



**THE WESTLEIGH SCHOOL**  
Aspiring & Achieving Together

# Policy for Supporting Children with English as an Additional Language

<b>Policy Originator:</b>	<b>G Johnson</b>
<b>Review Interval:</b>	<b>December 2020</b>
<b>Last review Date:</b>	<b>June 2020</b>
<b>Audience:</b>	<b>All</b>

## **Policy Statement and Vision:**

To support students for whom English is an additional language (EAL) ensuring a positive transition to school life and access to a broad and balanced curriculum.

To ensure effective assessment processes to inform teaching and intervention.

To ensure effective quality first teaching for students for whom English is an additional language. This will mean that all students are supported in such a way that it is likely to improve their learning, raise attainment, accelerate progress, develop their self-confidence and raise self-esteem.

As a result of this policy we hope to ensure greater consistency in the way that EAL student's learning is supported across the school, enabling students to access and participate in lessons. Appropriate and regular opportunities for differentiation for EAL students should ensure that students make progress in line with or better than expected.

## **Aims:**

- To ensure that the school is welcoming.
- To assess students for educational background and language level.
- To provide appropriate support.
- To ensure every student's culture and language is valued.
- To monitor and assess regularly with support from the Wigan EMAS team.
- To assist staff in delivering differentiated lessons and resources for EAL students.

## **Induction:**

The admission of EAL students is overseen by Assistant Headteacher, Miss Gill Johnson and Deputy Headteacher Mr Tom Kearns, with initial induction being supported by Mrs L Lane and Mrs C Dobritiou.

We will:

- a) Obtain accurate and detailed assessment data for each New Arrival with support from Wigan EMAS who may be invited to the induction meeting.
- b) Obtain identification and family details.
- c) Assess family dynamics and support available to family.
- d) Ensure a minimum of two emergency contacts
- e) Agree an induction date and provide families with details of relevant policy and practice.
- f) Provide relevant paperwork for signing and explain these clearly

Upon admission student will be added to a register of EAL students which will be maintained inclusive of:

- Student name
- Date of birth
- Proficiency with English (this will be based on initial assessment using Nassea Steps)
- Induction arrangements
- Interventions and support provided.

This register and student progress will be reviewed half termly by Assistant Headteacher G Johnson along with EAL support Assistants Mrs L Lane and Mrs C Dobritiou.

## **Curriculum**

EAL students will:

- Have access to a broad and balanced curriculum which suits their individual needs.
- Be encouraged to participate in extra curricular activities.
- Have access to differentiated resources and materials.
- Have access to additional support if required
- Be appropriately grouped to support their acquisition of English.
- Be offered the opportunity to sit an external examination in their mother tongue if available and appropriate at the first and most beneficial opportunity.

## **Teaching and Learning**

Every teacher is responsible for ensuring quality first teaching that ensures maximum progress for all students. This will include effectively differentiating lesson content to allow access for EAL learners.

Completion of the NASSEA steps on entry will offer insight into student ability and progress will be monitored over time to ascertain best strategies and support tools for effective learning.

Recommendations and strategies for learning will be shared with staff following assessment and as part of ongoing intervention.

## **Training**

Training for the provision of EAL students was provided in 2020 by the Wigan EMAS team and a wealth of resources and sites made available.

## **Monitoring and Evaluation:**

The progress of EAL students will be monitored in line with our assessment policy. Further monitoring of progress will take place using NASSEA steps and evaluation of progress against starting points.

## **Responsibilities:**

The responsibility for implementing this policy lies with Assistant Headteacher, Miss G Johnson, with the support of Mrs Lane and Mrs Dobitriou.

## **Resources:**

Wigan EMAS Service: <http://www.wigan.gov.uk/schoolsportal/emas>

Key Stage 3 Access and Engagement: <https://wsh.wokingham.gov.uk/learning-and-teaching/mea/eal/eal-guidance/national-strategy/access-ks3/>

## **EAL resources file in shared area:**

Duolingo

IDL Literacy and Numeracy

Lexia

Twinkl

Flash Academy <https://flashacademy.com/educators/eal/>

Bell Foundation- Nexus <https://ealresources.bell-foundation.org.uk/>

**Linked Policies:**

Teaching and Learning

SEND

Equality and Diversity

Assessment