

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students should access Google Classrooms and complete the tasks that have been set by the class teacher. Students should follow their usual 'in school timetable' to ensure coverage of all subjects during the period of absence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art and Design Technology students will engage with activities that support the key principles from the intended curriculum but altered to support remote delivery. The PE curriculum is aligned to the subject's curriculum intent, allowing students to develop a healthy lifestyle whilst working remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	Online learning is available through Google Classroom. Students will be
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	<p>expected to complete a mixture of Live lessons (Google meet) or Self-paced study. A timetable is available from the following link:</p> <p>https://files.schudio.com/westleigh-high/files/letters/Timetable_-_Parents.pdf</p> <p>Students will be expected to complete the same volume of work that would be expected during the usual school day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

<p>Students will be set tasks through Google Classrooms. Students will need to access the website using their school email address and password.</p> <p>Students may be directed to other sources as part of the Google classroom activities (e.g. Senaca Learning, BBC Bitesize).</p>
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

<p>The school have surveyed parents to identify those students without access to technology (devices and/or suitable connection). Suitable equipment has been deployed to parents. Senior leaders and pastoral staff monitor weekly engagement and make contact with families to offer support.</p> <p>If you feel your child would be eligible for support with remote education please contact the main office on 01942 202580.</p> <p>Paper based materials will be provided to those students without access although our drive is to ensure all students are able to access remote teaching through google classrooms. Any paper based materials will be posted directly to parents.</p>
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How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to complete online learning tasks (as per the timetable provided). At the end of the live lesson or self-paced study the teacher will expect work to be uploaded or an online quiz is completed. Teachers will use this information to record a 'present' mark.
- Parents should expect their child to follow their usual school routines, provided (where possible) a quiet space to ensure their child can focus on the tasks set, without distractions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Lesson engagement (whether live or self-paced) is centrally recorded. Where students fail to engage with the learning parents will be sent a text message to raise awareness of poor engagement. A weekly email will be sent to parents that summarises the previous weeks engagement.
- Where engagement does not improve parents will be notified by a member of SLT.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Each lesson (live lesson or self paced) will require the completion of an assessed piece. This could be:
 - self marking quiz that tests key understanding from the activity.
 - A completed piece of work that has been uploaded for feedback.
- Paper based work should be returned to the drop box at the main reception and feedback will be made available 7 days later.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Teachers will continue to plan lessons using student Passports.
- Teaching Assistants are allocated into classes and have allocated opportunities to offer additional online intervention session to support learning.
- Weekly engagement calls will take place so parents can discuss any concerns and to put suitable measures in place.

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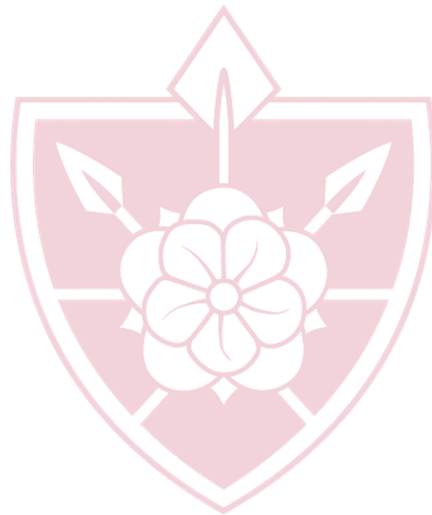
Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We are appreciative that some students will develop symptoms and will be unwell whilst self-isolating- if this is the case we ask parents to notify the school.

If a student is not unwell they should access live lessons through google classrooms and contribute to the lesson taking place. This will follow a students normal timetable.



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