



# Week 9 - 'Significant People'



This week we will be learning about significant people with a focus on people who have made a contribution to helping others.

Reception will be looking at learning about nurses and doctors.

Yr 1 and 2 will be learning about Florence Nightingale

<https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/>

KS2 will be exploring significant people throughout history.



## GEOGRAPHY: -

Rec - Make an emergency road vehicle map including important places such as hospital, police station and fire station. Think about where you might find our important places in Blackpool.

Y1 + 2 - Using a world map (see class dojo) can you find the U.K? Are there any other countries you recognise?

Can you find all the places Florence Nightingale visited?

KS2 - Think of three significant people in your life, plan your journey to see them. How long would it take you? How much would it cost?

## SCIENCE:

Rec - If possible, use cotton buds to create a skeleton of your body. Can you name any of your body parts or bones?

Play doctors at home with one of your teddies using key vocabulary. Can you name all the items in the doctor's pictures?

Y1+2 - Rainbows have been used to show our support for the NHS. If possible, can you make a rainbow using some of your favourite foods. If not you could draw them.

KS2 - See the additional sheet on how to grow your own Rainbow. If you don't have these resources, can you investigate what is needed to create a rainbow?

DISCUSS - What could be the next BIG invention to change the world? What steps would engineers have to take to achieve it?

## ART/DT: - ALL -

Here are some creative ideas for you to choose from:

\* Create your own fossil using junk materials. See ideas on the additional sheet.

\* Draw your own fossil. Think carefully about what shapes you are going to use. What would you call it?

## MUSIC: ALL

R- Can you create a song show for the song Miss Polly had a dolly?

Using links on class dojo/google classroom can you follow the exercise videos?

## ENGLISH:

Rec - Can you make a picture of an important person who helps us? Write a sentence about how they might help you.

<https://www.youtube.com/watch?v=luFckEwNSqs> Watch this video and talk about what a nurse does.

Y1 + 2 - Can you record any facts you find out about Florence Nightingale using the video link <https://www.youtube.com/watch?v=jONlz7vaMnU>

KS2 - Imagine yourself in 20 years time. Create a fact file including your appearance, personality, career and aspirations. You should be using **adjectives** to describe yourself as well as expanded noun phrases to describe your achievements so far.

## MATHS:

Rec- Using any objects in your house such as lego or pasta, measure the feet and hands of your family. Who has the largest and who has the smallest? Can you draw round them on paper, cut them out and order by size? Why do you think different people have different size hands and feet?

Y1+2 - Can you complete the numbers bonds to 10 and 20 from the additional sheet. Once you have finished you could colour them in to finish your rainbow.

LKS2 - The ancient Egyptians were said to make right-angled triangles using a rope which was knotted to make 12. If you have a rope knotted like this, what other triangles can you make? See the additional sheet for more information.

UKS2 - Square it up challenge. Use straws or strips of paper to help you work out the answer to this challenge. See the additional sheet for more information.

RE: Rec- Can you make a list of things/people that are important to you and talk about why?

Y1 + 2 - Discuss how we can show someone we care in many different ways.

KS2 - Think of someone who is important to you. Make a list of what makes them important to you. You might even want to make them a card.