

Music

Cultural Capital Statement:

YEAR 8 - Developing

Boomwhackers
Acquire the ability to play and compose music using boom whackers and/ or your voice.

Keyboard Skills
Acquire the basic skills to play the keyboard using the correct fingers.
Acquire the knowledge of the notes on the keyboard.

Ukulele
Acquire the basic skills to play simple chords for some well-known pop songs on the ukulele.

Blues Music
Develop the ability to play chords, bass line, riffs and improvise using the keyboards.

Hooks and Riffs
Develop the ability to play the challenging hooks and riffs from some well-known Pop songs

YEAR 7 - ACQUIRING

YEAR 9 - Refining

Hip Hop
Refine your ability to play the challenging music from the Hip Hop genre.

Off Beat
Refine your ability by playing the challenging and tricky music of Reggae AKA Bob Marley. Refine your knowledge of beats 2 & 4.

Dance Music
Refine your ability by learning some the tricky riffs and melodies from some absolute banging tunes from the Club Dance genre.

Samba Music
Develop the ability to play rhythms on a range of Samba instrument.

YEAR 10

YEAR 11

Component 1 – Exploring Music Products and Styles

- Learning outcome A: Demonstrate an understanding of styles of music
- Learning outcome B: Apply understanding of the use of techniques to create music

Component 2 – Music Skills Development

- Learning outcome A: Demonstrate professional and commercial skills for the music industry
- Learning Outcome B: Apply development processes for music skills and techniques.

Component 3 – Responding to a Music Brief

- Learning outcome A Understand how to respond to a music brief
- Learning outcome B Select and apply musical skills in response to a music brief
- Learning outcome C Present a final musical product in response to a music brief
- Learning outcome D Comment on the creative process and outcome in response to a music brief

