**Theme: Chocolate**

**Year: 3  Term: Autumn 2**

**Hook: Charlie and the Chocolate Factory**

**Homework challenge:**
- Gold: To create something using chocolate.
- Silver: To design and make a model of a new chocolate bar.
- Bronze: To design and draw and describe a new chocolate bar.

**Design and Technology:**
Food Technology - Children will design and make their own versions of chocolate crispy cakes, following a recipe and using tools appropriately.

**Science:**
Children will compare how things move on different surfaces. They will observe how magnets attract or repel each other and attract some materials and not others. They will get the opportunity to compare and group together a variety of everyday materials on the basis of their magnetism.

**PE:**
- **Dance:** Children will have the opportunity to learn dance phrases with a Mexican theme. The children will also begin to put their own sequence of moves together using dance phrases they have learnt.
- **Invasion Games:** The children will practise throwing and catching balls of different shapes and sizes. They will learn rules for simple games and will be able to apply the skills learnt to a game situation.

**Computing:**
Children will have the opportunity to create a comic strip by adding, resizing and organising colour or picture backgrounds. They will also add narration using text and direct speech using speech bubbles.

**English and Maths**

**Maths:** Children will continue to work on written multiplication, division and telling the time. They will also look at statistics and 3D shape.

**Writing:**
- Handwriting - Penpals focus on joining ascenders and descenders.
- Extended Writing - Non fiction reports and recounts.
- Skills - 2A and 3A sentences/ extended sentences using subordination.

**History:**
Children will learn about the history of chocolate. They will learn about the Aztecs and Mayan life.

**Geography:**
Children will investigate and compare the similarities and differences between human and physical features of the UK and Spain.

**French:** Rigolo: Les fetes - Bastille Day, Christmas

**Music:** Learning to play the violin. Singing a variety of new Christmas songs

**PSHE:** Celebrating Differences.
Children will learn how everyone is different and how we can work as a team using people’s strengths.