**Theme:** Martin Waddell - Cinema Trip

**Year:** 1  **Term:** S2

**Hook:** Cinema Trip

---

**Maths:** Measure & begin to record, Solve one-step problems involving multiplication and Division, Recognise, find and name a quarter as one of two equal parts of an object, shape or quantity.

**Writing:**
To use synonyms and adjectives to extend writing. To use stimuli to further develop ideas and improve handwriting across all genres.

**Science:** Animals and our bodies.
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

---

**Homework challenge:**
- Create a 3d model/map of the UK. Can you label the capital cities, Blackpool and any other cities you know of?
- Create a poster about 1 of the capital cities of the UK.
- Find 3 facts about one of the countries in the UK.

**R.E:** Christianity (The Easter Story.)
To explore the days surrounding Easter and explain why they are important to Christians.

**Computing:** Digital Art
We will learn how to create pieces of art using a number of computer programmes.

**Art:** We will explore the ways to create depth and texture to our paintings.

**PSHE:** Children will learn about ways which to keep their bodies both healthy and safe.

**History:**
To recount the life of someone famous who lived in the past, giving attention to what they did before and after.

We will learn that some famous people have helped our lives be better today.

**Geography:** We will learn that there are 4 countries which make up the United Kingdom. We will learn the name of the capital city of each county and begin to discuss and locate other cities which we have been to or heard of.

**PE:** Games - We will be learning racquet skills so that these can be applied in a number of different games.
Dance - We will continue to perform basic body actions, creating simple dance phases independently and with a partner.

**Music:** We will begin to use the xylophones. We will find high and low notes. We will begin the compose musical patterns using symbols.

---

**DT:** Food
We will learn the origins of different foods. We will learn the health benefits of eating certain foods. Then using this knowledge we will design and create a healthy breakfast.

**Science:** Animals and our bodies. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.