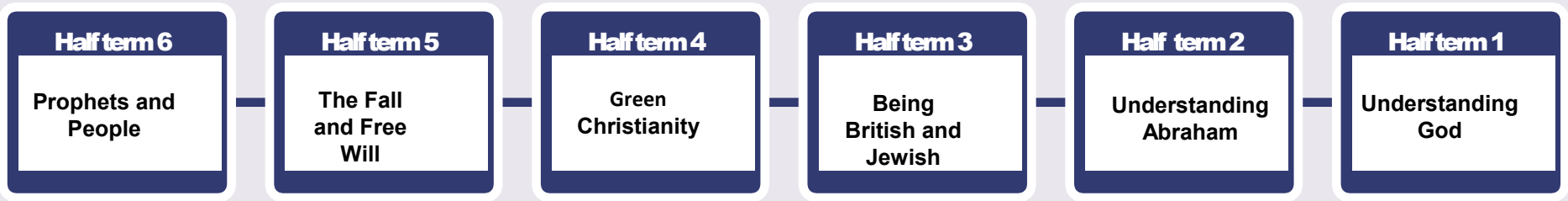


# Curriculum Map: Year 7 to Year 11 2025-2026

## Key Stage 3

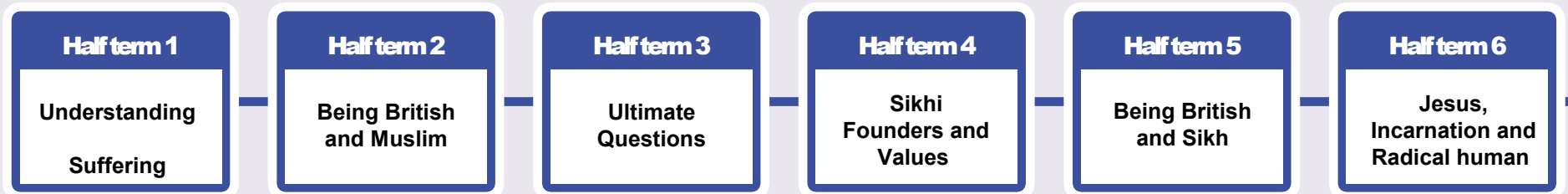
## Year Seven



Assessment week

Assessment week

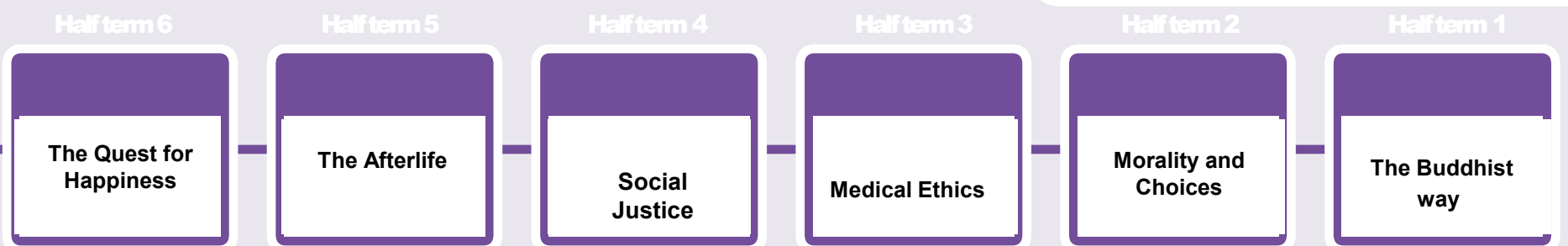
## Year Eight



Assessment week

Assessment week

## Year Nine

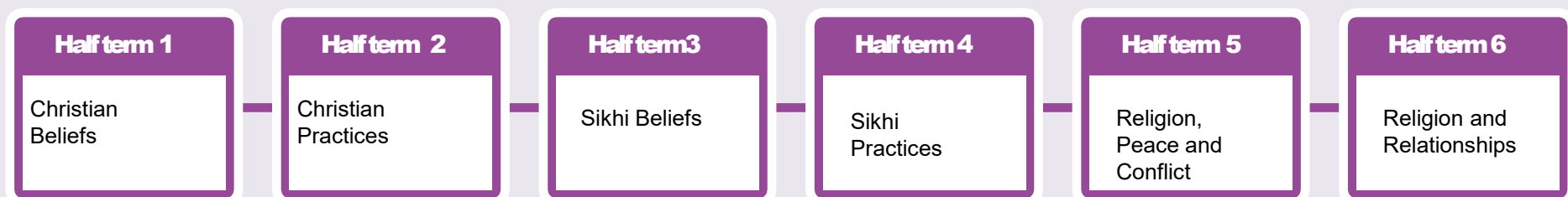


Assessment week

Assessment week

## Year Ten

## Key Stage 4 – GCSE RE



Assessment week

Assessment week

## Year Eleven



Mock exams

Mock exams

## Further Education/Employment

A levels- Law, Criminology, Theology/ Religious Studies Sciences  
 Vocational- Public Services, Health and Social Care, Catering, Hospitality, Travel and Tourism  
 Armed Forces Pathways

# Curriculum 2025 – 2026

## Rationale

The AQA GCSE Religious Studies curriculum aims to develop students' knowledge and understanding of a range of religious and non-religious worldviews. It encourages learners to explore how beliefs, teachings, and values influence individuals, communities, and society. The course promotes critical thinking, empathy, and respect, enabling students to engage thoughtfully with moral, philosophical, and contemporary issues. It also supports spiritual, moral, social, and cultural (SMSC) development and prepares students to live and work in a diverse society.

## Intent

Students study two major world religions in depth, focusing on beliefs, teachings, and practices, alongside thematic studies that explore ethical and philosophical questions such as relationships, peace and conflict, human rights, and the existence of God. Learning is delivered through discussion, debate, textual analysis, and evaluation of differing viewpoints. Assessment is through written examinations that test knowledge, understanding, and the ability to construct well-reasoned arguments. Regular retrieval practice and formative assessment help students build confidence and deepen understanding.

## Implementation

Students follow the AQA specification, studying two world religions in depth—typically Christianity and Sikhi—focusing on beliefs, teachings, and practices. Thematic studies explore ethical and philosophical questions such as relationships, life and death, peace and conflict, human rights, and the existence of God. Lessons are designed to be discussion-based and enquiry-led, encouraging students to analyse different viewpoints, develop reasoned arguments, and reflect on their own perspectives. Learning is supported through structured note-taking, exam-style practice, retrieval activities, and the use of key vocabulary to strengthen understanding. Progress is monitored through regular assessments, feedback, and opportunities for self-evaluation to help students build confidence and achieve mastery of key concepts.

## Impact

By the end of the course, students can explain and evaluate key religious, ethical, and philosophical ideas with clarity and insight. They demonstrate tolerance, respect, and the ability to engage constructively with diverse viewpoints. Students leave the course as reflective and open-minded individuals who can think critically, communicate effectively, and make informed moral choices. The knowledge and skills gained in Religious Studies prepare learners for further education, employment, and life in a pluralistic and rapidly changing world.