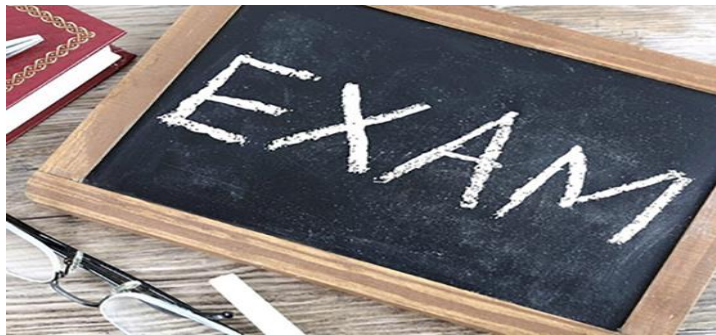


The Westleigh School

Assessment Week Booklet

Monday 15th December- Thursday 18th December

Please note that Y10 and Y11 mock exams begin the week before; Monday 8th December





Structure of the day and expectations.

- School start time remains at 8.30am across the 2 weeks.
- The structure of the school day will remain as usual for the week beginning Monday 8th December
- For the week of assessment week beginning Monday 15th December, the school day will finish at 2.30pm for all students.
- Y7-10 students should go to their usual form room.
- Y11 Breakfast session begins at 8.10am, students to enter and sign in through J block.
- Students will be given time throughout the day to do last minute revision.

	8.30-9am Form time	9am- 10.30am Session 1	10.30am- 10.50am	10.50am- 11.25am	11.25am- 11.45am	11.45am- 12.20	12.20- 1pm	1pm-2.30pm Session 3	
Y7, Y8, Y9	Form time revision for session 1	Written assessment	Break	Multiple choice assessment on Ipad	Break	Multiple choice assessment on Ipad	Lunch	Written assessment	
Y10	Form time revision for session 1	Guided revision in subjects		Mock Exam				Option subject quiz on I pad or written exam	
Y11	Subject breakfast session in J block for session 1	Mock exam		Guided revision in subjects				Mock exam	

Looking After Your Wellbeing During Exams

Exams are important, but so is your wellbeing. Here are some simple ways to stay calm, healthy and positive while revising.

Take Breaks & Read for Pleasure

Give your brain time to rest. Read a book, listen to music or enjoy a hobby between revision sessions.

Get Fresh Air & Exercise

Go for a short walk, stretch, or do some light exercise. Fresh air helps clear your mind and boost your mood.

Stay Connected

Spend time with friends and family. Talking and laughing together helps reduce stress.

Eat Well & Stay Hydrated

Fuel your body with healthy meals and snacks. Drink plenty of water and avoid too much caffeine.

Keep Perspective

Exams are just one part of your journey. Focus on doing your best — not being perfect.

Rest & Sleep Well

Try to get 8 hours of sleep each night. Good rest helps you focus and remember more.

Ask for Help

If you're feeling overwhelmed, talk to a teacher, form tutor, or someone you trust. You're never alone.

Remember: looking after yourself helps you perform your best! ✨

Supporting Your Child Through Assessments

Simple tips to help your child feel confident, calm and ready to succeed.

Early Nights

Encourage a regular bedtime routine. Good sleep helps memory and concentration.

Routine

Keep mornings calm and organised. Plan study and relaxation time each day.

Supported Revision

Create a quiet, distraction-free space. Help your child make a revision timetable.

Good Evening Meal

A healthy meal with protein and vegetables keeps energy and focus levels up.

Less Screen Time

Encourage breaks from phones and social media, especially before bedtime.

Emotional Support

Stay positive. Reassure them that effort matters more than perfection.

Remember: small daily habits build confidence and calm! 💪



Effective Revision Techniques

Simple, proven ways to make revision active, visual and effective.

Mind Maps

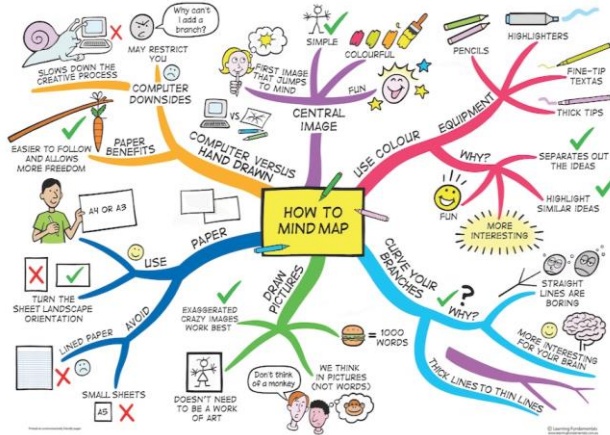
Start with one big idea in the centre.

Add colourful branches for key themes or topics.

Include images, key words and quick facts.

Keep it visual — one page per topic works best.

Example: For Science, put 'Cells' in the centre and branch out to 'Plant', 'Animal', 'Functions',

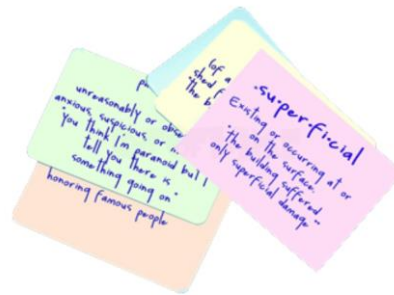


Flashcards

Question on one side, answer on the other.

Review regularly — harder cards more often.

Add pictures, colours, and mnemonics.



Shuffle often so you really know the content.

Example: 'What is photosynthesis?' on one side → equation and explanation on the back.



Practice Questions

Use past papers, quizzes, or textbook tasks.

Time yourself to build confidence under pressure.

Mark answers, review mistakes, and try again.

Focus on areas you find tricky.

Example: Complete a 10-minute exam-style question each day.

GradReady Physics® Formula Sheet

CONSTANT ACCELERATION FORMULAE  $v = u + at$ $s = ut + 0.5at^2$ $s = vt - 0.5at^2$ $s = \frac{(u + v) \times t}{2}$ $v^2 = u^2 + 2as^2$ <i>v</i> = final velocity (m/s) <i>u</i> = initial velocity (m/s) <i>a</i> = acceleration (m/s²) <i>s</i> = displacement (m) <i>t</i> = time (s)	TORQUE $T = F \times d \times \sin(\theta)$  <i>T</i> = Torque (Nm) <i>F</i> = Force applied on lever (N) <i>d</i> = Distance that the force is applied from the axis of rotation (m) <i>θ</i> = Angle between force vector and distance from axis
NEWTON'S 2ND LAW OF MOTION  $\sum F = m \times a$ <i>ΣF</i> = net force acting on an object (N) <i>m</i> = mass of object (kg) <i>a</i> = acceleration of object (m/s²)	MECHANICAL ENERGY $ME = U_s + U_g + KE$  <i>ME</i> = mechanical energy (J) <i>U_s</i> = spring potential energy, <i>k</i> = <i>k</i> elastic potential energy (J) <i>U_g</i> = gravitational potential energy (J) <i>KE</i> = kinetic energy (J)
MOMENTUM  $p = mv$ <i>p</i> = Momentum <i>m</i> = Mass <i>v</i> = Velocity	GRAVITATIONAL POTENTIAL ENERGY $U_g = mgh$  <i>U_g</i> = gravitational potential energy (J) <i>m</i> = Mass of object (kg) <i>g</i> = Acceleration due to gravity = 9.8 m/s² = gravitational field strength = 9.8 N/kg <i>h</i> = Vertical height above a reference level (m)
TEMPERATURE CHANGE  $\Delta T = E / M \times C$ <i>ΔT</i> = Temperature difference <i>E</i> = Amount of heat absorbed <i>M</i> = Mass (kg) of object <i>C</i> = Heat of object	KINETIC ENERGY $KE = \frac{1}{2} mv^2$  <i>KE</i> = Kinetic energy of object (J) <i>m</i> = Mass of object (kg) <i>v</i> = Velocity of object (m/s)

Top Tips for Success

- ✓ Mix different techniques — don't just reread notes.
- ✓ Use colour and creativity to make revision memorable.
- ✓ Set mini goals and reward yourself after each session.
- ✓ Ask teachers for clarification early.
- ✓ Stay positive — small steps add up!

Rules for KS3 Exam rules

Assessment rules to be read out at the start of the assessment session

1. You must now follow the regulations of the examination.
2. Only material listed on the question paper is allowed in the exam room. You must not have on or near you any other material, everything must be in your bag.
3. Check that you have been given the correct paper for today and correct tier.
8. Fill in all the details needed on the front of your answer book (or question paper) in black ink. Make sure you fill these details in on any additional answer sheets that you use. *Pause to allow time for candidates to fill in the details*
9. Read the instructions on the front of the question paper.
10. Check that you have all the materials you need for the exam.
11. Remember, you must write clearly and in black ink. You may use pencil for drawings and rough notes.
12. You must write in the designated sections of the answer booklet.
13. You must write all rough work in your answer book and neatly cross it through with a single line.
14. You must not use correcting pens, fluid or tape, erasable pens or blotting paper. You must not use highlighters or gel pens in your answers but can use them in the question.
15. You must not communicate in any way with, ask for help from or give help to another candidate while you are in this exam room. You should put up your hand to attract the invigilator's attention.
 - First reminder – Warning
 - Second reminder- Name on board
 - Third reminder- On call requested, removed from assessment
16. If the fire alarm sounds, please remain seated and wait for instructions from the invigilator.

Mock Exam Warning to candidates



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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Warning to Candidates

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.



Y7 Revision Topic Lists

English	Science:		
<u>Oliver Twist:</u> -The plot -The characters -The relationships between characters -Heroes and villains -Life in the Victorian era for the poor.	<u>B1.1 Cells</u> -Risks and Hazards -Animal cells -Plant Cells -Microscopes -Writing methods -Observing Cells -Specialised cells -Organising Cells	<u>C1.1 Particles</u> -States of matter and properties of Matter -Melting and freezing -Boiling and Condensing -Diffusion -Investigating Diffusion -Gas Pressure -Density -Calculating density	<u>P1.1 Forces</u> -Forces -Balanced/Unbalanced -Accuracy and precision -Resultant Forces -Interaction Pairs -Springs and Deformation -Drag and Friction -Investigating Friction -Mastery quiz

Maths

<u>Number Sense</u> -Using number lines (M763) -Integer place value (M704) -Decimal place value (M522) -Ordering negative numbers (M521) -Rounding integers (M111) -Rounding decimals (M431)	<u>Adding and subtracting</u> -Adding integers (M928) -Adding decimals (M429) -Subtracting integers (M347) -Subtracting decimals (M152)	<u>Multiplying</u> -Multiplying and dividing by 10, 100 and 1000 (M113) -Multiplying using place value (M911) -Using a written method to multiply integers (M187) -Using a written method to multiply decimals (M803)	<u>Dividing</u> -Dividing numbers into equal groups (M462) -Using a written method to divide integers (M354) -Dividing with remainder (M873) -Using a written method to divide by integers to get a decimal answer (M262) -Using a written method to divide by decimals (M491)	<u>Calculating with negative numbers</u> -Adding and subtracting with negative numbers (M106) -Multiplying and dividing with negative numbers (M288) <u>Measures</u> -Estimating and measuring length, mass and capacity (M828) -Converting units of length, mass and capacity (M774) -Using appropriate units (M487)
<u>Order of operations</u> -Calculating with roots and powers (M135) -Using the correct order of operations (M521) -Using the commutative laws (M952) -Using the associative laws (M409)	<u>Expressions</u> -Algebraic notation (M813) -Algebraic terminology (M830) -Simplifying expressions containing a single variable (M795) -Simplifying expressions containing multiple variables (M531) -Simplifying expressions containing non-linear terms (M949)	<u>Substitution</u> -Substituting into expressions with one operation (M417) -Substituting into expressions with multiple operations (M327) -Substituting into algebraic formulae (M208) -Substituting into real-life formulae (M979)	<u>Solving equations</u> -Solving equations with one step (M707) -Solving equations of the form $ax+b=c$ (M634) -Solving equations of the form $x/a+b=c$ (M647)	<u>Time</u> -Converting units of time (M515) -Using clocks (M892) -Calculating with time (M627) -Using timetables (M963) -Using calendars (M747)



French -Numbers -Months -Description of hair and eyes -Adjectives -Nationalities <i>Please refer to your knowledge organiser for key vocab</i>	Geography -Continents and oceans -Compass directions -Impacts of volcanoes -Waterfall formation -Life in the favelas	History -The silk Roads and dangers faced -Reasons for movement to England by the Vikings -The Roman Empire -Factors that encouraged migration to England pre-1066	RE -General vocabulary -Nature of God -Judaism
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Sports Studies: <u>Knowledge of a warm up/ cool down</u> -Know the 3 main phases of a warm up <u>Location and function of muscles and bones</u> -Know the location of some muscles and bones in the legs and arms	ICT: <u>Using ICT Safely and Effectively</u> -File Management Social Media -Data Security -Using Email -Searching the web <u>Computational Thinking</u> -Algorithms -Sequencing -Selection	Music: <u>Musical elements/singing performance</u> -Rhythm -Tempo -Harmony -Instruments and their families -Melody -Dynamics	Drama <u>HT1</u> -Intro to drama -Intro to performance skills -Our roots <u>HT2</u> -The Holocaust -The Car Trip	Art -Zentangle Insects project -Key terminology, techniques -colour wheel -artist information
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Design Technology:

LTM- Sustainability and the 6Rs, modular design, Isometric drawing, 2D design tools and natural and synthetic fibres.	CFS- H&S in kitchen, poultry, beef, potatoes.	ATC- Metals and casting.
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Topic lists for Y8

English	Science		
Sherlock Holmes: -The plot -The characters -The role of a detective in the Victorian era	B1.2 <u>Tissues and organs</u> -Skeletal muscles and tissues -The respiratory system -The mechanism of breathing -Gas Exchange -Medicinal Drugs -Recreational Drugs	C2.1 <u>Acids and Alkalis</u> -The pH scales -Indicators -Indicators practical -Neutralisation -Making salts -Writing Methods -Acids and metal carbonates -making salts	P2.1 <u>Movement and Pressure</u> -Speed -Changing Speed -Distance- Time graphs -Pressure -Moments

Maths

<u>Percentages of amounts</u> -Finding percentages of amounts without a calculator (M437) -Finding percentages of amounts with a calculator (M905)	<u>Percentage change</u> -Percentage change without a calculator (M476) -Percentage change with a calculator (M533)	<u>Calculating with money</u> -Value for money (M681) <u>Scale diagrams</u> -Drawing and interpreting scale diagrams (M112)	<u>Index laws</u> -Index rules with positive indices (M608) -Index rules with negative indices (M150) -Simplifying expressions using index laws (M120) -Simplifying algebraic fractions by cancelling common factors (M568)
<u>Solving equations</u> -Solving equations of the form $(x+a)/b=c$ (M401) -Solving linear equations involving brackets (M902) -Solving equations with the unknown on both sides (M554) -Solving equations with the unknown in the denominator (M387) -Constructing and solving equations (M957)	<u>Term-to-term rules</u> -Term-to-term rules for numerical sequences (M381) -Term-to-term rules for sequences of patterns (M241)	<u>Position-to-term rules</u> -Substituting into position-to-term rules (M166) -Position-to-term rules for arithmetic sequences (M991) -Position-to-term rules for sequences of patterns (M866)	<u>Ratio</u> -Writing and simplifying ratios (M885) -Writing ratios in the form 1:n (M543) -Converting between ratios, fractions and percentages (M267) -Using equivalent ratios to find unknown amounts (M801) -Sharing amounts in a given ratio (M525)

French: -Countries -Items you take on holiday -Dream holiday -Past holiday -Time references -Adverbs <i>Please refer to your knowledge organiser for key vocab</i>	Geography: -Factors affecting climate -Extreme weather -Weather key terms -Structure of the earth -Impacts of volcanoes -Continents and oceans	History: -Features of King Henry VII -Features of King Henry VIII -Reasons for tension between England and Spain in the 16th century -Religion in Tudor England -Reasons for the English victory of the Spanish Armada	RE -General vocabulary -Nature of God -Problem of Evil and Suffering -Islam
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Sports Studies: <u>Knowledge of a warm up</u> -Know the 3 main phases of a warm up -Know some general activities that can be included in a warm up and cool down <u>Location and function of muscles and bones</u> -Know the location of some bones and muscles in the legs, arms and core -Know some joints and movement possibilities at these joints.	ICT: <u>Computer Systems</u> -Hardware -Software -Input / Output Devices -Networks <u>Intro to Programming</u> -Output -Input -Selection -Iteration	Music: <u>Blues /Keyboard Blues music performance:</u> -Key information on Blues music (starting date and location, the names of different types of Blues music and Blues musicians.) -Key features of Blues music (Tempo, Harmony, instruments, melody and dynamics.)	Drama <u>HT1</u> -One more for the road -Ken's story <u>HT2</u> -Brat camp	Art -Zentangle Insects, -Mixed up Masterpiece -Cells and Bacteria -Street Art project (Key terminology, artist information, techniques)
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Design Technology:

LTM- Woods and tools in the workshop	CFS- H&S in the kitchen, commercial and residential hospitality provisions	ATC- Onshape tools, CAD/CAM, microbits
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Topic lists for Y9

English	Science		
Jane Eyre: -The plot -The characters -What life was like as an orphan. -The events that involved - Jane Eyre. -How people treated the poor in the Victorian era	<u>B3.1 Growth and differentiation</u> -Eukaryotic, prokaryotic -Aseptic technique and growth of bacteria -Microscopes observing cells -Diffusion -Diffusion living things -Osmosis -Osmosis practical -Active transport -Cell division -Cancer -Stem cells	<u>C3.1 The periodic table</u> -Atoms -Electron configuration -Isotopes -Understanding the atom -The periodic table -The noble gases -Alkali metals -Halogens -Transition metals	<u>P3.1 Acceleration Lessons</u> -Scalars vectors -Resultant vectors -Resolving vectors -Newtons third law -Newtons first law -Acceleration -Acceleration -Investigation -Velocity -time graphs

Maths

<u>Fractions, decimals and percentages</u> -Converting between fractions, decimals and percentages (U888) -Ordering fractions, decimals and percentages (U594) -Finding fractions of amounts without a calculator (U881) -Finding fractions of amounts with a calculator (U916) -Finding percentages of amounts without a calculator (U554) -Finding percentages of amounts with a calculator (U349)	<u>Percentage change</u> -Percentage change without a calculator (U773) -Percentage change with a calculator (U671) -Finding original values in percentage calculations (U286) -Finding the percentage an amount has been changed by (U278) -Simple interest calculations (U533)	<u>Theoretical and experimental probability</u> -Expected results from repeated experiments (U166) -Calculating experimental probabilities (U580) -Frequency trees (U280) <u>Circles and cylinders</u> -Finding the arc length of sectors (U221) -Finding the area of sectors (U373) -Finding the surface area of cylinders (U464) -Finding the volume of cylinders (U915)	<u>Dividing</u> -Dividing numbers into equal groups (M462) -Using a written method to divide integers (M354) -Dividing with remainder (M873) -Using a written method to divide by integers to get a decimal answer (M262) -Using a written method to divide by decimals (M491)	<u>Calculations with standard form</u> -Multiplying and dividing numbers in standard form (U264) -Adding and subtracting numbers in standard form (U290) -Standard form with a calculator (U161)
<u>Linear inequalities</u> -Solving inequalities with the unknown on both sides (U738) -Solving double inequalities (U145) -Constructing and solving inequalities (U337)	<u>Factorising & solving quadratic equations</u> -Factorising quadratic equations of the form x^2+bx+c (U178) -Factorising the difference of two squares (U963) -Factorising to solve quadratic equations of the form $x^2+bx+c=0$ (U228)	<u>Rearranging formulae</u> -Changing the subjects of formulae with one step (U675) -Changing the subjects of formulae with two or more steps (U181)	<u>Substitution</u> -Substituting into expressions with one operation (M417)- -Substituting into expressions with multiple operations (M327) -Substituting into algebraic formulae (M208) -Substituting into real-life formulae (M979)	<u>Constructing bisectors and perpendicular lines</u> -Constructing bisectors of angles (U787) -Constructing perpendicular bisectors and lines (U245)



French: -Organising a party vocab -Suggesting activities -Making excuses -Festivals and special events -Formal Language <i>Please refer to your knowledge organiser for key vocab</i>	Geography: Urbanisation: -Challenges in the slums -Push and pull factors -4 and 6 figure grid references -Measuring distance on a map -Finite and renewable resources -Coastal hard and soft engineering	History: -Features of a World War One trench -Sir Douglas Haig and the Battle of the Somme -Features of the assassination of Archduke Franz Ferdinand -Features of the Schlieffen Plan -Causes of the First World War	RE: -General vocabulary -Nature of God -Trinity -Buddhism
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Sports Studies: <u>Knowledge of warm-up/ cool down</u> -Know the 3 main phases of a warm up -Know some sport-specific activities that can be included in a warm up and cool down -Be able to lead a warm up and cool down with a small group <u>Location and function of muscles and bones</u> -Know the location of some bones and muscles in the legs, arms, core and hand/feet -Know some joints and movement possibilities at these joints -Know the 3 different muscle types	ICT: <u>Advanced Python Programming</u> -String Manipulation -Iteration (Repeat Loops) -Sub Programs -Selections <u>Gamemaker</u> -Player Movement -Game Design -Scores & Levels -Ending the game	Music: <u>Pop music/ ukulele performance</u> -Key information on pop music (starting date, the names of different types of pop music and pop musicians.) -Key features of pop music (Tempo, Harmony, instruments, melody, dynamics and structure)	Drama <u>HT1</u> Brecht (non-naturalistic theatre) <u>HT2</u> Stanislavski (naturalistic theatre)	Art -Everything learned so far in Y7 (Zentangle Insects, Mixed up Masterpiece and Cells and Bacteria) -Everything learned so far in 8 (Street Art, Tiki, Brutalism) -Everyday Objects project (Key terminology, artist information, techniques)
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Design Technology:

LTM- Plastics and plastic processes, risk assessments	CFS- H&S in kitchen, understanding a brief and menu planning	ATC- Mechanical systems (linkages and cams)
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Topic lists for Y10

English	Science:	
Literature -A Christmas Carol -The plot -The characters -Key events – Marley, Belle, Ignorance and Want -Key themes – loneliness, greed, supernatural -Life/attitudes in Victorian London – rich and poor, supernatural, Thomas Malthus	Biology paper 1 -Chapter 1: Cells -Chapter 2: Cell division -Chapter 3: Organisation & digestion -Chapter 4: Organising plants & animals -Chapter 5: Communicable diseases -Chapter 6: Preventing diseases -Chapter 7: Non-communicable diseases -Chapter 8: Photosynthesis -Chapter 9: Respiration	Physics paper 1 -Chapter 1: Conservation & Dissipation of energy -Chapter 2: Energy transfer -Chapter 3: Energy resources -Chapter 4: Electric circuits -Chapter 5: Electricity in the home

Maths

<u>Repeated percentage change</u> -Compound interest calculations (U332) -Growth and decay (U988) <u>Rearranging formulae</u> -Changing the subjects of formulae with two or more steps (U181) -Changing the subject when the subject appears more than once (U191) <u>Constructions and loci</u> -Constructing loci (U820)	<u>Surface area</u> -Finding the surface area of pyramids (U871) -Finding the surface area of cones (U523) -Finding the surface area of spheres (U893) -Finding the surface area of frustums (10A1 & 10A2) (U334) -Finding the surface area of composite shapes (10A1 & 10A2) (U561)	<u>Volume</u> -Finding the volume of pyramids (U484) -Finding the volume of cones (U116) -Finding the volume of spheres (U617) -Finding the volume of frustums (10A1 & 10A2) (U350) -Finding the volume of composite shapes (10A1 & 10A2) (U543)	<u>Linear simultaneous equations</u> -Solving simultaneous equations using elimination (U760) -Solving simultaneous equations using substitution (U757) -Solving simultaneous equations graphically (U836) -Constructing and solving simultaneous equations (U137)	<u>Right-angled trigonometry</u> -Understanding sin, cos, tan (U605) -Finding unknown sides in right-angled triangles (U283) -Finding unknown angles in right-angled triangles (U545) -Using the exact values of trigonometric ratios (U627) -Angles of elevation and depression (10A1 & 10A2) (U967) -Calculating with trigonometry and bearings (10A1 & 10A2) (U164)
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French: <u>Theme 1 Writing paper 50 marks</u> -Topic 1: Identity and Relationships with others -Topic 2: Healthy Living and Lifestyle -Photocard – 5 sentences (10 marks) -Grammar task (5 marks) -50-word piece of writing Topic 2 (10 marks) -Translation task (10 marks) -90-word piece of writing on Topic 1 (15 marks) <i>Please refer to your knowledge organiser and quizzes for key vocab</i>	Geography: -Resource Management -The Living World	History: <u>Medieval medicine</u> -Causes, treatments and prevention -Reasons for lack of progress -The Black Death <u>Renaissance medicine</u> -Causes, treatments and prevention -Anatomy -The Great Plague -Reasons for improvements <u>Industrial medicine</u> -Causes, treatments and prevention -Surgery, Smallpox and Cholera -Reasons for improvements	RE -Christian Beliefs -Christian Practices
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Sports Studies: R187 - Increasing awareness of Outdoor and Adventures Activities	ICT: R094- Visual Identity -Moodboards -Mindmaps -House Style -Graphic Principles -Creative job roles -Technical Job Roles	Music: Carry on with their current <u>component/key terminology test</u> -Rhythm -Tempo -Harmony -Instruments and their families -Melody -Dynamics -Structure -Texture	Drama <u>Component one:</u> Exploring theatre style and practitioners (intro to content) <u>Component three:</u> Devising (intro to content- practical and coursework) <u>Component one:</u> Exploring theatre ideas and practitioners (mock) <u>Component three:</u> Devising (mock)	Dance Constituent Features -Dance style: The genre or technique used (e.g., contemporary, hip hop, ballet). -Stimulus: The starting point or inspiration for the choreography (e.g., a theme, image, or piece of music). -Subject matter: The topic or message conveyed through the dance. -Number/gender of dancers: Influences formations, dynamics, and storytelling. -Action content: Specific movements used (e.g., jumps, turns, gestures). -Action, Space, Dynamics, Relationships. Physical Skills -Balance -Coordination -Flexibility -Strength -Stamina -Posture -Alignment Expressive Skills -Focus -Projection -Musicality -Facial expression -Sensitivity to other dancers Technical Skills -Timing -Rhythm -Spatial awareness -Dynamics -Accuracy of movement Performance and Rehearsal -Interpretation of the brief: Understanding and creatively responding to the given theme or scenario. -Creative intentions: What you want to communicate to the audience. -Rehearsal process: Developing and refining choreography collaboratively. -Evaluation and refinement: Reflecting on feedback and improving the performance.
Photography: - Composition methods -How to use a camera -Analyzing -Formal elements -Review what you've learned so far	Business Studies: 1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth 2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix	Catering: -Knowledge organiser on Showbie <u>Health and Safety</u> -Food Safety -Special diets and allergies -Safety symbols - Role of EHO	Design Technology: -Knowledge organiser on Showbie -DT in our world- renewable and non-renewable energy, 6Rs, sustainability. -Woods and Timbers	

Topic lists for Y11

English		
Language Paper 2 Section A Q1 – True/false Q2 – Inference Q3 – Analysing language Q4 – Comparing writers' perspectives Q5 – Share your point of view letter/article/speech	Literature Macbeth: -The plot -The characters – Lady Macbeth and Macbeth -Track a character – Lady Macbeth and - Macbeth -Key events – e.g. murders/suicides -The Jacobean era – expectations of men and woman, power, regicide	Literature -A Christmas Carol: -The plot -The characters -Key events – Marley, Belle, Ignorance and Want -Key themes – loneliness, greed, supernatural -Life/attitudes in Victorian London – rich and poor, supernatural, Thomas Malthus

Science:		
<u>Biology paper 1</u> -Chapter 1: Cells -Chapter 2: Cell division -Chapter 3: Organisation & digestion -Chapter 4: Organising plants & animals -Chapter 5: Communicable diseases -Chapter 6: Preventing diseases -Chapter 7: Non-communicable diseases -Chapter 8: Photosynthesis -Chapter 9: Respiration	<u>Physics paper 1</u> -Chapter 1: Conservation & Dissipation of energy -Chapter 2: Energy transfer -Chapter 3: Energy resources -Chapter 4: Electric circuits -Chapter 5: Electricity in the home -Chapter 6: Molecules and matter -Chapter 7: Radioactivity	<u>Chemistry paper 1</u> -Chapter 1: Atomic structure -Chapter 2: The Periodic Table -Chapter 3: Structure & Bonding -Chapter 4: Chemical calculations -Chapter 5: Chemical changes -Chapter 6: Electrolysis -Chapter 7: Energy changes

Maths:

Higher students: -Repeated percentage change -Surface area and volume -Linear simultaneous equations -Rearranging formulae -Right-angled trigonometry -Constructions and loci -Equations of linear graphs -Plotting and interpreting real-life graphs -Venn diagrams and set notation -Independent and dependent events -Density and pressure -Working with ratios and algebra -Velocity-time graphs -Cubic, reciprocal and exponential graphs -Quadratic and geometric sequences -Handling data -Sampling -Proportion	-Direct and inverse proportion -Transforming shapes -Rounding- Bounds -Indices- Index laws -Fractions and recurring decimals -Expanding and factorising brackets -Handling data and statistical diagrams -Cumulative frequency graphs -Box Plots -Surds -Calculating with surds -Rationalising denominators -Calculating with algebraic fractions -Solving quadratic equations -Simultaneous equations -Pythagoras' theorem and trigonometry -Trigonometric ratios and graphs -Non-right-angled trigonometry -3D Pythagoras' theorem and trigonometry -Circle theorems -Histograms
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Foundation students: -Repeated percentage change -Surface area and volume -Linear simultaneous equations -Rearranging formulae -Right-angled trigonometry -Constructions and loci -Equations of linear graphs -Plotting and interpreting real-life graphs -Independent and dependent events -Density and pressure -Working with ratios and algebra -Velocity-time graphs -Cubic, reciprocal and exponential graphs -Arithmetic and geometric sequences	-Handling data -Sampling -Direct and inverse proportion -Transforming shapes -Rounding- Error intervals -Index laws -Expanding and factorising brackets -Grouped data -Drawing and interpreting statistical diagrams -Factors, multiples and primes- HCF and LCM -Fractions and mixed numbers -Simplifying expressions -Solving equations -Finding unknown angles -Right-angled triangles- Pythagoras' theorem
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French: Theme 1 Topic 1: Identity and Relationships with others Topic 2: Healthy living and lifestyle Topic 3: Education and Work Theme 2 Topic 4: Free-time activities Topic 5: Customs, Festivals and Celebrations Topic 6: Celebrity Culture Theme 3 Topic 7: Travel and Tourism, including Places of interest Topic 8: Media and Technology Topic 9: The Environment and where people live <u>All 4 skills will be covered and the 3 Themes will be included across all skill areas</u> • Listening 25% • Speaking 25% • Reading 25% • Writing 25% <i>Please refer to your quizzes for Key vocab and content.</i>	Geography: <u>Paper 1:</u> Natural Hazards, The Living World, Coasts <u>Paper 2:</u> Urban Issues and Challenges, The Changing Economic World, Resource Management <u>Paper 3:</u> Fieldwork (unseen and your own fieldwork from St Annes)	History; Paper 1 Medicine through time- Medieval England (c.1250-1700) The Medical Renaissance (c.1500-1700) Medicine in 18th and 19th Century Britain Medicine in Modern Britain (c.1900-present) The Historic Environment: The British Sector of the Western Front, 1914-1918 Paper 2 Early Elizabethan England Key Topics for Early Elizabethan England (1558–88) Queen, Government, and Religion (1558–69) Elizabethan Society in the Age of Exploration (1558–88).
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Sports Studies: <u>R184 TA1</u> -Understand the issues that affect participation in sport <u>R184 TA3</u> -Hosting major sporting events <u>R184 TA4</u> -The role of national governing bodies <u>R184 TA5</u> -The use of technology in sport	ICT: <u>Creative Media in the media industry</u> -Traditional Vs New Media -Creative Job Roles -Technical Job Roles -Pre-Production Documents (Moodboard, Mindmap, Wire Frame)	Music: <u>Carry on with their current component/key terminology test</u> -Rhythm -Tempo -Harmony -Instruments and their families -Melody -Dynamics -Structure -Texture
Catering: <u>Full 80-mark paper</u> -Knowledge organiser on Showbie -Roles in hospitality -Front of House operations -Back of House operations -Food Safety- food poisoning symptoms (visible and non-visible) -Planning meal for user needs	RE -Christian Beliefs -Christian Practices -Islam- Muslim Practices -Religion and Life -Religion, Crime and Punishment	Child Development: -Factors affecting pre conception health for men and women -Other factors affecting the pre-conception health for women -Types of contraception methods and their advantages/disadvantages -Structure and function of the reproductive system -How reproduction takes place -Signs and symptoms of pregnancy -Purpose and importance of antenatal clinics
Health & Social Care: -The rights of service users -Benefits to service users health and wellbeing when rights are maintained -Person centered values and how they are applied by service providers -Benefits of applying person-centered values -Effects on service users health and wellbeing if person centered values are not applied -Importance of verbal communication in HASC settings -Importance of non-verbal in HASC settings	Design Technology: <u>Full 100-mark paper</u> -Knowledge organiser on Showbie, School AI link on Showbie -D&T in our world- energy, sustainability, 6Rs, Manufacturing (batch, mass, one-off and continuous, automation and just in time) -Materials- woods, metals, papers, textiles, SMART and modern, technical, plastics -Processes- line bending, vacuum forming, injection molding, die casting, welding, brazing, soldering, laser cutting, 3D printing, using hand tools and workshop equipment. -Stock forms (channel, rod, tube, sheets) -Plastics in depth for question 6- types of plastics and their properties and uses. Plastic processes.	Business Studies: -1.1 The role of business enterprise & entrepreneurship -1.2 Business planning -1.3 Business ownership -1.4 Business aims and objectives -1.5 Stakeholders in business -1.6 Business growth -2.1 The role of marketing -2.2 Market research -2.3 Market segmentation -2.4 The marketing mix -3.1 The role of human resources -3.2 Organisational structures & different ways of working -3.3 Communication in business -3.4 Recruitment and selection -3.5 Motivation and retention -3.6 Training and development -3.7 Employment law -4.1 Production processes -4.2 Quality of goods and services -4.3 The sales process and customer service -4.4 Consumer law -4.5 Business location -4.6 Working with suppliers -5.1 The role of the finance function -5.2 Sources of finance -5.3 Revenue, costs, profit and loss -5.4 Break-even -5.5 Cash and cash flow

Examples of Revision Timetables

Three 20-minute blocks each evening, Saturday and Sunday. Tick off each session as you complete it! 

KS3 Weekly Revision Timetable

Session	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	English ☐	History ☐	Maths ☐	English ☐	Geography ☐	Art ☐	PE ☐
Block 2 (20 mins)	Maths ☐	Geography ☐	Science ☐	RE ☐	History ☐	Music ☐	IT ☐
Block 3 (20 mins)	Science ☐	French ☐	DT ☐	French ☐	RE ☐	Drama ☐	English ☐

Year 10 Weekly Revision Timetable

Session	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	English ☐	Option A ☐	Maths ☐	Option A ☐	Maths ☐	Option A ☐	Option C ☐
Block 2 (20 mins)	Maths ☐	Option B ☐	English ☐	Option B ☐	English ☐	Option B ☐	Maths ☐
Block 3 (20 mins)	Science ☐	Option C ☐	Science ☐	Science ☐	Option C ☐	English ☐	Science ☐

Year 11 Weekly Revision Timetable

Session	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	English ☐	Option C ☐	Maths ☐	Option C ☐	Maths ☐	Option C ☐	Hist/Geog/French ☐
Block 2 (20 mins)	Maths ☐	Option D ☐	English ☐	Option D ☐	English ☐	Option D ☐	Maths ☐
Block 3 (20 mins)	Science ☐	Hist/Geog/French ☐	Science ☐	Hist/Geog/French ☐	Science ☐	English ☐	Science ☐

Keep up the great work — every 20 minutes counts! 

Blank Revision timetables for students to make their own

4 weeks to go	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 2 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 3 (20 mins)	☐	☐	☐	☐	☐	☐	☐
3 weeks to go	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 2 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 3 (20 mins)	☐	☐	☐	☐	☐	☐	☐
2 weeks to go	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 2 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 3 (20 mins)	☐	☐	☐	☐	☐	☐	☐
1 week to go	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 2 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 3 (20 mins)	☐	☐	☐	☐	☐	☐	☐



Y7 Assessment Timetable: December 2025

	Form- 8:30- 9am	Period 1 9am-10:30am	Break 20 min	Period 2 a 10:50am-11:25am	Break 20 min	Period 2b 11:45am- 12:20pm	Lunch 40 min	Period 3 1pm-2:30pm
Monday 15th Dec	Year 7	English		Design Technology		Art		French
Tuesday 16th Dec	Year 7	Maths Non Calc		P.E.		Music		History
Wednesday 17th Dec	Year 7	Science Calc		ICT		Drama		R.E
Thursday 18th Dec	Year 7	Geography	Extended break until 11.10am	Form time & Assembly			Early Finish- 12.25pm	



Y8 Assessment Timetable: December 2025									
Year 8	Form- 8-30.	Period 1 9am-10:30am	Break 20 min	Period 2 a 10:50am-11:25am	Break 20 min	Period 2b 11:45am- 12:20pm	Lunch 40 min	Period 3 1pm-2:30pm	
Monday 15th Dec	Year 8	Science Calc		P.E.		ICT		History	
Tuesday 16th Dec	Year 8	English		Design Technology		Drama		R.E	
Wednesday 17th Dec	Year 8	Maths		Art		Music		Geography	
Thursday 18th Dec	Year 8	French	Extended break until 11.10am	Form time & Assembly			Early Finish- 12.25pm		



Y9 Assessment Timetable: December 2025

		Form- 8:30-	Period 1 9am-10:30am	Break 20 min	Period 2 a 10:50am-11:25am	Break 20 min	Period 2b 11:45am-12:20pm	Lunch 40 min	Period 3 1pm-2:30pm
Year 9									
Monday 15th Dec	Year 9		Maths		Art		Music		Geography
Tuesday 16th Dec	Year 9		Science Calc		ICT		Drama		French
Wednesday 17th Dec	Year 9		English		Design Technology		P.E.		R.E
Thursday 18th Dec	Year 9		History	Extended break until 11.10am	Form time & Assembly			Early Finish- 12.25pm	



Y10 Mock Timetable: December 2025

Breakfast Session 8:10am- 8:45am	Period 1 & 2 9am-10am, 10am-11am	Break 11am-11.20am	Period 3 11:20am- 12:20pm	Period 4 12:20pm- 1:20pm	Lunch 1:20pm-	Period 5 2pm- 3pm
Monday 8th Dec			<u>Year 10</u> Eng Lang- 1hr 55min			
Tuesday 9th Dec			<u>Year 10</u> Combined Science Physics- 1hr 15min Triple Science Physics & Chemistry- 35 mins & 35 mins			
Wednesday 10th Dec			<u>Year 10 (126)</u> History - 1hr			
Friday 12th Dec			<u>Year 10 (96)</u> Geography- 1hr			
Breakfast Session 8:10am- 8:45am	Period 1 9am-10:30am	Break 10.30am - 10.50am	Period 2 10:50am-11:25am	Period 2b 11:45am- 12:20pm	Lunch 12:20pm- 1pm	Period 3 1pm-2:30pm
Monday 15th Dec	English Revision		<u>Year 10</u> English Lit- 50min			<u>Option B quiz</u> History Geography Business studies Mock Child Dev Music Photography
Tuesday 16th Dec	Science Revision		<u>Year 10</u> Combined Science Biology- 1hr 15min Triple Science Biology- 1hr 45min			<u>Option A quiz</u> Sports Studies Art Child Dev Dance Drama Catering Mock exam iMedia Triple Science DT Mock exam
Wednesday 17th Dec	Maths revision		<u>Year 10</u> Maths Calc paper 1- 1hr 30min			<u>Option C Quiz</u> Art Business Studies Mock Exam French Writing Mock Exam Geography H&S Care iMedia RE Mock exam Sports Studies DT Mock exam
Thursday 18th Dec	Science Practical Session	Excluded & break until 11.18am	Form time & Assembly		Early Finish- 12.25pm	



THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

Breakfast Session 8:10am- 8:45am		Period 1 9am-10am	Period 2 10am-11am	Break 11am-11:20am	Period 3 11:20am- 12:20pm	Period 4 12:20pm- 1:20pm	Lunch 1:20pm- 2pm	Period 5 2pm- 3pm
Monday 8th Dec	English Revision	<u>Year 11</u> English lang- 1hr 55min						<u>Year 11</u> French Speaking
Tuesday 9th Dec	English Revision	<u>Year 11</u> English lit- 1hr 45min			<u>Year 11</u> French Speaking			<u>Year 11</u> Geography paper 3- 45min
Wednesday 10th Dec	Science Revision	<u>Year 11</u> Combined Science Biology- 1hr 15min Triple Biology- 1hr 45min			<u>Year 11</u> History paper 1 & Geography paper 1 (16)- 1hr 20min RE paper 2 (50 mins)			<u>Year 11</u> French Speaking
Thursday 11th Dec	English Revision	<u>Year 11</u> English lang- 1hr 45min			<u>Year 11</u> French Speaking			<u>Year 11</u> French Speaking
Friday 12th Dec	Option C Revision	<u>Year 11 Option D</u> iMedia- 1hr DT- 2hrs French Writing- 1hr 15min Child Dev- 2hrs RE- 1hr 45min			<u>Year 11 Option C</u> DT- 2hrs Health & Social Care- 2hrs Business Studies-1hr 30min Catering- 1hr 30min			<u>Year 11</u> French Speaking

Breakfast Session 8:10am- 8:45am		Period 1 9am-10:30am	Break 10:30am-10:50am	Period 2 11:25am- 12:20pm	Lunch 12.20pm- 1pm	Period 3 1pm-2:30pm
Monday 15th Dec	Maths revision session	<u>Year 11</u> Maths paper 1- 1hr 30min		Geography/ History/ French Revision until 12pm and early lunch until 12:40pm		<u>Year 11</u> Geography paper 1 & History paper 1 (paper 2 16)- 1hr 20min
Tuesday 16th Dec	Science revision session	<u>Year 11</u> Combined Science Chemistry- 1hr 15min Triple Science Chemistry- 1hr 45min		Maths revision until 12pm and early lunch until 12:40pm		<u>Year 11</u> Maths paper 2- 1hr 30min
Wednesday 17th Dec	Science revision session	<u>Year 11</u> Combined Science Physics- 1hr 15min Triple Science Physics- 1hr 45min		Geography/ History until 12.20pm (normal lunch) French Revision until 12pm and early lunch until 12:50pm		<u>Year 11</u> Geography paper 2- 1hr History paper 2- 1hr French Reading & Listening- 1r 20min/2 hrs
Thursday 18th Dec	Maths revision session	<u>Year 11</u> Maths paper 3- 1hr 30min	Extended Break until 11.10am	Form time & Assembly	Early Finish- 12.25pm	