

ART:

Rec - Draw a picture of someone in your family/house and write their name.

Y1+2- Draw your family or the people in your house

Y3+4 - Draw an adult and a child from your family/house . Think about the differences in height.

Y5+6 - as LKS2 but pay attention to their facial features too.

WRITING: Write a letter to a member of your family or a family friend.

Rec - Draw them a picture and tell an adult what you want to say. Attempt to write one sentence by yourself. Say each word and write the sounds that are in that word. Keep going until you have written a sentence.

Y1+2 - write a letter or postcard to a member of your family. Can you use their name? Say your sentence aloud before writing. Does it make sense? Don't forget capital letters, full stops and finger spaces.

Y3+4 - Use the correct letter format, include address, date, why you are writing to them, paragraphs and don't forget to use the correct greeting and ending

Y5+6 - Same as Y3+4- include relative clauses, extended noun phrases, adverbials and adjectives.

GEOGRAPHY: Where do other members of your family live or where have your family lived before Blackpool?

Rec - Find a photo of a local landmark from one of the places and discuss what they can see.

Are there any differences between the area you live now and the other area?

Y1+2 - What is your address? Can you find it on a map. What is its grid reference? Can you draw a map to school from your house?

Y3+4 - use google maps to find one of the places and write some key facts about it.

Y5+6- as Y3+4 but make a fact file and compare data with Blackpool (ie population). How far away is it from Blackpool?

Week 1 - My Family/My house

MUSIC: Sing a song with your family and try to clap the beat - or use pans and cutlery if your adult is brave enough!

MATHS: using the ages, birthday dates, year of birth, house numbers of your family/house....

Rec - Attempt to write the number. Can you count to these?

Y1+2 - Using numbers that are familiar to you put these numbers in order. Do you know your birthday? Can you order ages of the people living in your house? Can you sequence the months and say what season they are in?

Y3+4 - using these numbers make some calculations. Try to include different types (+, -, x and divide)

Y5+6 - as Y3+4 but try to do some 3 and 4 step calculations - don't forget BIDMAS if you have learnt that. Use the biggest number you can for your family and try to make that number using the smaller numbers (google Countdown numbers game for an example if you aren't sure)

HISTORY: Talk to the adults in house or older family members about what it was like when they were little.

Rec - What games did they play, what toys did they play with? Are they similar or different to the toys you play with now?

Y1+2 - What was your family members favourite toy/ game when they were younger? How is this different to the toys that we play with now? Can you draw a picture of their favourite toy and your favourite toy with labels?

Y3+4 - Talk about how members of your family used to communicate with each other in the past (phone boxes, letters etc) compared to now.

Y5+6 - Make a comparison chart with differences/similarities for a range of aspects of life now and then

DT: Cook your family's favourite meal together.

Rec, Can you describe and talk about what needs to be done?

Y1+2 - Can you write down the ingredients and talk about the instructions?

Y3+4 - Can you write down the ingredients and instructions?

Y5+6 - Can you update the recipe or change the method to improve it?