	<b>Marriage &amp; the family</b>	<b>Matters of life and death</b>	<b>Mock exam</b>

Year 11 THEMES	<u>Muslim Beliefs</u>	<u>Living the Muslim life</u>	<u>Crime and punishment</u>	<u>Peace &amp; conflict</u>	<u>Revision</u>
EDEXCEL Religious Studies B Units 2B: Religion & Ethics through Christianity & 3C: Religion, Peace & Conflict through Islam	The six beliefs The five roots of Usul al-Din The nature of Allah Risalah (prophethood) Muslim holy books (Kutub) Malaikah (angels) Al-Qadr (predestination) Akhirah (life after death)	Ten obligatory acts Shahadah Salah Sawm Zakah & Khums Hajj Jihad Celebrations and commemorations	Muslim attitudes to: Justice Crime Good, evil & suffering Punishment Aims of punishment Forgiveness Treatment of criminals The death penalty	Muslim attitudes to: Peace Peacemaking Conflict Pacifism Just War theory Holy war Weapons of mass destruction Issues surrounding conflict	Revision of all units
<b>Assessment</b>	<b>Living the Christian life                      plus Muslim beliefs</b>	<b>Matters of life and death                      plus Living the Muslim life</b>	<b>Crime and punishment                      plus Christian beliefs</b>	<b>Regular past paper                      practice incl. peace and                      conflict</b>	<b>Final exams</b>