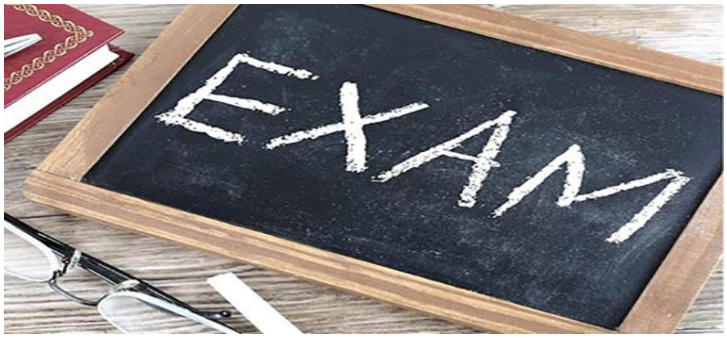
THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

The Westleigh School

Assessment Week Booklet

Monday 30th March- Thursday 2nd April

Please note that Y10 mock exams begin the week before; Thursday 26th March



Structure of the day and expectations.

- School start time remains at 8.30am across the 2 weeks.
- The structure of the school day will remain as usual for the week beginning Monday 23rd March
- For the week of assessment week beginning Monday 30th March, the school day will finish at 2pm for all students.
- Y7-Y9, Y11 students should go to their usual form room.
- Y10 Breakfast session begins at 8.15am, students to enter and sign in through J block.
- Students will be given time throughout the day to do last minute revision.

	8.30-9am Form time	9am-10.25am Session 1	10.25am-10.50am	10.50am-11.50am	11.50-12.40	12.40pm-2pm Session 3
Y7, Y8, Y9	Form time revision for session 1	Written assessment	Break	Multiple choice assessment on Ipad	Lunch	Written assessment
Y10	Subject breakfast session in J block for session 1	Mock exam		Guided revision in subjects		Mock exam
Y11	Subject Activity in form time	Target teaching		Subject activity		Target teaching

Looking After Your Wellbeing During Exams

Exams are important, but so is your wellbeing. Here are some simple ways to stay calm, healthy and positive while revising.

📚 Take Breaks & Read for Pleasure

Give your brain time to rest. Read a book, listen to music or enjoy a hobby between revision sessions.

🚶 Get Fresh Air & Exercise

Go for a short walk, stretch, or do some light exercise. Fresh air helps clear your mind and boost your mood.

💬 Stay Connected

Spend time with friends and family. Talking and laughing together helps reduce stress.

🍎 Eat Well & Stay Hydrated

Fuel your body with healthy meals and snacks. Drink plenty of water and avoid too much caffeine.

🧠 Keep Perspective

Exams are just one part of your journey. Focus on doing your best — not being perfect.

💤 Rest & Sleep Well

Try to get 8 hours of sleep each night. Good rest helps you focus and remember more.

💖 Ask for Help

If you're feeling overwhelmed, talk to a teacher, form tutor, or someone you trust. You're never alone.

Remember: looking after yourself helps you perform your best! 🌟

THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

Supporting Your Child Through Assessments

Simple tips to help your child feel confident, calm and ready to succeed.

🌙 Early Nights

Encourage a regular bedtime routine. Good sleep helps memory and concentration.

⏰ Routine

Keep mornings calm and organised. Plan study and relaxation time each day.

📚 Supported Revision

Create a quiet, distraction-free space. Help your child make a revision timetable.

🍽️ Good Evening Meal

A healthy meal with protein and vegetables keeps energy and focus levels up.

📵 Less Screen Time

Encourage breaks from phones and social media, especially before bedtime.

💬 Emotional Support

Stay positive. Reassure them that effort matters more than perfection.

Remember: small daily habits build confidence and calm! 💪

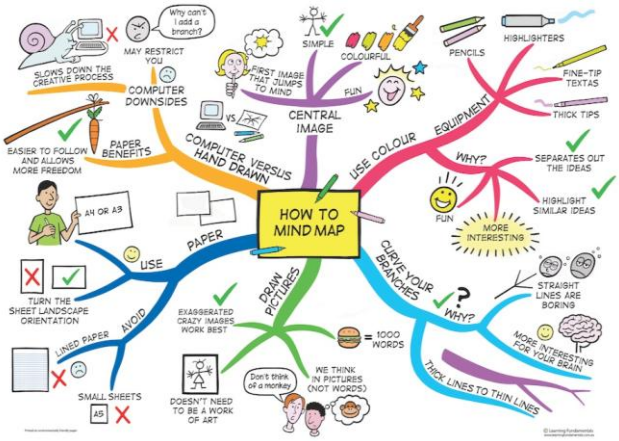
THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

Effective Revision Techniques

Simple, proven ways to make revision active, visual and effective.

🧠 Mind Maps

Start with one big idea in the centre.
Add colourful branches for key themes or topics.
Include images, key words and quick facts.
Keep it visual — one page per topic works best.
Example: For Science, put 'Cells' in the centre and branch out to 'Plant', 'Animal', 'Functions',



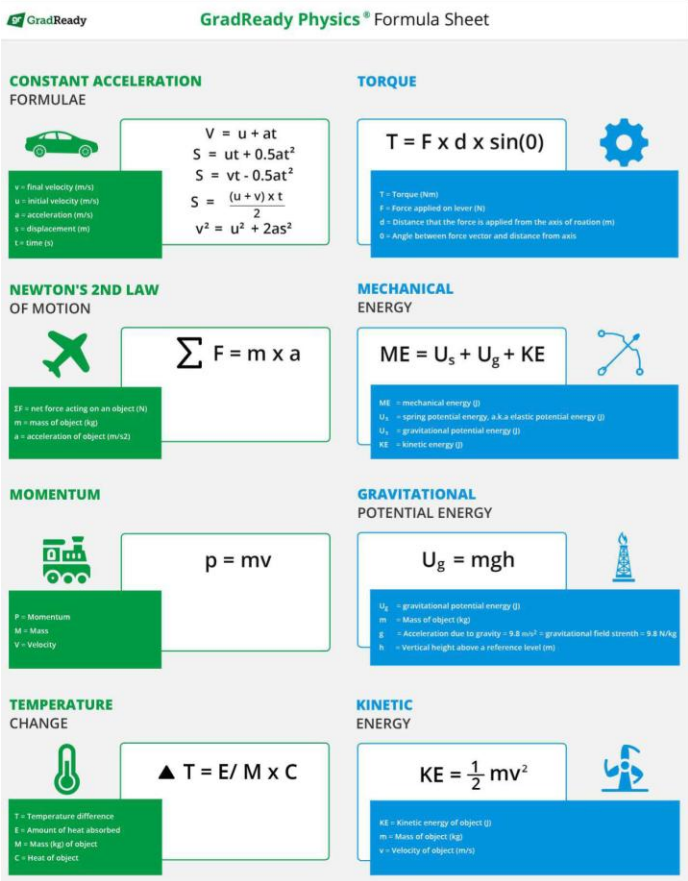
Flashcards

Question on one side, answer on the other.
Review regularly — harder cards more often.
Add pictures, colours, and mnemonics.

Shuffle often so you really know the content.
Example: 'What is photosynthesis?' on one side → equation and explanation on the back.

✍️ Practice Questions

Use past papers, quizzes, or textbook tasks.
Time yourself to build confidence under pressure.
Mark answers, review mistakes, and try again.
Focus on areas you find tricky.
Example: Complete a 10-minute exam-style question each day.



💡 Top Tips for Success

- ✔ Mix different techniques — don't just reread notes.
- ✔ Use colour and creativity to make revision memorable.
- ✔ Set mini goals and reward yourself after each session.
- ✔ Ask teachers for clarification early.
- ✔ Stay positive — small steps add up!

Rules for KS3 Exam rules

Assessment rules to be read out at the start of the assessment session

1. You must now follow the regulations of the examination.

2. Only material listed on the question paper is allowed in the exam room. You must not have on or near you any other material, everything must be in your bag.

3. Check that you have been given the correct paper for today and correct tier.

8. Fill in all the details needed on the front of your answer book (or question paper) in black ink. Make sure you fill these details in on any additional answer sheets that you use. *Pause to allow time for candidates to fill in the details*

9. Read the instructions on the front of the question paper.

10. Check that you have all the materials you need for the exam.

11. Remember, you must write clearly and in black ink. You may use pencil for drawings and rough notes.

12. You must write in the designated sections of the answer booklet.

13. You must write all rough work in your answer book and neatly cross it through with a single line.

14. You must not use correcting pens, fluid or tape, erasable pens or blotting paper. You must not use highlighters or gel pens in your answers but can use them in the question.

15. You must not communicate in any way with, ask for help from or give help to another candidate while you are in this exam room. You should put up your hand to attract the invigilator's attention.

-First reminder – Warning

-Second reminder- Name on board

-Third reminder- On call requested, removed from assessment

16. If the fire alarm sounds, please remain seated and wait for instructions from the invigilator.

Mock Exam Warning to candidates

AQA	City & Guilds	CCEA	OCR	Pearson	WJEC

Warning to Candidates

1. You **must** be on time for all your examinations.

2. **Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4. You **must** follow the instructions of the invigilator.

5. You **must not** sit an examination in the name of another candidate.

6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7. If you are confused about anything, only speak to an invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

THE WESTLEIGH SCHOOL

Y7 Revision Topic Lists

English	Science:		
A Midsummer Night's Dream: -The plot -The characters -The relationships between characters -Patriarchy - Life in Elizabethan society	B1.2 Reproduction -Sexual reproduction -Asexual reproduction -Puberty and the Reproductive system -The menstrual cycle - Embryo development -Plant reproduction - Seed dispersal	C1.2 Atoms, elements, compounds -Elements and Atoms -Periodic Table -Non-/Metals -Reactivity of Metals -Compounds -Naming Compounds -Making Iron sulfide - Chemical Formulae	P1.2 Space - Gravity, mass and weight - Keeping in orbits - Solar System -Satellites -Seasons - Eclipses Interleaved: C1.1 Particles P1.1 Forces B1.1 Cells

Maths

Line & Shape	Factors, Multiples & Primes	Fractions	Brackets
Line properties (M814) Shape properties (M276) Symmetry (M523) Finding perimeters using grids (M920) Finding the perimeter of rectangles and simple shapes (M635) Finding the perimeter of compound shapes (M690) Finding areas using grids (M900) Finding the area of rectangles (M390) Finding the area of compound shapes (M269) Finding the area of triangles (M610) Finding the area of compound shapes containing triangles (M996) Reading and plotting coordinates (M618) Solving shape problems involving coordinates (M230)	Finding the lowest common multiple (M227) Finding factors and using divisibility tests (M823) Finding the highest common factor (M698) Finding prime numbers (M322) Prime factor decomposition (M108)	Finding fractions of shapes (M158) Constructing fractions (M939) Finding equivalent fractions (M410) Simplifying fractions (M671) Ordering fractions (M335) Converting between mixed numbers and improper fractions (M601) Adding and subtracting fractions (M835) Adding and subtracting mixed numbers (M931)	Using the distributive law (M637) Expanding single brackets (M237) Expanding single brackets and simplifying expressions (M792) Factorising into one bracket (M100)

French	**Geography**	**History**	**RE**
-School subjects, -opinions, -What is in your town -leisure activities *Please refer to your knowledge organiser for key vocab*	-Fantastic places key vocabulary -Continents and oceans -Compass directions -Four and six-figure grid references -Measuring distance (scale) -Relief -The Great Barrier Reef -Impacts of volcanoes -Waterfall formation	-The silk Roads and dangers faced -Reasons for movement to England by the Vikings -The Roman Empire -Factors that encouraged migration to England pre-1066 - Claimants to the throne in 1066 - Battle of Hastings -William the Conqueror's consolidation over England	-Synagogue -Shekinah -Nature of God

PE	**ICT:**	**Music:**	**Drama**	**Art**
<u>Knowledge of a warm up/ cool down</u> -Know the 3 main phases of a warm up <u>Location and function of muscles and bones</u> -Know the location of some muscles and bones in the legs and arms <u>Health and Fitness</u> -Know the consequences of a sedentary lifestyle -Know the short term effects of exercise on heart rate and breathing rate <u>Fitness Components</u> - Know 3 different fitness components and their relevance to the sport. -To know 3 different training methods	<u>Scratch Programming</u> - Events - Sequencing -Selection -Iteration (repeat) - Creating assets <u>Digital Citizenship</u> - Social Media - Fake News - Cyber Security - Creating a multimedia KIOSK	<u>Keyboard basics-</u> -white notes on the keyboard and notation. <u>Samba drumming</u> -Key facts and instruments within Samba drumming. <u>Musical elements</u> -Melody -Dynamics -Texture -Harmony -instruments -Rhythm -Tempo	Theme – Bullying Understanding and exploring the key drama skills • Freeze Frame • Transitions • Spit Screen • Cross Cutting • Flashback	Mark making Tone Blending Weight of line Mixed media Colour wheel Artefacts Formal elements Sophie Cunningham

Design Technology:

ATC- Sustainability and the 6Rs, modular design, Isometric drawing, 2D design tools and natural and synthetic fibres.	**LTM**- H&S in kitchen, poultry, beef, potatoes.	**CFS**- Metals and casting.

Topic lists for Y8

THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

English	Science		
The Tempest: -The plot -The characters -The relationship between characters - Patriarchy - Life in the Jacobean society - Power, greed, corruption.	<u>B2.2 Respiration and pjotosynthesis</u> -Life style habits and risks -Aerobic respiration -Anaerobic respiration -Exercise and respiration -Uses of anaerobic respiration -Photosynthesis -Investigating photosynthesis -Plant adaptations -Biodomes	<u>C2.2 Changing substances</u> -Chemical changes -Conservation of mass -Balancing equations -Oxidation and reduction -Burning magnesium -Reactions of acids -Testing for gases -Mastery quiz	<u>P2.2 Magnetism</u> -Magnetism -Magnetic fields - Electromagnets -Investigating electromagnets -Earths Magnetic Field -Mastery quiz <u>Interleaved:</u> <u>B1.2 Tissues and organs</u> <u>C1.2Acids and Alkalis</u> <u>P2.1 Movement and Pressure</u>

Maths

<u>Rounding</u>	<u>Coordinates</u>	<u>Area</u>	<u>Circles</u>
Rounding integers using significant figures (M994) Rounding decimals using significant figures (M131) Estimating calculations (M878)	Calculating midpoints (M622) Mixed problems: Coordinates and midpoints (M311)	Finding the area of parallelograms (M291) Finding the area of trapeziums (M705) Converting units of area (M728)	Identifying parts of circles (M595) Finding the circumference of circles (M169) Finding the area of circles (M231)
<u>Standard Form</u>	<u>Venn Diagrams</u>	<u>Factors, Multiples & Primes</u>	<u>Nets</u>
Using standard form with positive indices (M719) Using standard form with negative indices (M678)	Venn diagrams (M829) Probabilities from Venn diagrams (M419)	Finding the HCF and LCM using prime factor decomposition (M365)	Properties of 3D shapes (M767) Nets of 3D shapes (M518)
<u>Surface Area</u>	<u>Volume</u>		
Finding the surface area from a net (M884) Finding the surface area of cubes and cuboids (M534) Finding the surface area of prisms (M661)	Finding the volume of cubes and cuboids (M765) Finding the volume of prisms (M722) Converting units of volume (M465)		

French:	**Geography:**	**History:**	**RE**
-Sport- verbs jouer/faire -Weather -Health- -Food -Lifestyle choices *Please refer to your knowledge organiser for key vocab*	-Key vocabulary -Waterfall formation -Human and physical causes of river flooding. -Extreme weather -Types of erosion -Types of transportation -Climate graphs -Four and six-figure grid references -Calculating mean -Measuring distance (scale)	-Features of King Henry VII -Features of King Henry VIII -Reasons for tension between England and Spain in the 16th century -Religion in Tudor England -Reasons for the English victory of the Spanish Armada - The Domestic System - Reasons for the Industrial Revolution - Reasons for population increase during the Industrial Revolution	-Mosque -Mohammed Women in Islam

PE:	**ICT:**	**Music:**	**Drama**	**Art**
<u>Knowledge of a warm up/ cool down</u> - Know the 3 main phases of a warm up -Know some general activities that can be included in a warm-up and cool-down <u>Location and function of muscles and bones</u> -Know the location of some bones and muscles in the legs, arms and core -Know some joints and movement possibilities at these joints <u>Health and Fitness</u> -Know the consequences of a sedentary lifestyle -Know the short term effects of exercise on heart rate and breathing rate <u>Fitness Components</u> -Know 3 different fitness components and their relevance to the sport. -Know the fitness tests for specific components of fitness. -To know 4 different training methods -To know why we would choose certain methods of training over another.	<u>Creating Vector Graphics</u> - Vector Vs Bitmap - Logos - Graphics and Icons - Advanced tools <u>Video Editing</u> - Planning Docs - Static Assets - Editing Tools - Resolution	<u>Jazz and improvisation-</u> -Key facts and elements of Jazz music. <u>African Drumming-</u> -Key facts and instruments of African drumming. <u>Musical elements</u> -Melody -Dynamics -Texture -Structure -Harmony -instruments -Rhythm -Tempo	**Theme** – Mental Health Exploring in depth the key drama skills to devise around a theme • Split Screen • Cross Cutting • Flashback • Thought track	Mark making Tone Blending Weight of line Colour wheel Artefacts Mixed media Formal elements Sophie Cunningham Keith Haring Jean Michel Basquiat Polynesian culture Tiki masks

Design Technology:

ATC- Woods and tools in the workshop	**LTM**- H&S in the kitchen, commercial and residential hospitality provisions	**CFS**- Onshape tools, CAD/CAM, microbits

THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

Topic lists for Y9

English	Science		
Small Island: -The plot -The characters -The relationship between characters -The Empire Windrush - Racism, prejudice and discrimination - Life in the 1940s	B3.2 Human interaction -Biodiversity -How humans affect -biodiversity -How humans preserve biodiversity -The effect of pollution on biodiversity -Global warming -Mastery quiz	C3.2 Quantitative chemistry -Relative formula mass -Percentage by mass -Conservation of mass -Balancing equations -Concentration calculations -Soluble salts -Making soluble salts -Mastery quiz	P3.2 Heating -Internal energy -Thermal transfers -Thermal transfers 2 - specific heat capacity -Specific heat investigation -Specific latent heat -Mastery quiz Interleaved topics: B3.1 Growth and differentiation C3.1 The periodic table P3.1 Acceleration Lessons

Maths

Rounding	3D Shapes	Pythagoras	Ratio & Proportion	Linear Graphs
Finding error intervals (U657) Truncating decimals (U108) Finding error intervals for truncated numbers (U301)	Plans and elevations (U743)	Using Pythagoras' theorem in 2D (U385) Applying Pythagoras' theorem in 2D (U828)	Writing and simplifying ratios (U687) Sharing amounts in a given ratio (U577)	Solving direct proportion word problems (U721) Solving inverse proportion word problems (U357) Currency conversion (U610)
Compound Measures	Motion-time Graphs			
Calculating with speed (U151) Calculating with rates (U256)	Plotting distance-time graphs (U403) Interpreting distance-time graphs (U914) Calculating speed from distance-time graphs (U462) Plotting distance-time graphs using speeds (U966)			

French:	**Geography:**	**History:**	**RE:**
-Jobs, -Ambitions -Part-time work, -Future plans -Imperfect tense -Conditional tense -writing in 3 time frames *Please refer to your knowledge organiser for key vocab*	-Development Gap key vocabulary -Push and pull factors -Quality of life -Urbanisation (impacts) -Megacities -Reasons for the development gap 4 and 6 figure grid references -Measuring distance on a map -Relief	-Features of a World War One trench -Sir Douglas Haig and the Battle of the Somme -Features of the assassination of Archduke Franz Ferdinand -Features of the Schlieffen Plan -Causes of the First World War -Trench warfare - Ending of World War One - Treaty of Versailles and reactions to it	-Peace and forgiveness -Christianity -Islam

PE:	**ICT:**	**Music:**	**Drama**	**Art**
<u>Knowledge of a warm up/ cool down</u> - Know the 3 main phases of a warm up -Know some general activities that can be included in a warm-up and cool-down <u>Location and function of muscles and bones</u> -Know the location of some bones and muscles in the legs, arms and core -Know some joints and movement possibilities at these joints -Know the 3 different muscle types <u>Health and Fitness</u> -Know the consequences of a sedentary lifestyle -Know the short term effects of exercise on heart rate and breathing rate -Know how the respiratory and cardiovascular system work together <u>Fitness Components</u> -Know 3 different fitness components and their relevance to the sport. -Know the fitness tests for specific components of fitness. -Know how a fitness of component can be improved. -To know 5 different training methods -To know why we would choose certain	<u>Creating Vector Graphics</u> - Vector Vs Bitmap - Logos - Graphics and Icons - Advanced tools <u>Video Editing</u> - Planning Docs - Static Assets - Editing Tools - Resolution	<u>Horror music-</u> -key facts and characteristics of horror music. <u>Musical elements</u> -Melody -Articulation -Dynamics -Texture -Structure -Harmony -instruments -Rhythm -Tempo	Brecht (non-naturalistic theatre) Stanislavski (naturalistic theatre) Exploring a script for performance	Mark making Tone Blending Weight of line Colour wheel Artefacts Mixed media Formal elements Sophie Cunningham Keith Haring Jean Michel Basquiat Polynesian culture Tiki masks Michael Craig Martin Antonio Gaud

Design Technology:

ATC- Plastics and plastic processes, risk assessments	**LTM-** H&S in kitchen, understanding a brief and menu planning	**CFS-** Mechanical systems (linkages and cams)

THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

Topic lists for Y10

English	**Science:**	
Language Pearson 2.0 Paper 2 -Find and retrieve information -Inference and deduction -Analysing language -Summarising information -Exploring a writer's perspective -Descriptive or narrative writing	**Biology paper 1** -Chapter 1: Cells -Chapter 2: Cell division -Chapter 3: Organisation & digestion -Chapter 4: Organising plants & animals -Chapter 5: Communicable diseases -Chapter 6: Preventing diseases -Chapter 7: Non-communicable diseases -Chapter 8: Photosynthesis -Chapter 9: Respiration	**Physics paper 1** -Chapter 1: Conservation & Dissipation of energy -Chapter 2: Energy transfer -Chapter 3: Energy resources -Chapter 4: Electric circuits -Chapter 5: Electricity in the home -Chapter 6- Particles of matter -Chapter 7-Radiation

Maths

Graphs	Venn & Tree Diagrams	Compound Measures	Ratio
Equations of parallel lines (U377) Finding the equation of a straight line from its gradient and a point (U477) Finding the equation of a straight line from two points on the line (U848) Equations of parallel and perpendicular lines* (U898) Plotting linear real-life graphs (U652) Using and finding equations of linear real-life graphs (U862) Sketch graphs of water flows (U896) Calculating acceleration from velocity-time graphs (U562) Plotting velocity-time graphs (U937) Graphs of cubic functions (U980) Graphs of reciprocal functions (U593) Graphs of exponential functions* (U229)	Venn diagrams (U476) Tree diagrams for independent events (U558) Tree diagrams for dependent events (U729)	Calculating with density (U910) Calculating with pressure (U527)	Combining ratios (U921) Calculating with ratios and algebra (U676) Changing ratios (U865)

French: Theme 1 Reading Paper 50 marks/Listening paper 50 marks -**Topic 1: Theme 1: Identity & Relationships** – About Me – Family, Friends & Relationships – Marriage & Partnerships -**Topic 2: Healthy Living & Lifestyle** – Ailments & Well-being – Addictions – Life Choices -**Topic 3: Education & Wor**k – School Life – Subject Choices – Post-16 & Future Jobs *Please refer to your knowledge organiser and quizzes for key vocab*	**Geography:** -Resource Management -The Living World	**History:** Medieval medicine -Causes, treatments and prevention -Reasons for lack of progress -The Black Death Renaissance medicine -Causes, treatments and prevention -Anatomy -The Great Plague -Reasons for improvements Industrial medicine -Causes, treatments and prevention -Surgery, Smallpox and Cholera -Reasons for improvements	**RE** Paper 1: Religion Christianity: Beliefs Christianity: Practices Judaism: Beliefs Judaism: Practices **Paper 2:** Themes Peace and Conflict Religion and Life Crime and Punishment Relationships and Families Christianity Beliefs:Salvation, Trinity, Judgement, Crucifixion, Creation. Christianity Practice: Persecution, Church Growth, R Judaism Beliefs:Covenants, Healing the World (Tikkum Olam), God as Judge, Abraham, Messiah Judaism Practice:Bar Mitzvah, Kosher, Synagogue, Shabbat,

Sports Studies: **R187 -** Increasing awareness of Outdoor and Adventurous Activities	**ICT:** **R094**- Visual Identity -Moodboards -Mindmaps -House Style -Graphic Principles -Creative job roles -Technical Job Roles	**Music:** Component one- Exploring musical genres through theory and practical tasks. Component 2- Developing current musical skills through practical and theory-based tasks. Component 3 Exploring how to shift music into a new genre and understanding the theory behind this.	**Drama** Component one: Exploring theatre style and practitioners Component three: Devising using the advanced drama skills	**Dance** Constituent Features -Dance style: The genre or technique used (e.g., contemporary, hip hop, ballet). -Stimulus: The starting point or inspiration for the choreography (e.g., a theme, image, or piece of music). -Subject matter: The topic or message conveyed through the dance.

Photography: -Composition methods -How to use a camera -Analyzing -Formal elements *-Review what you've learned so far*	**Business Studies:** 1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth 2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix	**Catering:** -Knowledge organiser on Showbie <u>Health and Safety</u> -Food Safety -Special diets and allergies -Health and safety in kitchen -Role of EHO -Front and back of house	**Design Technology:** -Knowledge organiser on Showbie -DT in our world- renewable and non-renewable energy, 6Rs, sustainability. -Woods and Timbers -Metals and alloys -Plastics	-Number/gender of dancers: Influences formations, dynamics, and storytelling. -Action content: Specific movements used (e.g., jumps, turns, gestures). -Action, Space, Dynamics, Relationships. Physical Skills -Balance -Coordination -Flexibility -Strength -Stamina -Posture -Alignment Expressive Skills -Focus -Projection -Musicality -Facial expression -Sensitivity to other dancers Technical Skills -Timing -Rhythm -Spatial awareness -Dynamics -Accuracy of movement Performance and Rehearsal -Interpretation of the brief: Understanding and creatively responding to the given theme or scenario. -Creative intentions: What you want to communicate to the audience. -Rehearsal process: Developing and refining choreography collaboratively. -Evaluation and refinement: Reflecting on feedback and improving the performance.

THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

Examples of Revision Timetables

Three 20-minute blocks each evening, Saturday and Sunday. Tick off each session as you complete it! ✅

KS3 Weekly Revision Timetable

Session	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	English ☐	History ☐	Maths ☐	English ☐	Geography ☐	Art ☐	PE ☐
Block 2 (20 mins)	Maths ☐	Geography ☐	Science ☐	RE ☐	History ☐	Music ☐	IT ☐
Block 3 (20 mins)	Science ☐	French ☐	DT ☐	French ☐	RE ☐	Drama ☐	English ☐

Year 10 Weekly Revision Timetable

Session	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	English ☐	Option A ☐	Maths ☐	Option A ☐	Maths ☐	Option A ☐	Option C ☐
Block 2 (20 mins)	Maths ☐	Option B ☐	English ☐	Option B ☐	English ☐	Option B ☐	Maths ☐
Block 3 (20 mins)	Science ☐	Option C ☐	Science ☐	Science ☐	Option C ☐	English ☐	Science ☐

Year 11 Weekly Revision Timetable

Session	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	English ☐	Option C ☐	Maths ☐	Option C ☐	Maths ☐	Option C ☐	Hist/Geog/French ☐
Block 2 (20 mins)	Maths ☐	Option D ☐	English ☐	Option D ☐	English ☐	Option D ☐	Maths ☐
Block 3 (20 mins)	Science ☐	Hist/Geog/French ☐	Science ☐	Hist/Geog/French ☐	Science ☐	English ☐	Science ☐

Keep up the great work — every 20 minutes counts! 🌟

THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

Blank Revision timetables for students to make their own

4 weeks to go	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Block 1 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 2 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 3 (20 mins)	☐	☐	☐	☐	☐	☐	☐
3 weeks to go	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**	**Sunday**
Block 1 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 2 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 3 (20 mins)	☐	☐	☐	☐	☐	☐	☐
2 weeks to go	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**	**Sunday**
Block 1 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 2 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 3 (20 mins)	☐	☐	☐	☐	☐	☐	☐
1 week to go	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	**Saturday**	**Sunday**
Block 1 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 2 (20 mins)	☐	☐	☐	☐	☐	☐	☐
Block 3 (20 mins)	☐	☐	☐	☐	☐	☐	☐

Year 7 Assesment Week:
March/April 2026

Form 8:30- 9am	Period 1 9-10:25am	Break	Period 2 10:50-11:50am	Lunch	Period 3 12:40-2pm
Monday 30th March	History-		Drama		RE
Tuesday 31st March	Geography-		PE		French
Wednesday 1st April	DT Art		ICT		Science Calc-
Thursday 2nd April	Maths Non Calc		Music		English

Year 8 Assesment Week: March/April 2026

Form 8:30- 9am	Period 1 9-10:25am	Break	Period 2 10:50-11:50am	Lunch	Period 3 12:40-2pm
Monday 30th March	Science Calc		PE		French
Tuesday 31st March	English		Drama		History
Wednesday 1st April	Maths		Art		Geography
Thursday 2nd April	DT Art		Music		RE

Year 9 Assesment Week: March/April 2026

Form 8:30- 9am	Period 1 9-10:25am	Break	Period 2 10:50-11:50am	Lunch	Period 3 12:40-2pm
Monday 30th March	Geography		Art		Maths
Tuesday 31st March	DT Art		ICT		RE
Wednesday 1st April	History		Music		English
Thursday 2nd April	Science Calc-		PE		French

THE WESTLEIGH SCHOOL
Aspiring & Achieving Together

Year 10 Mock Timetable: March 2026

Students attending breakfast session must enter J block from the main car park entrance and sign in

Exams taking place during period 5 with a duration of 1 hour or more will go with teaching staff to canteen for earlier lunch.

Breakfast Session							
8.10am till 8.55am	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Thurs 26th March	**Statistics** **Non Calc** 1hr 30min			**Geography** **(11 students)** 1hr			
Friday 27th March	**Options B & C** **Business Stuides-** 1hr 30mins **DT-** 40mins **RE-** 1hr 45mins **French Reading & Listening-** 1hr 20mins			**Option A** **DT -** 40mins **Catering-** 40mins **Triple Chemistry-** 1hr			

Breakfast Session					
8.10am till 8.55am	Period 1	Break	Period 2	Lunch	Period 3
Mon 30th March	**English Language** **Paper 2 Section A** 1hr 10mins		**Maths Revision**		**Maths** **Non Calc** 1hr 30mins
Tues 31st March	**Science Biology** **Combined-** 1hr 15mins **Triple-** 1hr 45mins		**English Revision**		**English Language** **Paper 2 Section B** 45mins
Wed 1st April	**Maths** **Calc-** 1hr 30mins **Statistics** **Calc-** 1hr 30mins		**Science Revision**		**Science Physics** **Combined-** 1hr 15mins **Triple-** 1hr 45mins
Thur 2nd April	**History** 1hr 20mins **Geography** 1hr		**Form revision**		**Options**