

KEY STAGE 3 ASSESSMENT

Curriculum

Each faculty has an appropriate curriculum plan and assesses students against our school policy. Students are assessed on the content that they have been taught since the start of the year/course to the point of data collection. You can view each subject's long term plan which includes the key assessments and content on our school website under Curriculum.

All subjects assess students to identify and address gaps in their knowledge, to best secure key learning and ensure progression through the curriculum for all students.

Key stage 3 students are formally assessed at 3 points during the year. The calendar for the assessment points are as follows:

Key Events	When	Information
Data Collection 1 (DC1)	In class assessments between October and November.	Assessments are a mixture of project work and assessments all done in class during lesson time. Revision materials are posted on google classrooms to support students with their preparation.
Data Collection 2 (DC2)	In class assessments in early January.	
Data Collection 3 (DC3)	In class assessments in early June.	
Progress report sent home	Weeks commencing: Year 8 and 9 - 07/11/22 Year 7 – 28/11/22 All - 06/02/23 All - 17/07/23	Progress reports contain information on how your child is progressing towards their target grades along with their Attitude to Learning, Attendance and Punctuality.

Reporting to parents

We report the data collected to parents in the subsequent weeks after each data collection along with specific next steps on how your child can improve even further.

Please support and encourage your child with their revision in the run up to assessments.

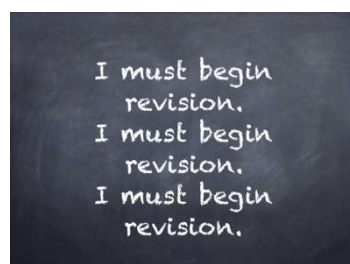
Below are some revision strategies and go to websites that your child should be using at home to support with their preparation for assessments.

Revision strategies

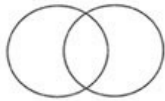
Quizzing. Good old fashioned quizzing is an ideal vehicle to get students **self-testing**, which is proven to be a robust revision strategy, so that students can calibrate their knowledge and remembering.

Flashcards. Flashcards are a very familiar tool used by students. Create your cards and test yourself regularly.

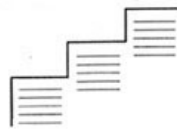
Graphic organisers. Students need to be active in revision, not just reading their notes and doing some colouring in with a rainbow of highlighters. Graphic organisers are a handy vehicle to get students reconstructing their revision topics, making meaningful links and connections.



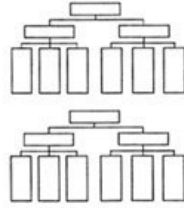
Venn Diagram



Sequential Thinking Model



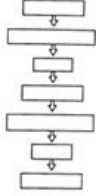
Sequential Thinking Model



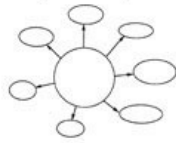
Chain



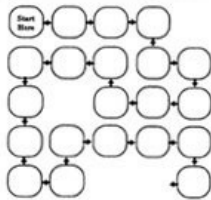
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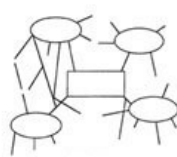
Spider Map



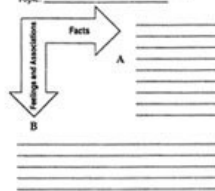
Sequential Thinking Model



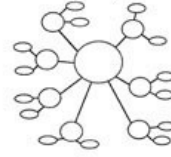
Web



Thinking at Right Angles



Mind Map



Past questions, students need to practice examination questions, over and over, well spaced over time. The effect of exploring worked examples or exam answers, as well as writing their own, helps students process, practice and refine their revision to meet the parameters of exam success.

Websites

Here are some of the websites we recommend or use in school:

www.vle.mathswatch.com

www.senecalearning.com

www.bbc.co.uk/bitesize

Google Classrooms

www.classroom.google.com

Your child should be familiar with google classrooms. Live lessons were taught through google classrooms during the lock down last academic year. Your child is included in a google classroom for each of their subjects. This is where subject teachers may post homework, catch up work, exit tasks, assessments and revision materials.