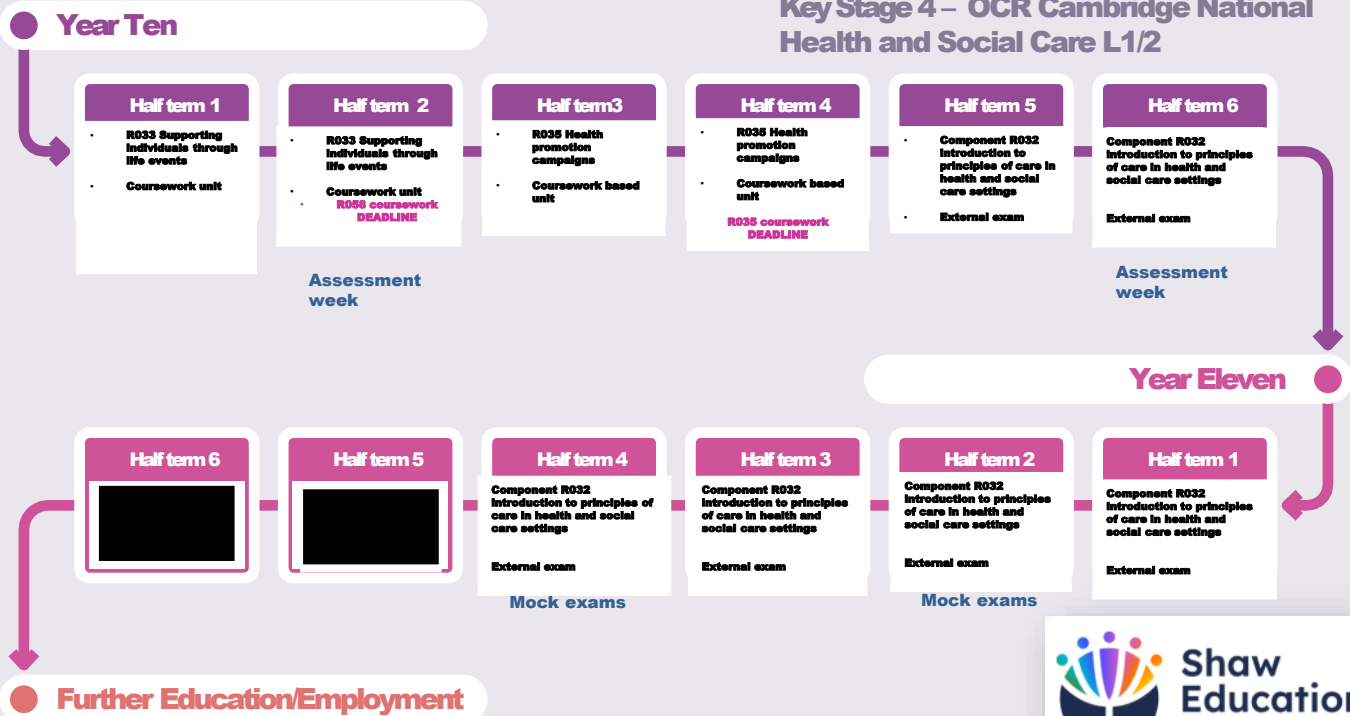


Curriculum Map: Year 10 to Year 11 2025-2026

Key Stage 4 – OCR Cambridge National Health and Social Care L1/2



Curriculum 2025 – 2026

Rationale

The OCR Level 1/2 Cambridge National in Health and Social Care is designed to provide learners with a foundational understanding of health and social care principles, services, and practices. The rationale for offering this qualification lies in the growing demand for well-informed, empathetic individuals who can contribute effectively to health and social care settings. It aims to develop both theoretical knowledge and practical skills, ensuring students gain insight into human development, communication, and care provision. By engaging with this course, students can explore career pathways in health and social care while also acquiring transferable skills such as teamwork, problem-solving, and ethical decision-making, which are essential in any professional context.

Intent

This qualification aims to equip learners with the knowledge, understanding, and skills required to progress either into further education, apprenticeships, or employment within the care sector. The course is designed to promote an appreciation of the diverse needs of individuals across different life stages and settings, including health, social care, and early years contexts. Additionally, it encourages students to develop personal and professional values such as respect, empathy, and responsibility, which are fundamental to high-quality care provision. The curriculum aims to provide a balance of practical and theoretical learning to support a holistic understanding of health and social care.

Implementation

This qualification involves a combination of classroom-based learning, practical activities, and assessment tasks that reflect real-world scenarios in health and social care. Learners engage with interactive resources, case studies, and work-related projects to consolidate knowledge and apply it in context. Teaching strategies include group discussions, role-plays, research tasks, and reflective activities, fostering both independent and collaborative learning. Assessment methods are varied, including controlled assessments, assignments, and externally moderated examinations, ensuring that learners demonstrate understanding, practical competence, and critical thinking skills. The course is structured to support progression, providing opportunities for additional support or extension as needed to meet individual students needs.

Impact

The Health and Social Care qualification is multifaceted, benefiting learners, the wider community, and future employers. Learners gain confidence in their ability to communicate effectively, work collaboratively, and apply care principles in real-life contexts. They develop an understanding of health and social care systems, legislation, and ethical practice, which enhances employability and prepares them for further study in related fields. Additionally, the qualification fosters awareness of social responsibility and inclusivity, encouraging learners to contribute positively to the health and wellbeing of individuals and communities. Overall, the course equips students with the foundational skills and knowledge necessary to succeed in a caring and dynamic sector.