

Languages at Westminster

Progression Map

French		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Unit	Rigolo: Bonjour Basic Conversation Numbers	Rigolo: Les fetes - Bastille Day, Christmas - Linguacope vocab	Les Couleurs Rigolo: La Famille	Les Vetements Easter	Food Rigolo: En Classe	Les Villes Francaise
	Objectives	I can listen and understand a conversation. I can participate in a conversation. I can write some simple words.	I can give a response using a short phrase. I can write some sentences.	I can listen and understand a conversation I can read and write some simple phrases.	I can start to have a conversatin in french, describing an object. I can read and write a simple conversation.	I can say what I like and dislike. I can read and write 2 or 3 sentences from memory.	I can read and explain some simple words in a passage. I can have a simple conversation with 3 exchanges. I can read und understand some phrases.
	Key Vocabulary / Grammar	Je m'appelle... - My name is ... J'ai... - I have... Present tense: have and go	noel jour j'adore	J'ai ... - I have .. Insert colours into a sentence. understand adjectival positioning.	use numbers and colours with clothes vocab. introduce opinions: j'adore, je prefere	Grammar: opinions Modal verbs - Je voudrais - I would like... understanding merci and non, merci. reusing opinions: j'adore, je prefere and je n'aime pas	il y a..... opinions and je voudrais visiter....
Year 4	Unit	Rigolo: Les animaux Rigolo: Quelle heure est-il?	Rigolo: Mon Corps Adjectives and description Christmas - building on vocab and applying	The weather. School subjects	Easter Sports and hobbies	Rigolo: Mon Anniversaire Les Fruits et Les Legumes	Le Loup et Les sept Cheveraux
	Objectives	I can listen and understand a conversation. I can describe an animal. I can speak / write some simple words.	I can participate in a conversation. I can describe a person. I can read and write some sentences about Christmas.	I can give a response using a short phrase. I can read and write a 2-3 sentences on a familiar topic.	I can use a bilingual dictionary to look up new words. I can participate in a conversation, giving one opinion. I can read and understand a short passage.	I can read a short passage independently. I can give a response in a conversation. I can describe an object	I can understand a short passage and identify key points in the text. Tnis is a film: reading, listening and translating skills.
	Key Vocabulary / Grammar	Mon animal préféré est - My favourite animal is..	adjectives to describe their body building sentences. understanding j'ai = I have	le temps est - The weather is... mon sujet préféré est - My favourite subject is..	Present tense: regular verbs: je joue Opinions: je prefere, j'adore, je n'aime pas	Grammar: adjectives to add description in sentences Modal verb - Je voudrais - I would like.. recap numbers, colours, adjectival positioning	Identifying key words in order to infer meaning about new words. Following a narrative. identify colours, instructions, animals, numbers, body parts
Year 5	Unit	Written and spoken conversations Les Bases Halloween	Mon Corps (body) Noel (Christmas) - christmas card competition	Les passe-temps (free-time, hobbies)	La nourriture francaise (french food) Paques (Easter)	Les villes de la France (Towns of France)	Le petit chaperon rouge (Little Red Riding Hood)
	Objectives	I can hold a simple conversation with 4 exchanges. I can understand the context of words.	I can hold a short conversation. I can understand a short story. I can write / understand 3 sentences about a topic.	I can hold a conversation about my hobbies. I can understand and write full sentences	I can understand a short story and make notes. I can use my knowledge of grammar to speak correctly. I can learn about french culture.	I can use my knowledge of grammar to have a conversation. I can understand a short story about a place in France.	I can understand a short story and make notes. I can reenact part of the story in french.
	Key Vocabulary / Grammar	greetings, ca va, numbers 30+, colours	la/le/les j'ai, cher... bisous	Je joue au... je fais du....	Je prefere manger.... Je n'aime pas manger....	Je prefere.... car c'est.... adjectives: jolie, tranquille, grande, interessant, fantastique	Identifying key words in order to infer meaning about new words. Following a narrative. identify colours, instructions, animals, numbers, body parts

	Unit	Written and spoken conversations Les Bases Halloween	Alphabet et Anniversaire Noel (Christmas) - christmas card competition	Class Objects Le Loup et Les Sept Chevereux (The Wolf and the Seven Goats)	La salle de classe Paques (Easter)	Nourriture francaise (french food)	Le sport et les activities (sport and hobbies)
Year 6	Objectives	I can hold a simple conversation with 4 exchanges. I can understand the context of words.	I can hold a short conversation with 4 exchanges. I can understand a short story. I can write 3 sentences about a topic.	I can hold a simple conversation. I can substitute words and phrases. I can use my knowledge of grammar to speak correctly. I can understand a short story and makes notes.	I can write a paragraph about a topic. I can use my knowledge of grammar to speak correctly. I can learn about french schools.	I can use my knowledge of grammar to have a conversation. I can understand and write a short passage about food.	I can hold a conversation about my hobbies. I can write and understand a paragraph
	Key Vocabulary / Grammar	greetings, ca va, numbers 30+, colours	mon anniversaire est, months, days of the week, j'ai__ans. Il/ elle a	Identifying key words in order to infer meaning about new words. Following a narrative, identify colours, instructions, animals, numbers, body parts	prepositions: dans, sur, sous masc/fem/pl nouns il y a	opinions, je voudrais essayer, je voudrais manger, s'il vous plait, merci, non merci	opinions with reasons and conjunctions: j'adore, j'aime, je n'aime pas, je deteste, je prefere car c'est.... mais, et

Where there is a Rigolo unit, I have included this in the overview for you to follow.