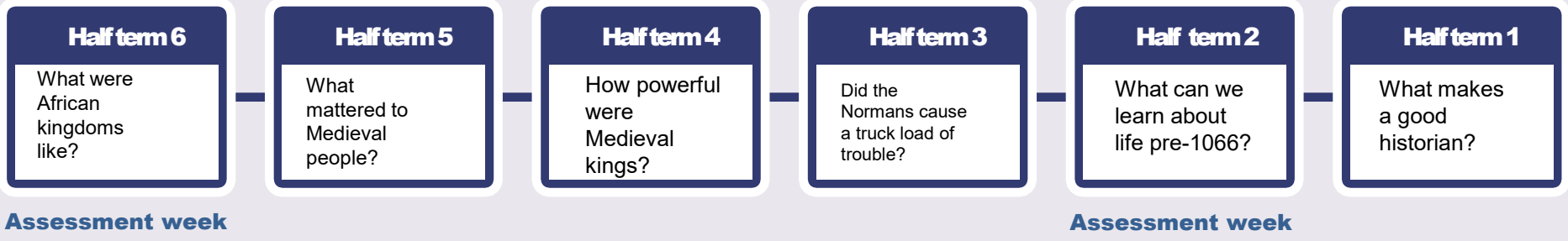


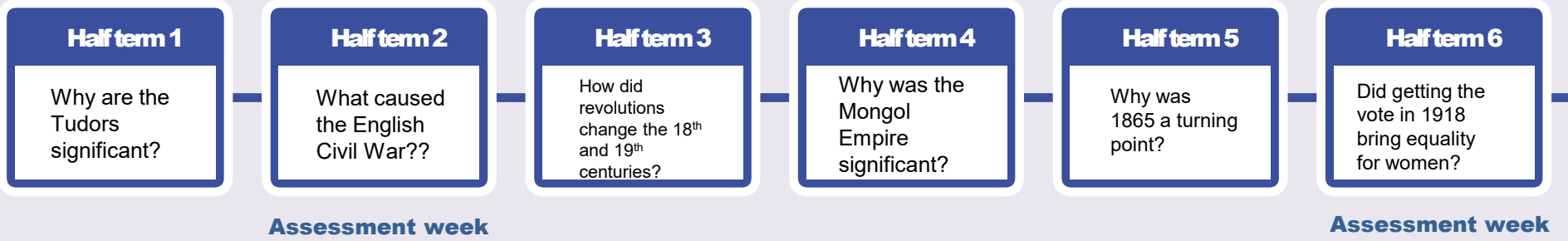
History Curriculum Map: Year 7 to Year 11

Key Stage 3

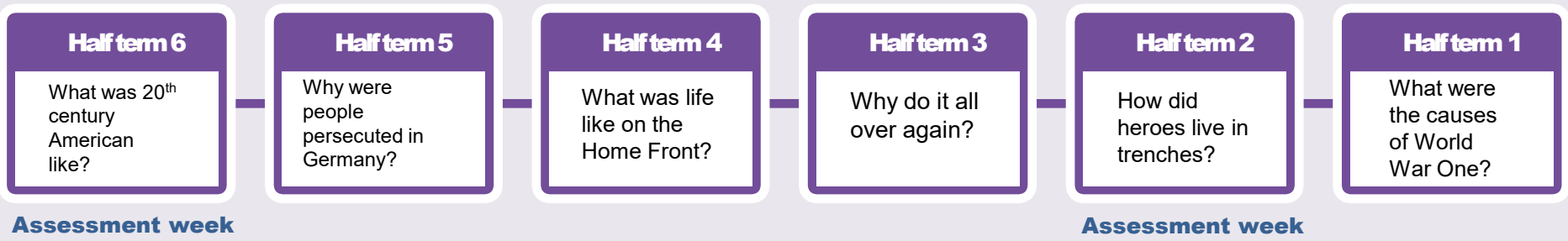
Year Seven



Year Eight

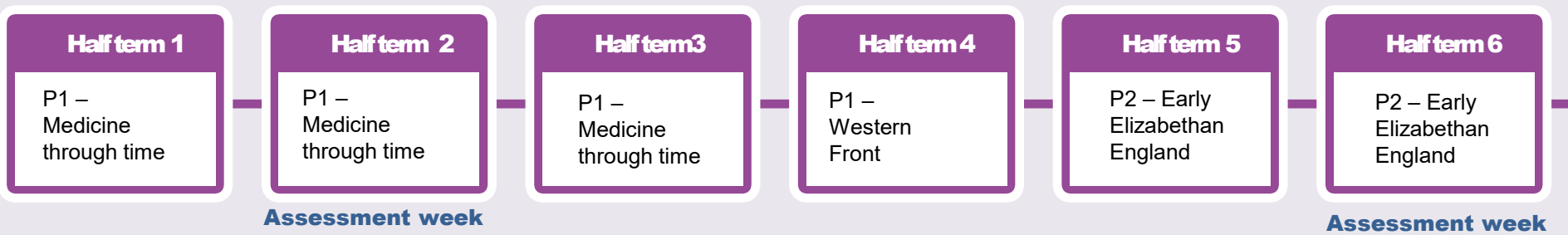


Year Nine

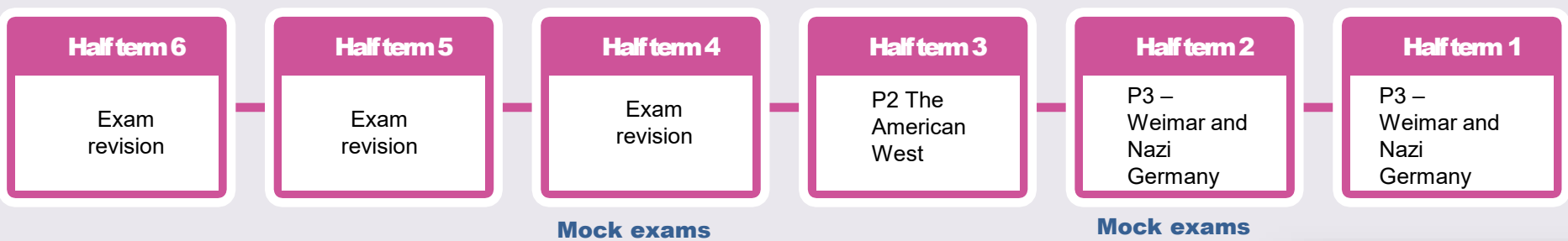


Year Ten

Key Stage 4 – GCSE



Year Eleven



Further Education/Employment

Curriculum 2025 – 2026

Rationale

Studying history at secondary school helps students understand how past events and decisions have shaped the world today, while also developing critical thinking, curiosity, and empathy. It gives young people a sense of identity and belonging by exploring diverse stories from local and global perspectives, and it encourages them to learn from both successes and mistakes of the past. These skills and insights not only enrich their education but also prepare them to make informed, responsible choices as future citizens.

Intent

Studying history helps pupils develop empathy, critical thinking, and an understanding of how past events shape the world today. From medieval society and feudalism to the creation of the NHS, pupils explore key social, political, and economic changes that build a sense of identity in our multicultural society. By examining topics like Nazi propaganda and the Holocaust, they learn to challenge misconceptions, spot bias, and navigate today's world of 'fake news'. History also builds valuable skills for careers in politics, law, teaching, and beyond. Most importantly, we aim to spark a passion for history, encouraging pupils to be curious, reflective learners with a broad cultural awareness and ambition to achieve.

Implementation

Learning in history builds over time, with pupils revisiting and connecting key ideas and skills in greater depth as they progress. At KS3, lessons follow a chronological structure, helping pupils make links and understand bigger themes, while assessments check both knowledge and skills. Year 7 provides the foundation, with skills revisited and strengthened throughout KS3 and KS4 to ensure steady progression. Regular extended writing and discussion activities help pupils develop strong vocabulary, confident speaking, and analytical thinking. This approach supports all learners, offering stretch and challenge where needed, and ensures history is both engaging and rigorous.

Impact

By the end of KS3, pupils will have a clear timeline of world history from Roman times to the modern day. They'll develop strong communication skills through discussion and extended writing, tackling questions like whether Haig was a hero or a butcher and analysing sources such as WW1 diaries. Pupils will learn to compare past and present events, explore significance, and build interpretation skills that prepare them for GCSE. By the end of KS4, they will have a deeper grasp of British and world history, able to explain, evaluate, and connect key events and individuals across time. They'll also become confident in analysing complex sources and interpretations, strengthening their judgement and decision-making.