

	HT1 (Week 1-7)	HT2 (Week 8-15)	HT3 (Week 16-21)	HT4 (Week 22-27)	HT5 (28-32)	HT6 (Week 33-39)
<p style="text-align: center;"><b>Year 9</b></p> <p style="text-align: center;">2 x 1 hour lessons per week</p>	<p><b>KQ: Why did World War One start?</b></p> <p>World War One</p> <p><b>Assessment/subject key piece:</b></p> <p><b>Explain why the First World War broke out in 1914</b></p> <p><b>Literacy focus:</b> Oracy -Class debate on the most important cause of World War One</p>	<p><b>KQ: How did 'heroes' live in the trenches?</b></p> <p>World War One</p> <p><b>Assessment/subject key piece:</b></p> <p><b>Describe 2 features of life in a First World War trench</b></p> <p><b>Literacy focus:</b> Writing -World War One soldiers diary entry</p>	<p><b>KQ: Why do it all over again?</b></p> <p>World War Two &amp; Nazi Persecution</p> <p><b>Assessment/subject key piece:</b></p> <p><b>'Fear was the main way in which the Nazis controlled the German people' How far do you agree?</b></p> <p><b>Literacy focus:</b> Reading- Analyse newspaper extract to gain information on Night of the Long Knives</p>	<p><b>KQ: What was life like on the Home Front?</b></p> <p>World War Two</p> <p><b>Assessment/subject key piece:</b></p> <p><b>How useful are sources A and B for an enquiry into the life of evacuated children?</b></p> <p><b>Literacy focus:</b> Writing -Diary account of evacuee</p>	<p><b>KQ: Why were people persecuted in Nazi Germany?</b></p> <p><i>Holocaust</i></p> <p><b>Assessment/subject key piece:</b></p> <p><b>Explain how minorities were persecuted in Nazi Germany</b></p> <p><b>Literacy focus:</b> Reading -Analysis of the build-up of Nazi persecution</p>	<p><b>KQ: What was the USA like in the 20<sup>th</sup> century?</b></p> <p>American in the 20<sup>th</sup> century</p> <p><b>Assessment/subject key piece:</b></p> <p><b>Explain the importance of public speeches for the end of segregation in the USA</b></p> <p><b>Literacy focus:</b> Reading -Newspaper account showing the events of the Vietnam war</p>
	<p>SMSC</p>	<p>S- Impact of WW1 on the British public, women doing war work and millions of men volunteering for the military</p> <p>M- To develop empathy and compassion amongst students</p> <p>C – To discuss how the country has addressed the question of remembrance and debate around the relevance of</p>	<p>S- Impact of WW1 on the British public, women doing war work and millions of men volunteering for the military</p> <p>M- To develop empathy and compassion amongst students</p> <p>C – To discuss how the country has addressed the question of remembrance and debate around the relevance of</p>	<p>S- Life in Nazi Germany: removal of social liberty.</p> <p>M – Was appeasement the correct policy for the British government to follow?</p>	<p>S: The impact of the Second World War on British society: impact on children, women and elderly men.</p> <p>M: Pupils will discuss the question: Were Britain correct to get involved in a second World War in 30 years?</p> <p>C: Pupils will analyse and discuss interpretations of the Second World War and its role in the idea of modern Britain</p>	<p>S: Pupils will look into the social effects if the Nuremberg Laws on ethnic minorities in Germany and Nazi occupied land.</p> <p>M: Pupils will look at and understand the dangers of religious, homophobic and disability intolerance.</p> <p>S: Pupils will learn about the key ideas and themes of Judaism</p> <p>C: Pupils will investigate into historical European</p>

	remembrance in the 21 <sup>st</sup> century	remembrance in the 21 <sup>st</sup> century			anti-Semitism and look at the cultural contributions made by Jewish people.	
<b>Fundamental British Values</b>	<p>Individual liberty – pupils will look at the issues around the German invasion of France and will build on prior learning (British Empire and medieval England).</p> <p>Mutual Respect – looking at the relationship between British and German troops on the Western Front.</p>	<p>Individual liberty – pupils will look at the issues around the German invasion of France and will build on prior learning (British Empire and medieval England).</p> <p>Mutual Respect – looking at the relationship between British and German troops on the Western Front.</p>	<p>Rule of Law: Life in Nazi Germany – what happens when the law is controlled by one man?</p> <p>Tolerance: Pupils will discuss key concepts such as: What is anti-Semitism and what were the effects on the Jews of Europe?</p> <p>Mutual Respect: The dangers of the a lack of respect for other religions and cultures.</p>	<p>Mutual Respect: Pupils will look at how, during a time of national emergency, the British work together. This will be highlighted through looking at evacuation and the Home Guard.</p>	<p>Individual Liberty: Freedom of worship and of idea</p> <p>Mutual Respect: Respect for different cultures and religion</p> <p>Tolerance: Pupils will learn of the importance of religious tolerance and understand the richness of modern Britain</p>	<p>Mutual Respect: Pupils will look at the problems of a racist society and government.</p> <p>Tolerance: Pupils will also look at the US government’s lack of tolerance for Communism and Socialist ideas.</p>
<b>Purpose and Big Picture</b>	<p>- Enable students to understand key historical significant events which shaped and dominated modern Britain</p> <p>-Enable students to identify change and continuity in warfare over time</p>	<p>- Enable students to understand key historical significant events which shaped and dominated modern Britain</p> <p>-Enable students to identify change and continuity in warfare over time</p>	<p>- Enable students to understand the consequences of significant British events and how these shaped and influenced the lives of people in Britain at the time and subsequently</p> <p>-Enable students to be aware of international issues and how these influenced British events</p>	<p>- Enable students to understand the consequences of significant British events and how these shaped and influenced the lives of people in Britain at the time and subsequently</p>	<p>-Enable students to be aware of international issues and how these influenced British events</p>	<p>- Enable students to see how societies have changed and developed over time</p> <p>- Raising awareness of the social issues of racial diversity which existed in the USA</p>

Careers	Whilst studying this module pupils will develop skills which will allow them to peruse careers in the following industries: Culture sector, business management, law, policing, teaching, data analysis, archive management and the military.	Whilst studying this module pupils will develop skills which will allow them to peruse careers in the following industries: Culture sector, business management, law, policing, teaching, data analysis, archive management and the military.	Whilst studying this module pupils will develop skills which will allow them to peruse careers in the following industries: Culture sector, business management, law, policing, teaching, data analysis, archive management and the military.	Whilst studying this module pupils will develop skills which will allow them to peruse careers in the following industries: Culture sector, business management, law, policing, teaching, data analysis, archive management and the military.	Whilst studying this module pupils will develop skills which will allow them to peruse careers in the following industries: Culture sector, business management, law, policing, teaching, data analysis, archive management and the military.	Whilst studying this module pupils will develop skills which will allow them to peruse careers in the following industries: Culture sector, business management, law, policing, teaching, data analysis, archive management and the military.
Enrichment	History film club: War Horse  Potential trip to the Imperial War Museum North  Use of World War One artefacts to bring History into the classroom.	History film club: War Horse  Potential trip to the Imperial War Museum North  Use of World War One artefacts to bring History into the classroom.	History film club: Dunkirk	History film club: Goodnight Mr Tom  Potential trip to the Imperial War Museum North	History film club: Boy in the striped pyjamas	History Film Club: Hidden Figures
Local study/depth study	Local: Recruitment in Leigh	Local: How did soldiers from Leigh experience World War One	Depth: Inter war policies	Local: Was Leigh impacted by evacuation?	Depth: Holocaust	Depth: Vietnam War

Key knowledge	Students will learn the tension and conflict that existed between European countries in the early 19 <sup>th</sup> century. Students will learn the long term, short term and trigger events of the First World War.	Students will learn how the war developed with the Schieffen Plan and how this resulted in Trench warfare. Students will learn the experiences of soldiers in the trenches and the living and fighting conditions. Students will also learn about key battels and weapons.	Students will learn how Germany was punished by the Treaty of Versailles and how this was viewed by different countries in Europe. Students will know how Germany resented this and how this resulted in the rise of anger in Germany.	Students will learn about the key causes of the outbreak of the second World War. Students will learn about key events both from a warfare point of view, but also how the war impacted the lives of everyday civilians in Britain.	Students will learn the reasons for Nazi growth in the late 1920s and early 1930s. Students will then study how Hitler consolidated his power over Germany and the reason for his hatred of the Jews and other ethnic minorities. Students will then learn how Jews and ethnic minorities were persecuted in Nazi Germany.	Students will learn about the issue of race in the USA and how African Americans were deemed as 2 <sup>nd</sup> class citizens. Students will learn how African Americans were treated and the varying responses and opposition to this. Students will then learn about the US involvement in the Vietnam War.
Key skills	Change & continuity Significance Interpretations Source analysis	Change & continuity Utility Source analysis Judgement skills	Source analysis Significance Judgement skills	Interpretations Source analysis Judgement skills Change & continuity Significance	Change & continuity Significance Source analysis Interpretations	Significance Source analysis Judgement skills Chronology

