

Year 2 2023-24	Aut 1	Aut 2	Sp 1	Sp 2	Su 1	Su 2
<b>Focus</b>	Who would live in a house like this?/Remembrance		I'm still standing'		Victorian Blackpool	
<b>Class Readers</b> (These can be stand alone age appropriate, diverse, engaging texts to Read for Pleasure. Can be cross curricular. They can be the same as a text used in English lessons ie Bug Club or Writing lessons but not always)	The Kings Pants- narrative	WW1 Where the Poppies now grow  diary/Senses	Great fire- Vlad and The Great Fire of London  Letter	Oliver's Vegetables - Instructions Little Red Reading Hood - Narrative	The Day the Crayons Quit JC - Persuasive Letter  TBC	The Owl who was Afraid of the Dark - JC TBC
<b>Writing Genres x2 at least each half term</b> (these can be The Write Stuff units) Name the Genre / focus text / any cross curricular link	The Kings pants JC - <b>Narrative</b> George and the Dragon JC - <b>SPAG</b>	Where the Poppies now Grow JC - <b>Diary</b> My Christmas Star JC - <b>SPAG</b>	Vlad and The Great Fire of London JC (History link) <b>letter</b>	Oliver's Fruit Salad - <b>Instructions</b> (DT link) Little Red Reading Hood JC - <b>Narrative</b>	The Day the Crayons Quit JC <b>Persuasive Letter</b> Lion In Paris - <b>Adventure story</b>	The Owl who was Afraid of the Dark - JC TBC
<b>SPAG</b>	Character/settings/description Stories by same authors Non Fiction texts	Books by same authors  Diary Letters Recounts	Stories with familiar settings Letters/invitations (informal) Diary Letters	Instructions Non - Chronological report	Character/settings/description Non chronological reports recounts  Letter Stories by same authors	Diamantes Haikus News reports Narratives
<b>Handwriting</b>	Pussy Cat, Pussy Cat The Queen of Hearts	Christmas Poems	London's Burning	Michael Rosen	Animal Poems	Seaside Poetry
<b>Optional additional 'texts' linked to topic / Bug Club</b>	The Royal Nappy, Shhhhh Don't Wake the Royal Baby, The Queen's Handbag, Queen's Castle at Windsor	WW1 Flo of the Somme The Christmas Truce Peace Lily	Great fire Toby and The Great Fire of London The Baker Boys and The Great Fire of London Samuel Pepys	Trad tales food link		
<b>Maths</b>	1 Number and place value	1 Multiplication & Division	3 Number and place value	6 Measures - Length and mass/weight	4 Number and place value (use statistics)	9 Measures - Time
	2 Number and place value	1 Statistics	4 Measures - Capacity and Volume	3 Addition and subtraction	4 Addition and subtraction	4 Multiplication and division
	1 Measures - Length & mass/weight	1 Fractions	2 Geometry - 2D and 3D shape	2 Fractions	8 Measures - Capacity & Volume/ Temperature	2 Statistics, including finding the difference
	1 Addition and subtraction	2 Measures - Money	5 Measures - money	3 Geometry - Position and Direction	3 Fractions	10 Measures
	2 Addition and subtraction	3 Measures - Time	2 Multiplication & Division	7 Measures - Time	4 Geometry - Position & Direction.	
	1 Geometry - 2D & 3D shape	Consolidate and assess	3 Multiplication & Division	Consolidate and assess	5 Geometry -2D & 3D shape	Consolidate and assess
<b>Science</b>	Animals including humans Working scientifically		Materials Working Scientifically	Plants Working Scientifically		Living things and their habitats
<b>Geography</b>	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
<b>History</b>						

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<b>Curriculum study</b>	The King/Castles	Life of a soldier in WWI	Great Fire of London		Victorian Blackpool	
<b>Study across time periods</b>						
<b>Local History study</b>						
<b>Art</b>	Tell a story		Life in Colour		Clay Houses	
<b>Focus Artist</b>	Quentin Blake		Romare Bearden		Rachel Whitehead	
<b>Computing</b>	Information Technology	Information Technology	Information Technology	Computer Science	Computer Science	Information Technology
	Introduction to Animation	Data Handling	Ebook Creation	Developing Programming	Programming with Scratch Jnr	Digital Art
<b>DT</b>	Mechanisms		Food		Textiles	
	Making a moving Monster		A balanced diet		Pouches	
<b>PE</b>	Games - Throwing + Catching	Games - Dribbling + Kicking	Games - Team games basic skills	Eat Well to Stay Well	Healthy Heads	Games - team games
	Gymnastics	Dance	Gymnastics	Dance	Athletics - Track	Athletics - Field
<b>Music</b>	Composing		Performing		Listening	
	Experiment with, create select and combine sounds using the inter-related dimensions of music. Pitch- High/Low. Duration- Rhythmic patterns Dynamics- graduation Tempo- graduation Timbre- wood, metal, strings. Texture- Layers. Structure- Simple repeated patterns.		<i>Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.</i>		<i>Listen with concentration and understanding to a range of high-quality live and recorded music.</i>	
<b>RE</b>	Christianity		Islam	Christianity	Islam	
<b>PSHE</b>	Meet your Brain	Celebrate	Appreciate	Relate	Engage	Relationships