**Theme: Victorians**

**Year: 3   Term: Spring 1**

**Hook: Victorian classroom experience in the class.**

---

**RE: Judaism**
Children will be learning what it means to be Jewish. They will learn who founded the religion, the main beliefs, special places and festivals and Jewish symbols.

---

**Science: Plants**
Children can identify and describe the functions of different parts of flowering plants. They can explore the requirements of plants for life and growth and how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

---

**PE:**

- **Gymnastics** - Children will create sequences using travelling, balancing and jumping and they will learn to change speed and direction. They will also evaluate and improve their own performance.
- **Net/Wall Games** - Children will develop their hitting skills and begin to apply these skills in a game situation.

Children will be working with Blackpool Community Trust of this unit of PE.

---

**Computing: Digital Art**
Children will create digital art using a variety of shapes and lines that they can fill to add colour. They can improve their speed and accuracy of copying and pasting shapes. They can use ‘zoom’ to add detail to a drawing.

---

**Homework challenge:**
Create a model of a Victorian home or toy

---

**Art:**
Children will develop their sketching and drawing skills and produce a repeat print in the style of William Morris. They will start to learn about perspective.

---

**PSHE: Dreams and Goals**
Children will learn the ways that they learn best and what they may need to do to improve. The children will set goals for themselves and discuss dreams they may have in life.

---

**DT:**
Woodwork - children will make a frame and reinforce it using diagonals. They will cut slots into their frame.

---

**French: Colours**
Children will learn the name of colours in French and be able to use them in phrases verbally and written.

---

**History:**
Life of a child in Victorian times.

---

**Geography:**
Four points of a compass - children will be able to identify and use N, S, E, W for giving and following directions. Children will compare the world as a 3D globe and as a flat map.

---

**Maths:**
Place Value, Fractions, Multiplication and Division, Measures - length, mass and volume, Money.

---

**Writing:**
Handwriting - Penpals
Extended Writing - Stories, Leaflets and letters, diary entries.
Skills - informal vs formal writing, prefixes and suffixes, regular and irregular verbs.

---

**Music:**
Singing expressively and in time. Continuing with the violin and playing along to a backing track. Learning where CDE and F are on the keyboard.