



**THE WESTLEIGH SCHOOL**  
Aspiring & Achieving Together

# Assessment Week Booklet

Monday 22 June to Thursday 25 June 2026

Please note that Y10 mock exams begin the week before



## Structure of the day and expectations

### Week beginning Monday 15<sup>th</sup> June

The structure of the school day will remain the same. School start time remains at 8:30am.

### Week beginning Monday 22<sup>nd</sup> June

The school day will finish at 2pm for all students and will follow the timetable below.

School start time remains at 8:30am for Year 7 to 9. Year 10 will be expected to attend Breakfast Sessions at 8:15am.

- Y7 to Y9, and Y11 students should go to their usual form room.
- Y10 Breakfast session begins at 8.15am, students enter and sign in through J Block.
- Students will be given time throughout the day to do last-minute revision.

Year	Registration 08:30–09:00	Period 1 09:00–10:25		Period 2 10:50–11:50		Period 3 12:40–14:00
Year 7	Form Time Revision	Written Assessment	Break 10:25 – 10:50	Multiple Choice Assessment on iPad	Lunch 11:50 – 12:40	Written Assessment
Year 8	Form Time Revision	Written Assessment		Multiple Choice Assessment on iPad		Written Assessment
Year 9	Form Time Revision	Written Assessment		Multiple Choice Assessment on iPad		Written Assessment
Year 10	Subject Breakfast Session in J Block	Mock Exam		Guided Revision in Subjects		Mock Exam



# Looking After Your Wellbeing During Exams

Exams are important, but so is your wellbeing. Here are some simple ways to stay calm, healthy and positive while revising.

## **Take Breaks & Read for Pleasure**

Give your brain time to rest. Read a book, listen to music or enjoy a hobby between revision sessions.

## **Get Fresh Air & Exercise**

Go for a short walk, stretch, or do some light exercise. Fresh air helps clear your mind and boost your mood.

## **Stay Connected**

Spend time with friends and family. Talking and laughing together helps reduce stress.

## **Eat Well & Stay Hydrated**

Fuel your body with healthy meals and snacks. Drink plenty of water and avoid too much caffeine.

## **Keep Perspective**

Exams are just one part of your journey. Focus on doing your best - not being perfect.

## **Rest & Sleep Well**

Try to get 8 hours of sleep each night. Good rest helps you focus and remember more.

## **Ask for Help**

If you're feeling overwhelmed, talk to a teacher, form tutor, or someone you trust. You're never alone.

**Remember: looking after yourself helps you perform your best! 🌟**

## Supporting Your Child Through Assessments

Simple tips to help your child feel confident, calm and ready to succeed.

### **Early Nights**

Encourage a regular bedtime routine. Good sleep helps memory and concentration.

### **Routine**

Keep mornings calm and organised. Plan study and relaxation time each day.

### **Supported Revision**

Create a quiet, distraction-free space. Help your child make a revision timetable.

### **Good Evening Meal**

A healthy meal with protein and vegetables keeps energy and focus levels up.

### **Less Screen Time**

Encourage breaks from phones and social media, especially before bedtime.

### **Emotional Support**

Stay positive. Reassure them that effort matters more than perfection.

**Remember: small daily habits build confidence and calm!** 🙌



## Effective Revision Techniques

Simple, proven ways to make revision active, visual and effective.

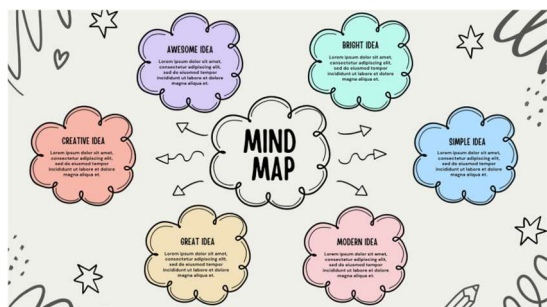


### Mind Maps

Start with one big idea in the centre.  
Add colourful branches for key themes or topics.

Include images, key words and quick facts.  
Keep it visual - one page per topic works best.

Example: For Science, put 'Cells' in the centre and branch out to 'Plant', 'Animal', 'Functions',

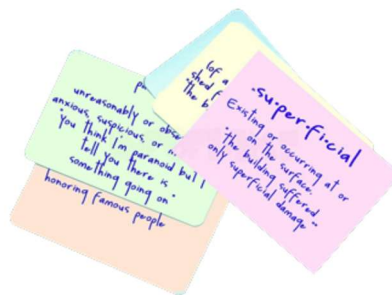


### Flashcards

Question on one side, answer on the other.  
Review regularly - harder cards more often.  
Add pictures, colours, and mnemonics.

Shuffle often so you really know the content.

Example: 'What is photosynthesis?' on one side → equation and explanation on the back.



### Practice Questions

Use past papers, quizzes, or textbook tasks.  
Time yourself to build confidence under pressure.

Mark answers, review mistakes, and try again.

Focus on areas you find tricky.

Example: Complete a 10-minute exam-style question each day.



### Top Tips for Success

- ✓ Mix different techniques - don't just reread notes.
- ✓ Use colour and creativity to make revision memorable.
- ✓ Set mini goals and reward yourself after each session.
- ✓ Ask teachers for clarification early.
- ✓ Stay positive — small steps add up!



## A. Regulations – Make sure you understand the rules

- 1 Be on time for all your exams. If you are late, your work might not be accepted.
- 2 **Do not** become involved in any unfair or dishonest practice during the exam.
- 3 If you try to cheat or break the rules in any way, you could be disqualified from all your exams.
- 4 You **must not** take into the exam room any unauthorised material, including:
  - (a) notes;
  - (b) earphones or earbuds (e.g. AirPods), mobile phones, MP3/4 players or similar devices, smart glasses, tablets (e.g. iPads or iPods);
  - (c) watches.Any pencil cases taken into the exam room **must** be see-through.  
**Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to sanctions and possible disqualification.**
- 5 **Do not** use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
- 6 **Do not** talk to or try to communicate with or disturb other candidates once you have entered the exam room.
- 7 You **must not** write inappropriate, obscene or offensive material.
- 8 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you **will not** be allowed to return.
- 9 **Do not** borrow anything from another candidate during the exam.



## B. Information – Make sure you attend your exams and bring what you need

- 1 Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
- 2 If you arrive late for an exam, report to the invigilator running the exam.
- 3 If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
- 4 Only take into the exam room the pens, pencils, erasers and any other permitted equipment needed for the exam.
- 5 You **must** write clearly and in black ink. Coloured pencils or inks may be used only for diagrams, maps, charts, etc, unless the instructions printed on the front of the question paper state otherwise.

## C. Calculators, dictionaries and computer spellcheckers

- 1 You may use a calculator unless you are told otherwise.
- 2 If you use a calculator:
  - (a) make sure it works properly; check that the batteries are working properly;
  - (b) clear anything stored in its memory;
  - (c) remove any parts such as cases, lids or covers which have printed instructions or formulae;
  - (d) **do not** bring into the exam room any operating instructions or prepared programs.
- 3 **Do not** use a dictionary or computer spellchecker unless you are told otherwise.



## D. Instructions during the exam

- 1 Always listen to the invigilator. Always follow their instructions.
- 2 Tell the invigilator at once if:
  - (a) you think you have not been given the right question paper or all of the materials listed on the front of the paper;
  - (b) the question paper is incomplete or badly printed;
  - (c) you think you have not been given the expected access arrangement(s).
- 3 Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
- 4 **Do not** start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet. **Do not** open the question paper until you are told that the exam has begun.
- 5 Remember to write your answers within the designated sections of the answer booklet.
- 6 Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers.  
Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.

## E. Advice and assistance

- 1 If, on the day of the exam, you feel that your work may be affected by ill health or any other reason, tell the invigilator.
- 2 Put up your hand during the exam if:
  - (a) you have a problem and are not sure what you should do;
  - (b) you do not feel well;
  - (c) you need more paper.
- 3 **You must** not ask for, and will not be given, any explanation of the questions.



## F. At the end of the exam

- 1** If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.  
Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations, any loose additional answer sheets should be placed **behind** your script.
- 2 Do not** leave the exam room until told to do so by the invigilator.
- 3 Do not** take any stationery from the exam room. This includes the question paper, answer booklets (used or unused), rough work or any other materials provided for the exam.

## Assessment rules to be read out at the start of the assessment session

1. You must now follow the regulations of the examination.
2. Only material listed on the question paper is allowed in the exam room. You must not have on or near you any other material, everything must be in your bag.
3. Check that you have been given the correct paper for today and correct tier.
4. Fill in all the details needed on the front of your answer book (or question paper) in black ink. Make sure you fill these details in on any additional answer sheets that you use. *Pause to allow time for candidates to fill in the details*
5. Read the instructions on the front of the question paper.
6. Check that you have all the materials you need for the exam.
7. Remember, you must write clearly and in black ink. You may use pencil for drawings and rough notes.
8. You must write in the designated sections of the answer booklet.
9. You must write all rough work in your answer book and neatly cross it through with a single line.
10. You must not use correcting pens, fluid or tape, erasable pens or blotting paper. You must not use highlighters or gel pens in your answers but can use them in the question.
11. You must not communicate in any way with, ask for help from or give help to another candidate while you are in this exam room. You should put up your hand to attract the invigilator's attention.
  - First reminder – Warning
  - Second reminder- Name on board
  - Third reminder- On call requested, removed from assessment
12. If the fire alarm sounds, please remain seated and wait for instructions from the invigilator.

# Warning to candidates



 AQA	 City & Guilds	 CCEA	 NCFE	 OCR	 Pearson	 WJEC
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1

You **must** be on time for all your examinations.

2

**Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the examination or qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7

If you are confused about anything, only speak to an invigilator.

**The *Warning to candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.**



# Year 7 Revision Topics

## English

### Animal poetry

- The plot of the poems studied
- The tenor, vehicle and ground
- Language devices such as similes, metaphors
- Structural devices such as stanzas, enjambment
- Practice analytical paragraphs

## Science

### Biology

- Cells
- Reproduction
- Interdependence

### Chemistry

- Particles
- Atoms, elements, compounds

### Physics

- Forces
- Space

## Maths

- Number sense, calculations
- Expressions and equations
- Measures
- 2D Shapes
- Perimeter and area
- Coordinates
- Factors, multiples and primes
- Fractions
- Brackets
- Angles
- Handling data and statistical diagrams
- Proportion

## French

- Tout sur moi
- Mon école
- Boire et manger

Please refer to your knowledge organisers and your 50-word pieces of writing for key vocabulary

## Geography

- Key vocabulary- fantastic places and development units
- Differences in levels of development between countries
- Development indicators
- Social, economic and environmental reasons for different levels of development
- Waterfall formation
- 

- Map skills- four and six-figure grid references, distance, relief, direction
- Maths skills: range and mean

## History

- The Roman Empire
- The Silk Roads
- Claimants to the throne in 1066
- How William the Conqueror controlled England
- Life in Medieval England
- The Plantagenet rules of England
- Thomas Becket and his murder
- King Henry II
- The Black Death

## RE

- Unit 1 - Identity & Wellbeing
- Unit 2 - God and Suffering
- Unit 3 - Messengers of God
- Unit 4 - Relationship and Sex Education (this unit will not be assessed)
- Unit 5 - You Only Live Once

## PE

### Health Topic...

- Knowledge of warm-up/cool down
- Location and function of muscles and bones
- Health and fitness. Short term effects
- Fitness components. Training methods
- Anaerobic and aerobic exercise. Training principles

## ICT

### Using ICT Safely

- Computational Thinking
- Scratch
- Graphics
- Digital Citizenship
- Spreadsheets

## Music

### Key information on house music

- Starting date and place of origin
- Names of different types of house instruments
- Key terms used within house music

### Musical elements

- Melody
- Articulation
- Dynamics (pp, p, mp, mf, f, ff)
- Tempo (Adagio, Andante, moderato and Allegro)



- Structure
- Harmony (major and minor)
- Instrumentation
- Rhythm (note names and values of notes)
- Texture (thick or thin)

## Drama

Theme – Bullying

Understanding and exploring the key drama skills

- Freeze Frame
- Transitions
- Spit Screen
- Cross Cutting
- Flashback

## Art

- Subject terminology (e.g. tone, texture, observation, weight of line)
- Key skills (e.g. mark making, blending, cross hatching, wax resist)
- Project/Artist information (e.g. What is an artefact? Who is Yellena James?)

## Design Technology

- CFS- CAD- 2D design tools, isometric drawing and the 6Rs
- ATC- Food groups, poultry, potatoes, health and safety
- LTM- Metals and casting process



# Year 8 Revision Topics

## English

Animal Farm by George Orwell

- The plot
- The characters
- The relationship between the characters
- The Russian Revolution
- The symbolism – what/who does each character represent?

## Science

Biology

- Tissues and organs
- Respiration & Photosynthesis
- Life Diversity

Chemistry

- Acids and Alkalis
- Changing substances
- Earth systems

Physics

- Movement and Pressure
- Magnetism

## Maths

- Percentages
- Money
- Indices
- Equations
- Sequences
- Ratio
- Rounding
- Coordinates
- Area
- Circles
- Standard form
- Venn Diagrams
- 3D shapes
- Surface area and volume
- Linear graphs
- Transformations
- Angles
- Statistical diagrams
- Number sense, calculations

## French

- Les Vacances
- Bouger, c'est important
- Le monde des médias

Please refer to your knowledge organisers and your 50-word pieces of writing for key vocabulary

## Geography

- Key vocabulary- Weather and climate, Coasts, Rivers.
- Low pressure weather.
- Relief rainfall.
- Factors affecting climate.
- Human and physical causes of river flooding.
- River processes of erosion and transportation.
- Waterfall formation.
- Sea stack formation.
- Hard and soft engineering at the coast.
- Map skills- four and six-figure grid references, relief, distance, direction.
- Maths skills: Pie charts, median and range

## History

- Tudor England
- Causes and events of the English Civil War
- The French Revolution
- The Industrial Revolution
- The causes of the French Revolution

## RE

- Unit 1 - Life Influences (Nicky Cruz)
- Unit 2 - Relationship and Sex Education (this will not be assessed)
- Unit 3 - Radical Jesus
- Unit 4 - Rites of Passage
- Unit 5 – Homophobia (this unit will not be assessed)

## PE

Health Topic...

- Knowledge of warm-up/cool down
- Location and function of muscles and bones
- Health and fitness. Short term effects
- Fitness components. Training methods
- Anaerobic and aerobic exercise. Training principles.

## ICT

Creating Vector Graphics

- Vector Vs Bitmap
- Logos
- Graphics and Icons
- Advanced tools

Video Editing

- Planning Docs
- Static Assets
- Editing Tools
- Resolution

Networking



- What is a network?
- Difference between WWW and the Internet
- Connectivity

## Music

Key information on film and foley music

- Key terms used within film and foley

Key information on African drumming

- Starting date
- Place of origin
- Key African drumming instruments
- Key terms used within African drumming

Musical elements

- Melody
- Articulation
- Dynamics (pp, p, mp, mf, f, ff)
- Tempo (Adagio, Andante, moderato and Allegro)
- Structure
- Harmony (major and minor)
- Instrumentation
- Rhythm (note names and values of notes)
- Texture (thick or thin)

## Drama

Theme – Mental Health

Exploring in depth the key drama skills to devise around a theme

- Split Screen
- Cross Cutting
- Flashback
- Thought track

## Art

- Subject terminology (e.g. tone, texture, commission, abstract, composition)
- Key skills (e.g. mark making, blending, relief etc)
- Project/artist information (e.g. all about Keith Haring & Basquiat and William Mitchell)

## Design Technology

- LTM- CAD, jobs in CAD industry, CAM processes
- ATC- Food (hospitality provisions, commercial and residential, types of services, health and hygiene.)
- CTF- Woods and finishes, hand tools, technical drawings.



# Year 9 Revision Topics

## English

### Parent and Child relationship poetry

- The plot of the poems
- Language features and their effects
- Structural features and their effects
- Symbolism in the poems
- Links between the poems
- Background to the poem/poet (context)

## Science

### Section A

- Human Interaction
- Intro to Quant Chemistry
- Heating Chemistry

### Section B

- Cells
- Microscopes
- Digestion
- Heart and heart disease

## Maths

- Fractions and percentages
- Probability
- Standard Form
- Inequalities
- Quadratic equations
- Formulae
- Constructions
- Circles
- Rounding
- 3D Shapes
- Pythagoras' theorem
- Ratio and proportion
- Linear graphs
- Compound measures
- Motion-time graphs
- Quadratic graphs
- Angles and bearings
- Transformations
- Similarity and congruence

## French

- Rendez-vous
- Les métiers
- Etre Ado

Please refer to your knowledge organisers and your 50-word pieces of writing for key vocabulary

## Geography

- Key vocabulary- ecosystems (Rainforests), urbanisation and development
- Food webs

- Location and characteristics of rainforests
- Plant adaptations- buttress roots and drip tips
- Development indicators
- Human development index
- Appropriate technology
- Urbanisation- impacts on rural and urban areas
- Map skills- Four and six-figure grid references, direction, distance, relief
- Maths skills: line graphs, mean

## History

- Causes of World War One
- Condition in World War One
- Interwar Europe 1919-1939
- Causes of the Second World War
- Events during the Second World War - Dunkirk/Battle of Britain/Evacuation

## RE

- Unit 1 - Gangs & Knife Crime
- Unit 2 - Morality and Ethics
- Unit 3 - Conspiracy Theories and Truth
- Unit 4 - Human Rights
- Unit 5 - Diversity and Windrush

## PE

### Health Topic...

- Knowledge of warm-up/cool down
- Location and function of muscles and bones
- Health and fitness. Short term effects
- Fitness components. Training methods
- Anaerobic and aerobic exercise. Training principles.

## ICT

- Spreadsheet Modelling
- Image editing using Photoshop
- Interactive Multimedia Product
- Video Editing (Capcut tools)

## Music

### Key information on musicianship skills

- Information on instruments used within lesson key skills used as a musician

### Musical elements

- Melody
- Articulation
- Dynamics (pp, p, mp, mf, f, ff)
- Tempo (Adagio, Andante, moderato and Allegro)
- Structure



- Harmony (major and minor)
- Instrumentation
- Rhythm (note names and values of notes)
- Texture (thick or thin)

#### Drama

- Brecht (non-naturalistic theatre)
- Stanislavski (naturalistic theatre)
- Exploring a script for performance

#### Art

- Subject terminology (e.g. response, commission, concept, composition)
- Key skills (e.g. observation, blending, tone etc)
- Project/artist information (e.g. all about Antonio Gaudi / Pop Art/Roy Lichtenstein/Andy Warhol)

#### Design Technology

- CTF- Plastics, risk assessments, tools, line bending process
- LTM- Mechanical systems- linkages, cams, motions
- ATC- Food (customers needs, front of house and back of house, health and hygiene, analysis of brief)



# Year 10 Revision Topics

## English

Language Pearson 2.0 Paper 1

Section B: Transactional writing

- Read articles, letters and speeches
- Practice writing articles, letters and speeches
- Practice SPaG skills

Literature Paper 2

Section B Power and Conflict Poetry

- Revise poems
- Key quotations
- Context to the poem and the poet
- Practice analytical paragraphs

Section C Unseen poetry

- Read a new poem and establish the story of the poem
- Read a new poem and identify the poet's message
- Practice identifying rich, linguistic quotations in new poems

## Science

Combined Science:

Chemistry 1

- Chapter 1: Atomic structure
- Chapter 2: The Periodic Table
- Chapter 3: Structure & Bonding
- Chapter 4: Chemical calculations
- Chapter 5: Chemical changes
- Chapter 6: Electrolysis
- Chapter 7: Energy changes

Triple Science:

Biology paper 1

- Chapter 1: Cells
- Chapter 2: Cell division
- Chapter 3: Organisation & digestion
- Chapter 4: Organising plants & animals
- Chapter 5: Communicable diseases
- Chapter 6: Preventing diseases
- Chapter 7: Non-communicable diseases
- Chapter 8: Photosynthesis
- Chapter 9: Respiration

Physics paper 1

- Chapter 1: Conservation & Dissipation of energy
- Chapter 2: Energy transfer
- Chapter 3: Energy resources
- Chapter 4: Electric circuits
- Chapter 5: Electricity in the home

- Chapter 6- Particles of matter
- Chapter 7-Radiation

Chemistry 1

- Chapter 1: Atomic structure
- Chapter 2: The Periodic Table
- Chapter 3: Structure & Bonding
- Chapter 4: Chemical calculations
- Chapter 5: Chemical changes
- Chapter 6: Electrolysis
- Chapter 7: Energy changes

## Maths

- Percentages
- Surface area and volume
- Simultaneous equations
- Formulae
- Trigonometry
- Constructions
- Linear Graphs
- Real-life Graphs
- Tree diagrams
- Compound Measures
- Ratio
- Graphs
- Sampling
- Sequences
- Transformations
- Rounding
- Indices

## French

Themes 1 and 2

Speaking Paper 50 marks

Writing paper 50 marks

Reading Paper 50 marks

Listening paper 50 marks

Topic 1: Theme 1: Identity & Relationships

- About Me
- Family, Friends & Relationships
- Marriage & Partnerships

Topic 2: Healthy Living & Lifestyle

- Ailments & Well-being
- Addictions
- Life Choices

Topic 3: Education & Work

- School Life
- Subject Choices
- Post-16 & Future Jobs



#### Topic 4: Free Time activities

- Leisure
- TV/music
- Sport

#### Topic 5: Customs, Festivals and Celebrations

- French & Francophone Celebrations

#### Topic 6: Celebrity Culture

- Celebs' Lives
- Fame Pros/Cons
- Media Influence

Please refer to your knowledge organisers for each topic, 50/90 words and quizzes for key vocab and content taught to date

### Geography

#### Paper 1: The Living World

- Food webs
- Causes of deforestation
- Sustainable management of TRF
- Desert adaptations

#### Coasts:

- Managed retreat
- Coastal engineering
- Formation of headlands, bays, caves, stacks, beaches

#### Paper 2: Urban Issues and Challenges

- Push and pull factors
- Importance of Mumbai
- Environmental challenges in Mumbai
- Dereliction and urban greening
- Water and energy conservation in cities

#### Resource Management:

- The UK's energy supply
- Food: opportunities and challenges
- Reasons for increased water consumption
- China South-North Project

### History

#### Medieval medicine

- Causes, treatments and prevention
- Reasons for lack of progress
- The Black Death

#### Renaissance medicine

- Causes, treatments and prevention
- Anatomy
- The Great Plague
- Reasons for improvements

#### Industrial medicine

- Causes, treatments and prevention
- Surgery, Smallpox and Cholera
- Reasons for improvements

#### Western Front

- Conditions on the Western Front
- Injuries in World War One
- Treatments in World War One

#### Early Elizabethan England

- Issues facing Elizabeth when she became Queen
- The Religious Settlement
- The threat of Mary Queen of Scots
- Decline in relations between England, Spain and France

### RE

#### Paper 1: Religion

- Christianity: Beliefs
- Christianity: Practices
- Judaism: Beliefs
- Judaism: Practices

#### Paper 2: Themes

- Peace and Conflict
- Religion and Life
- Crime and Punishment
- Relationships and Families
- Christianity Beliefs: Salvation, Trinity, Judgement, Crucifixion, Creation.
- Christianity Practice: Persecution, Church Growth, R
- Judaism Beliefs: Covenants, Healing the World (Tikkum Olam), God as Judge, Abraham, Messiah
- Judaism Practice: Bar Mitzvah, Kosher, Synagogue, Shabbat,

### Business Studies

- 1.1 The role of business enterprise and entrepreneurship
- 1.2 Business planning
- 1.3 Business ownership
- 1.4 Business aims and objectives
- 1.5 Stakeholders in business
- 1.6 Business growth
- 2.1 The role of marketing
- 2.2 Market research
- 2.3 Market segmentation
- 2.4 The marketing mix
- 3.1 The role of human resources
- 3.2 Organisational structures and different ways of working
- 3.3 Communication in business
- 3.4 Recruitment and selection



- 3.5 Motivation and retention
- 3.6 Training and development
- 3.7 Employment law

### Catering

Knowledge organiser on Showbie

Health and Safety

- Food Safety
- Risk assessment
- RIDDOR, COSHH, PPE, HASAW
- Special diets and allergies
- Role of EHO
- Front and back of house
- Hospitality and catering provisions- commercial, non-commercial, residential and non-residential
- Types of service
- Customer needs
- Nutrition

### Design Technology

Knowledge organiser on Showbie

Revision guide on Showbie

- DT in our world- renewable and non-renewable energy, 6Rs, sustainability
- Woods and Timbers
- Metals and alloys
- Plastics
- Smart and modern
- Textiles
- Mechanical systems
- Manufacturing – mass, batch, one-off, automation, just in time
- Design strategies- iterative, target user, innovative, ergonomics, anthropometrics



# KS3 Revision Timetable

**Monday**

- English
- Maths
- Science

**Tuesday**

- History
- Geography
- French

**Wednesday**

- Maths
- Science
- DT

**Thursday**

- English
- RE
- French

**Friday**

- Geography
- History
- RE

**Saturday**

- Art
- Music
- Drama

**Sunday**

- PE
- IT
- English

**Reminder**

**Note**

20 minute  
revision  
sessions -  
tick when  
done!



# Y10 Weekly Revision

**Monday**

- English
- Maths
- Science

**Tuesday**

- Option A
- Option B
- Option C

**Wednesday**

- Maths
- English
- Science

**Thursday**

- Option A
- Option B
- Science

**Friday**

- Maths
- English
- Option C

**Saturday**

- Option A
- Option B
- English

**Sunday**

- Option C
- Maths
- Science

**Reminder**

**Note**

20 minute  
revision  
sessions -  
tick when  
done!



# Revision Timetable

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Reminder

Note

20 minute  
revision  
sessions -  
tick when  
done!