

| Year 2 2021-22 | Aut 1 | Aut 2 | Sp 1 | Sp 2 | Su 1 | Su 2 |
|---|--|---|---|---|---|---|
| Focus | Who would live in a house like this?/Remembrance | | I'm still standing' | | Living by the sea - link to Katie Morag/Poems | |
| Protected' Class Reader/s | The Queen's Knickers, | WW1 Where the Poppies now grow | Great fire Vlad and The Great Fire of London | Oliver's Trad tales (With a Food Link) | The Day the Crayons Quit - JC Katie Morag Stories | The Owl who was Afraid of the Dark - JC |
| Writing units/genres with at least x 1TWS each half term. Not a 'Write Stuff' planned unit | The Queen's Knickers - JC George and the Dragon - JC | Where the Poppies now Grow My Christmas Star - JC | Vlad and The Great Fire of London - JC | Oliver's Vegetables - JC Little Red Riding Hood -JC | The Day the Crayons Quit - JC Katie Morag Delivers the Mail - JC | Katie Morag Delivers the Mail - JC (Cont) The Owl who was Afraid of the Dark - JC |
| Additional writing genres not covered in The Write Stuff | Character/settings/description Stories by same authors Non Fiction texts | Books by same authors Diary Letters Recounts | Stories with familiar settings Letters/invitations (informal) Diary News Reports | Instructions - recipe Traditional Tales- Narrative | Character/settings/description Non chronological reports Recounts Letter Stories by same authors | Diamantes Haikus News reports Narratives |
| Performance Poem | Royalty/castle theme | Christmas Poems | Great fire Toby and The Great Fire of London Vlad and The Great Fire of London The Baker Boys and The Great Fire of London samuel Pepys | Michael Rosen-Food | Animal Poems | Seaside Poetry |
| Optional additional 'texts' linked to topic / Bug Club | The Queen's Knickers, The Royal Nappy, Shhhhh Don't Wake the Royal Baby, The Queen's Handbag, The Queen's Hat, Queen's Castle at Windsor | WW1 Flo of the Somme The Christmas Truce Peace Lily Where the Poppies now grow The Christmas Truce My Christmas Star - JC | Great fire Toby and The Great Fire of London Vlad and The Great Fire of London The Baker Boys and The Great Fire of London samuel Pepys | Oliver's Trad tales food link | Katie Morag Delivers the Mail Katie Morag and the Two Grandmothers Katie Morag and the Big Boy Cousins Katie Morag and the Wedding | Katie Morag Delivers the Mail Katie Morag and the Two Grandmothers Katie Morag and the Big Boy Cousins Katie Morag and the Wedding The Owl who was Afraid of the Dark |
| Maths | 1 Number and place value | 1 Multiplication & Division | 3 Number and place value | 6 Measures - Length and mass/weight | 4 Number and place value (use statistics) | 9 Measures - Time |
| | 2 Number and place value | 1 Statistics | 4 Measures - Capacity and Volume | 3 Addition and subtraction | 4 Addition and subtraction | 4 Multiplication and division |
| | 1 Measures - Length & mass/weight | 1 Fractions | 2 Geometry - 2D and 3D shape | 2 Fractions | 8 Measures - Capacity & Volume/ Temperature | 2 Statistics, including finding the difference |
| | 1 Addition and subtraction | 2 Measures - Money | 5 Measures - money | 3 Geometry - Position and Direction | 3 Fractions | 10 Measures |
| | 2 Addition and subtraction | 3 Measures - Time | 2 Multiplication & Division | 7 Measures - Time | 4 Geometry - Position & Direction. | |
| | 1 Geometry - 2D & 3D shape | Consolidate and assess | 3 Multiplication & Division | Consolidate and assess | 5 Geometry -2D & 3D shape | Consolidate and assess |
| Science | Living things and their habitats Working Scientifically | | Materials Working Scientifically | | Plants Working Scientifically | |
| Geography | Continents and Oceans | | Hot and Cold Places | | Mugumareno Village, Zambia | |
| History | The Queen/Castles | Life of a soldier in WWI | Great Fire of London | | Victorian Blackpool | |
| Curriculum study | | | | | | |
| Study across time periods | | | | | | |
| Local History study | | | | | | |
| Art | Formal Elements of Art Pattern, Texture and Tone | | Art and Design Skills Design, Drawing, Painting, Art Appreciation | | Human Form Collage, Portraits and Sculpture | |
| Focus Artist | Formal elements - Max Ernst, Ed Ruscha | | | | Damian Artist, Julian Opie, Eduino Bridgeman | |
| Computing | Information Technology | Information Technology | Information Technology | Computer Science | Computer Science | Information Technology |
| | Introduction to Animation | Data Handling | Ebook Creation | Developing Programming | Programming with Scratch Jnr | Digital Art |
| DT | Mechanisms | | Food | | Textiles | |
| | Making a moving Minibeast | | A balanced diet | | Pouches | |
| PE | Games - Team games | Games - Throwing + Catching | Games - Dribbling + Kicking | Games - Racket skills | Games - Batting skills | Games - team games |
| | Gymnastics | Dance | Gymnastics | Dance | Athletics - Track | Athletics - Field |
| Music | Composing | | Performing | | Listening | |
| | Experiment with, create select and combine sounds using the inter-related dimensions of music. Pitch- High/Low. Duration- Rhythmic patterns Dynamics- graduation Tempo- graduation Timbre- wood, metal, strings. Texture- Layers. Structure- Simple repeated patterns. | | Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. | | Listen with concentration and understanding to a range of high-quality live and recorded music. | |
| RE | Christianity | | Islam | Christianity | Islam | |
| PSHE | Being Me | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing me |