

	HT1 (Week 1-7)	HT2 (Week 8-15)	HT3 (Week 16-21)	HT4 (Week 22-27)	HT5 (28-32)	HT6 (Week 33-39)
<b>Year 11</b> 3 x 1 hour lessons per week	<b>Elizabethan England</b>  <b>Literacy key piece:</b> Oracy - Class debate on the greatest danger faced by Elizabeth  <b>Assessment/subject key piece:</b>  'The greatest reason for opposition to Elizabeth was religion'. How far do you agree?	<b>Elizabethan England</b>  <b>Literacy key piece:</b> Writing -Write a letter back home explaining the problems faced by the early settlers to North America  <b>Assessment/subject key piece:</b>  Explain why Raleigh's attempt to colonise Virginia failed?	<b>Due to Ofqual 2022 changes – units covered will be determined by students gaps within knowledge identified from Mocks exams 1</b>	<b>Due to Ofqual 2022 changes – units covered will be determined by students gaps within knowledge identified from Mocks exams 1</b>	<b>Revision and consolidation</b>	<b>Revision and consolidation</b>
SMSC	S – Explore beliefs and respect of faith  M – investigate moral issues					
British values	Tolerance of different cultures and religions – awareness of different beliefs and how this can cause conflict  Rule of law – understanding of how laws can be used to help heal divisions					
Purpose / big picture	Students will be able to see and relate to how religion can lead to conflict	Students will begin to make links on the idea of multi-culturalism and the early roots of Modern Day Britain			<i>Topics to be identified from mock examinations/gaps and will therefore differ for each student and class</i>	<i>Topics to be identified from mock examinations/gaps and will therefore differ for each student and class</i>

Careers	During this topic there will be a key focus on communication. From this careers such as PR/Law/Business/Journalism which require communication skills will be emphasised				
Enrichment	Possible cohort visit to Tudor Speke Hall History film experience		History film experience		
Key content	-Students will study the foreign challenges faced by Elizabeth, in particular the Spanish Armada	-Students will study Elizabethan society and the lived of ordinary Elizabethans			
Key skills	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. AO2: explain and analyse historical events and periods studied using second-order historical concepts	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. AO2: explain and analyse historical events and periods studied using second-order historical concepts	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. AO2: explain and analyse historical events and periods studied using second-order historical concepts. AO3: analyse, evaluate and use	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. AO2: explain and analyse historical events and periods studied using second-order historical concepts. AO3: analyse, evaluate and use	

			<p>sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p>	<p>sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p>		
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