

# **Westleigh Edge**



**Form Time  
Programme**

***Year 7***

**2025-2026**

## Year 7 Edge Overview

### 'Discovering Aspirations'

#### Pledge: Finding my future path

#### Autumn 1

W/C 8 <sup>th</sup> September	Introduction to the Edge programme. Edge Captain campaign/vote
W/C 15 <sup>th</sup> September	Introduction to Unifrog: Explore the platform and set up profiles. Profile Setup – Students complete basic info and explore tools available
W/C 22 <sup>nd</sup> September	Dream Job Exploration: Research and present a dream job. Careers Library – Search and save a chosen dream job to profile
W/C 29 <sup>th</sup> September	Careers Introduction: Discuss different career sectors Careers Library – Search and save a chosen dream job to profile
W/C 6 <sup>th</sup> October	Write about personal skills and interests. Skills Profile – Begin completing;
W/C 13 <sup>th</sup> October	Group Discussion: What inspires you about future jobs? Add to Reflections or use Locker to save written insight
W/C 20 <sup>th</sup> October	Pledge

#### Autumn 2

W/C 3 <sup>rd</sup> November	Skills Profile: Identify key skills and strengths. Skills Profile – Complete and save, including examples from school or clubs
W/C 10 <sup>th</sup> November	Research universities starting with different letters.
W/C 17 <sup>th</sup> November	Future Aspirations Poster: Create visual career goals poster. Use the Careers Library <b>and</b> Subjects Library to support poster research
W/C 24 <sup>th</sup> November	Teamwork Skills: Participate in a teamwork challenge. Update Competencies Tool – Reflect on communication, leadership, or resilience
W/C 1 <sup>st</sup> December	Subject Links to Careers: Link current subjects to careers. Subjects Library – Research real-world job links for English, Science, etc
W/C 8 <sup>th</sup> December	Review & Reflect: Recap learning and update profiles. Reflections Tool – Summarise learning and update Skills/Competencies as needed
W/C 15 <sup>th</sup> December	Pledge

#### Spring 1

W/C 5 <sup>th</sup> January	Interests Profile: Complete Unifrog interests' quiz. Interests Tool – Save results and explore matching jobs in the Careers Library
W/C 12 <sup>th</sup> January	Peer Interviews: Interview classmates about their career interests. Use Locker to store interview responses, or reflect via Reflections Tool
W/C 19 <sup>th</sup> January	Career Diagram: Map career paths from interests. Use <b>Careers</b> Library + Interests results to build the visual career journey
W/C 26 <sup>th</sup> January	Navigation Quiz: Test knowledge of career-related tools on Unifrog Explore Careers Library, Subjects Library, Skills Profile, Competencies

W/C 2 <sup>nd</sup> February	Discussion: How hobbies can lead to careers. Use Careers Library to find job roles related to hobbies (e.g., gaming, sport)
W/C 9 <sup>th</sup> February	Reflect & Update: Update career profiles Pledge Reflections Tool – Record insights and upload the Spring pledge to Locker

## Spring 2

W/C 23 <sup>rd</sup> February	Goal Review: Review and set new career goals. Goals Tool (or use Reflections to log new goals and how they've changed)
W/C 2 <sup>nd</sup> March	Subject Links Poster: Create posters showing subjects linked to jobs. Subjects Library – Explore subject-to-career connections and include findings
W/C 9 <sup>th</sup> March	Skill Recap: List and discuss skills gained so far. Skills Profile – Review and update, with examples from recent tasks or projects
W/C 16 <sup>th</sup> March	Career Scenario Roleplay: Work through career challenges. After activity, complete a short Reflections entry on what was learned
W/C 23 <sup>rd</sup> March	Reflection Tasks: Write about what was learned this term. Reflections Tool – Record learning and upload written pledge <b>Pledge</b>
W/C 30 <sup>th</sup> March	Future Me Letter: Write a letter to yourself about career hopes. Upload to Journal or Locker – to revisit in Summer or Year 8 <b>Pledge</b>

## Summer 1

W/C 20 <sup>th</sup> April	Career Scenarios: Discuss different job situations. Careers Library – Explore different job types and what the roles involve
W/C 27 <sup>th</sup> April	Job in Action Videos: Watch and discuss career videos. Subjects Library – Link job videos to curriculum subjects.
W/C 4 <sup>th</sup> May	Reflection Tasks: Write about jobs explored. Reflections Tool – Record thoughts and upload written reflections
W/C 11 <sup>th</sup> May	Future Me Letter: Finalize and share letters. Journal or upload to Locker – Save as a personal document
W/C 18 <sup>th</sup> May	End-of-Year Celebration: Share learning, celebrate progress. Review Skills Profile, Reflections, and re-read Future Me letters <b>Pledge</b>

## Summer 2

W/C 1 <sup>st</sup> June	Entrepreneur Challenge Intro – What is an entrepreneur? Famous examples and their impact. Use the Careers Library to explore profiles of entrepreneurs
W/C 8 <sup>th</sup> June	Design a Business Idea – Small group task: invent a product or service Research skills needed using the Skills Profile tool
W/C 15 <sup>th</sup> June	Pitch Preparation – Plan a short “Dragon’s Den” style pitch. Complete or update Competencies Profile (focus on creativity, teamwork)
W/C 22 <sup>nd</sup> June	Deliver a Pitch – Present ideas to class or a guest panel. Reflect on strengths using Reflections Tool after presenting

W/C 29 <sup>th</sup> June	Careers in Business & Innovation – Explore job roles in business and tech. Use Careers Library to explore jobs in business, marketing, tech
W/C 6 <sup>th</sup> July	Skills in Action – Reflect on skills used this term (teamwork, creativity, leadership) Update Skills Profile to reflect new experiences
W/C 13 <sup>th</sup> July	Year 7 Review & Achievements – Recap Unifrog use, skills gained, interests explored. Complete Annual Reflection task on Unifrog
W/C 20 <sup>th</sup> July	<b>Pledge</b> Upload pledge as a journal entry on Unifrog