

## ART/DT: - ALL

Research the artist - Giuseppe Arcimboldo (1526 - 1593) who was an Italian painter best known for creating imaginative portrait heads made entirely of objects - mainly fruit, vegetables and other foods such as fish.

(See additional sheet for some of his famous artwork)

Can you create your own 'food face?' artwork.

## WRITING:

Rec - Draw (or cut out pictures) of your favourite foods and then label them.

Y1 + 2 - Make a simple snack e.g jam on toast. Then, write instructions on how to make it. Remember to use:

- *Time conjunctions ie Firstly, Next*
- *Bossy verbs ie spread, cut, slice*
- *Adverbs ie safely, quickly*

KS2 - Design the packaging for a new healthy Cereal called - 'Westoes' What persuasive information will you include on the box? (think about powerful adjectives, rhetorical questions, exclamation marks)

## SCIENCE:

Rec, Y1+2 - Using the food picture cards on the additional sheet, can you choose 6 'healthy foods' and 6 'unhealthy foods' - Can you then design a healthy meal (use the additional plate template if you wish)

Y3 + 4 - Using the food picture cards on the additional sheet, can you SORT the foods into the different food groups;

- Fruit and Vegetables
- Carbohydrates
- Dairy
- Protein
- Sugars/Fats/Oils
- Combination Foods (where there are more than one type of food group)

Which types of foods should you eat more of?  
Which type of foods should you only have a small amount of? Create a poster to promote eating a healthy diet?

Y5 + 6 - Complete activity for Y3+4. Then either write up or make a poster/powerpoint describing which nutrients each food groups give us.  
Use the 'Eatwell' plate for more information.

## - Week 7 - Food Glorious Food

### MUSIC:

Watch - 'The Vegetable Orchestra Literally Plays with Their Food' on Youtube.  
<https://www.youtube.com/watch?v=xM1EjIDLMLY#action=share>

Which vegetables are used in the orchestra?  
How did they choose the vegetables?  
How do they make a vegetable into an instrument?  
How many instruments were in the performance?  
Which vegetable would you like to play?

## GEOGRAPHY: - ALL

Can you research or cook some examples of food that originates from another country. You can show your findings in a style of your choice ie - writing, labeled pictures, photos of cooking, powerpoint etc.

### MATHS:

Rec - Explore weighing and measuring food on your kitchen weighing scales. Can you help an adult measure out food ingredients to cook something simple. (Send your teacher a photo of what you have cooked)

Y1+2 - Select some packets of food from your cupboard. Order them from heaviest to lightest. Check on the packaging, does it tell you how much it weighs? Did you order correctly?

Y3 + 4 - Choose 5 packets of food from the store cupboard or fridge.. Find their weight on the back of the packet and investigate which 2 packets weigh the most together. Show your calculations.

Y5 + 6 - Choose 8 packets of food from the store cupboard or fridge. Reading the weight on the back of the packets, investigate what is the difference between two food different packets.  
Complete minimum of 10 calculations.